

**БӨЛІМ: АҒЫЛШЫН ТІЛІ**

## Unit 2. Natural Disasters. Theme. Prediction and prevention of natural disasters

**ЖАРИЯЛАНДЫ**  
24.10.2023

**СІЛТЕМЕ**  
<https://bilimger.kz/145404/>

### SESSION PLAN

<b>Teacher's name</b>	Zhuldyzbay Gulbakyt Duisenbekkyzy
<b>Theme of the session</b>	Unit 2. Natural Disasters. Theme. Prediction and prevention of natural disasters
<b>Title of the module/discipline</b>	Standard curriculum of technical and vocational education in the discipline "Foreign language" of the agrarian technical direction
<b>1. General information Course, group Type of session/activity</b>	Course 1 Group Ag-23o Data: New session
<b>2. Goals and objectives</b>	<ul style="list-style-type: none"> <li>Ø Write an argumentative statement based on the text using active vocabulary;</li> <li>Ø express one's point of view on the topic;</li> <li>Ø use rubrics and digital reference resources to check meaning and extend understanding.</li> </ul>
<b>3. Learning outcomes</b>	<ul style="list-style-type: none"> <li>Ø accept general and detailed information;</li> <li>Ø analyze the text, determining the ways of expressing the author's relationship to the written text, giving a fully substantiated answer to the problematic question, referring to the text and expressing one's opinion on the topic;</li> <li>Ø use previously acquired knowledge of geography (CLIL, interdisciplinary communication).</li> </ul> <p> <ul style="list-style-type: none"> <li>Ø Жалпы және толық ақпаратты қабылдайды;</li> <li>Ø мәтінді талдайды, жазылғанға авторлық қатынасты білдіру тәсілдерін анықтайды, мәтінге сілтеме жасай отырып және тақырып бойынша өз пікірін білдіре отырып, проблемалық сұраққа толық дәлелді жауап береді;</li> <li>Ø география бойынша бұрын алған білімдерін қолданады (CLIL, пәнаралық байланыс)</li> </ul> </p>
<b>4. Required resources</b>	Interactive board, handouts, using videos& pictures, word wall platform
<b>5. The outline of the session</b>	90 minutes
<b>Plan</b>	

Time	Teacher's activities	Students' activities	Resources
Lesson 1 Duration of the lesson 2 min	<p><b>Organizational moment</b>                      Organization of students for learning activities.</p> <p>Task, self-check and advice and explanation on correct usage. Then comparison with peer group work.</p> <p>Teacher provides the students with instructions. Introducing lesson content. Students work with the material independently and actively. Learning content is self-checked through group activities.</p>		<p>Effectively control all formal papers (papers, notes, etc.)</p>

