

## БӨЛІМ: ЖАЛПЫ РУБРИКА

## "A folktale" lesson plan

ЖАРИЯЛАНДЫ  
15.05.2020

СІЛТЕМЕ  
<https://bilimger.kz/74257/>

Астана қаласы

№62 мектеп-лицей

Ағылшын пән мұғалімі: Дадехан Жадра Бахтиярқызы

<b>LESSON:</b> Unit 7. Reading for pleasure. A folktale		<b>School:</b> 62	
<b>Date:</b> 06.03.2020		<b>Teacher name:</b> Dadekhan Zh.B.	
<b>CLASS:</b> 6 B		<b>Number present:</b> 15	<b>absent:</b>
<b>Learning objectives(s) that this lesson is contributing to</b>	<p><b>6.C4</b> evaluate and respond constructively to feedback from others  <b>6.C7</b> develop and sustain a consistent argument when speaking or writing  <b>6.S5</b> keep interaction going in basic exchanges on a growing range of general and curricular topics  <b>6.R1</b> understand the main points in a limited range of short simple texts on general and curricular topics  <b>6.R2</b> understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics  <b>6.S5</b> keep interaction going in basic exchanges on a growing range of g  <b>6.W8</b> spell most high-frequency words accurately for a limited range of general topics of familiar general topics general and curricular topics</p>		
<b>Lesson objectives</b>	<b>All learners will be able to:</b>		
	<ul style="list-style-type: none"> <li>● listen to teacher's instructions and do the task</li> <li>● read the text and describe characters</li> </ul>		
	<b>Most learners will be able to:</b>		
	<ul style="list-style-type: none"> <li>● can relate vocabulary and know translations</li> </ul>		
	<b>Some learners will be able to:</b>		
	<ul style="list-style-type: none"> <li>● do all task correctly using Past Simple</li> </ul>		
<b>Language objective</b>	<b>Learners can:</b>		
	<ul style="list-style-type: none"> <li>● tell traditional stories. Learners develop the ability to ask and answer questions using vocabulary.</li> </ul>		
<b>Assessment for Teaching</b>	<p>Criteria based assessment  <b>Assessment criteria:</b>          Give classroom instructions or commands using imperative forms  <b>Descriptor:</b>          A learner          · gives command to classmates;          · follows instructions correctly.</p>		
<b>Previous learning</b>	<b>An online book or film review.</b>		
<b>Plan</b>			
<b>Planned timings</b>	<b>Planned activities (replace the notes below with your planned activities)</b>		<b>Resources</b>

<p><b>Start (Beginning of the lesson)</b> 15 min</p>	<p><b>Warm up activity</b></p> <p>1. Teacher greets the students and presents the aims of the lesson. Good afternoon, boys and girls! I am glad to see you! What is the date today? Who is absent today? What can you tell us about the weather? And now I want you to answer my questions: Do you like to read? Do you like to read fairy tales? What is your favourite book (fairy tale)? Who is your favourite writer? Vocabulary: Happiness- бақыт, kill- өлтіру, death - өлім, , tragically - қайғылы, journey - саяхат, safety - қауіпсіздік. 2. Dividing the class into 3 groups: 1. Group - Kyz zhibek 2. Group- Aldar kose 3. Group- Er tostik 3. Look at the blackboard you can see photos and say, what theme do we have today. And now it's high time to speak about fairy tales. Here you can see the names of the countries, such as Kazakhstan and England. Divide these fairy — tales into English and Kazakh Fairy Tales. Er tostik Alice in Wonderland Aldar kose Winnie - the - Pooh Kyz Zhibek Cinderella</p> <p>1. I'd like to know what famous English and Kazakh children's writers do you know? Look at the slides. You can see some famous English and Kazakh writers. Name them. E.g. This is R. Kipling. He is famous for his "Jungle Book". 1. Lewes Caroll. 2 Alan Miln. 3 Pamela Travers. 1. 4. R. Kipling 5. Rowling Joan And now let's speak about our Kazakh writers. Who are these people? 1 M.Auezov 2 S.Seifullin 3 I.Esenberlin 4. A.Nurshaiikov</p> <p>2. And now let's play the game "The lost property office"</p> <p>E.g: This is an apple. It belongs to Snowwhite. You know that animals are characters in many fairy tales'. And now let's remember some characters of the fairy tales. Let's name them. The following our task is called "Riddles". Listen to the riddles and guess them It is a small animal. It likes fish. (a cat) 1. It is orange. It is not big. It can run. It is very cunning. (a fox) 2. This animal lives at home or in the street. It is a man's friend. (a dog) 3. It is green. It can swim and run. It can't climb and jump. (a crocodile) 4. It big and strong. It's grey. It likes to help his friends. It lives in Africa.(an elephant) 1. 4. It's clever. It can jump and climb. It lives in a tree. It's very funny. (a monkey)</p> <p>3. You worked so nicely today! Now let's have fun and role play such fairy tales as "Turnip" and "A House in the Wood". Work in groups Make a folktale. Here are the fairy-tales, but the sentences are mixed. Which of your team will put them together correctly? Read, please your fairy-tales and try to guess their titles. Put in order sentences The first fairy — tale is "The Princess and the Pea" Once there was a prince who was looking for a real princess. He found many beautiful princesses but he didn't like them. In the end he came home, he was very sad. One night, the weather was very bad and cold. Somebody knocked at the door. When the prince opened the door he saw a princess. She was very wet and dirty. When the princess wanted to sleep the prince put a pea in her bed. She slept very bad and was very tired. The prince knew it was a real princess. The second fairy — tale is "Cinderella" Once upon a time there lived a young beautiful girl. The girl was not happy because her stepmother didn't like her. She did all the hard work, washed the dishes, tidied the rooms and cooked. The prince was going to have a great ball. Fairy godmother turned the girl's ugly dirty dress into a beautiful one, she turned her shoes into glass slippers and a pumpkin into a carriage. She went to the ball and danced with the prince. She ran out at midnight and lost a shoe on the way out The Prince found the shoe and went to every house to find the girl who lost that shoe. He found a beautiful girl who lost that shoe. The prince and she got married and they lived happily.</p> <p><b>4. To say what something or someone is like, we use <i>feel, look, smell, sound, and taste</i> + adjective.</b></p> <p><b>We use <i>feel, look, smell, sound and taste</i> + like + noun to compare someone/thing to something else</b></p> <p><b>Let's do exercises.</b> <b>Ex:2.</b> Listen to the story. Answer the questions 1 When was the story first told? 2 How many children did Bazarbai have? 3 Why did Tulegen go on a long journey? 4 What happened when he met Kyz-Zhibek? 5 Why did Bekezhan kill Tulegen? 6 What happened to Kyz-Zhibek at the end of the story?</p>	<p>PPT</p> <p>Slide</p> <p>Work-sheet #1</p> <p>Work-sheet #2</p> <p>Work-sheet #3</p>
<p><b>Middle (of the lesson)</b> 20 min</p>		

	<p><b>Write down your home work: SB p.88</b>                  Ex:6. Write five sentences using <i>feel, look, smell, sound, taste</i>.                  Tell the class your descriptions.                  Ex:7. Write another folktale. Include the setting, the main characters and the main plot points.</p>		
<p><b>End (of the lesson) 5 min</b></p>	<p><b>Reflection.</b> Self-assessment: Did you like this lesson? Give your opinion using emoticons.                  Students must attach words to the poster.                  Ask students to look at lesson objectives they set at the beginning of the lesson and think.                  What new information have you learnt? What Kazakh fairy tales do you know?                  What English fairy tales do you know? What was interesting (difficult) for you ?</p>		Emoticons
<p><b>Additional information</b></p>			
<p><b>Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?</b></p>	<p><b>Assessment - how are you planning to check learners' learning?</b></p>	<p><b>Cross-curricular links</b>  <b>Health and safety check</b>  <b>ICT links</b>  <b>Values links</b></p>	
<p>Weaker Ss work with T's support                  Stronger Ss work on their own</p>	<p>When T. asks to revise covered material and Ss work with worksheets</p>	<p>Ss will be safely arranged and seated in front of the monitor away from electrical outlets and cables.                  While doing individual tasks Ss will develop their responsibility, accuracy and independence.                  White board is used no more than 5 minutes</p>	
<p><b>Reflection</b>                  Were the lesson objectives / learning objectives realistic?                  What did the learners learn today?                  What was the learning atmosphere like?                  Did my planned differentiation work well?                  Did I stick to timings? What changes did I make from my plan and why?</p>	<p>Use the space below to reflect on your lesson. Answer the most relevant questions from the books on the left about your lesson.</p>		
<p>Summary evaluation well (consider both teaching and learning)?                  1.                  2.                  What two things would have improved the lessons (consider both teachings and learning)?                  1.                  2.                  What have learned from his lesson about this lesson about the class or individuals that will inform my next lesson?</p>		<p>What two things went really</p>	

**ҚМ АА** Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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