

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Things I like

ЖАРИЯЛАНДЫ
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<https://bilimger.kz/25186/>

АННОТАЦИЯ / АҢДАТПА

Солтүстік Қазақстан облысы

Ақжар ауданы

Дәуіт орта мектебінің

Ағылшын тілі пәні мұғалімі

Абдугапарова Арайгуль Кахармановна

Long-term plan unit: Unit 7:
Food and drinks**School:** Daut secondary school**Date:****Teacher name:** Abdugaparova A.K**Grade:** 1b**Theme of the lesson:****Things I like****Learning objectives(s) that this lesson is contributing to**

Learning Objectives:

1. UE9 Use common Present Simple Forms (positive, negative to give basic personal information)
2. 1.S3 Pronounce familiar words and expressions intelligibility
3. L4 recognise with support short basic questions about what something is
4. 1.S5 Use produce words in response to basic prompts

Lesson objectives**All learners will be able to:**

Recognize the teacher's question Do you like..? when talking about personal food preferences and react correspondingly using "yes"|"no" with without the teacher's support

Most learners will be able to:

Answer the teacher's question Do you like..?when talking about personal food preferences with without the teacher's support

Some learners will be able to:

Answer the teacher's question Do you like..?when talking about personal food preferences without the teacher's support

Success criteria

Name at least 7 out of 10 words correctly

Value links

Listening to teachers
Helping each other
Take turns

Cross curricular links

Kazakh. Russian. And English(naming names of food)

ICT skills

Ppt -by teacher. Inter active board, flash cards

Previous learning

Revision of the words - colours, animals.

Plan**Planned timings**

Planned activities (replace the notes below with your planned activities)

Resources

Beginning 15min ORGANISATION MOMENT: (BT: apply)
 T. The T greets the Ss and mentioned what is going to be done during the class
 Revision:
 A teacher shows pictures with food: "What's this?"
 031. Fruit
https://www.bilimland.kz/kk/content/structure/1111-english_language#lesson=7226
 Students answer as a class.
 (D) Teacher stand in front of class and say: Let's repeat previous lesson.
 032. Do you like oranges?
https://www.bilimland.kz/kk/content/structure/1111-english_language#lesson=7227
 Modelling:
 A teacher uses a basket and pictures with food. The pictures are in the envelop. A teacher takes the pictures out of the envelop one by one saying "I like.../ I don't like..."

Cards

Middle
25 min

1. **Teacher** drills pronunciation of the words correctly. Once they repeat after the T, then they repeat individually.
 D. Teacher presents, using visuals, vocabulary relating to different types of food. The T introduces content by showing video while Ss answer the question
 015. At the supermarket
 1. Listen and choose
 2. Listen and choose
 I. A teacher uses a basket and pictures with food.. A teacher takes the pictures out of the flash cards one by one saying "I like.../ I don't like..."
 II. 019. Food for your picnic!
https://www.bilimland.kz/kk/content/structure/1111-english_language#lesson=7054
 031. Head, shoulders, knees and toes.
https://www.bilimland.kz/kk/content/structure/1111-english_language#lesson=7036
 Pair work: A teacher distributes flash cards with a set of pictures to each student. Students taking turns take out pictures one by one using the constructions saying "I like.../ I don't like... put the pictures into basket "I like.../ I don't like... box into saying "I like.../ I don't like...like... box. Before putting pictures into the proper box they should pronounce sentences with "I like.../ I don't like...constructions.

Learners only have to repeat the Words their partner uses in the exchange. This should help them to focus on producing the correct intonation.

The pupils listen and watch the video

https://www.bilimland.kz/kk/content/structure/1111-english_language#lesson=7050
video script

End
10 min

Consolidation:
 A teacher models the situation by taking pictures from "I like.../ I don't like... box.

Additional information

Differentiation - struggling learners will be given more prompts to help them speak. More able learners will be encouraged to make their speaking more complex.

Assessment — by the teacher, self assessment may be done by the students as the teacher asks questions about what they have learnt when they draw and do crafting. Also the result of the flower will show which words they remember

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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