

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Films and stories

ЖАРИЯЛАНДЫ
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СІЛТЕМЕ
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Unit 8 Creativity	School: Algabas	
Date:	Teacher name: Karzhaubaeva R	
CLASS: 5a.b	Number present:	absent:
Lesson title:	Films and stories	
Learning objectives(s) that this lesson is contributing to (link to the Subject programme)	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics (p.100) 5.C9 use imagination to express thoughts, ideas, experiences and feelings describing a film (Film review)	
Lesson objectives	All learners will be able to talk films and stories Most learners will be able to answer the questions Some learners will be able to do plan a film project	
Criteria	Learners can: -talk about films and stories plans.	
Values links		
Cross-curricular links	Kazakh, History	
Plan		
Planned timings	Planned activities (replace the notes below with your planned activities)	Resources
Start 5 min	<p>Org. moment -Greeting. Warm up:</p> <ul style="list-style-type: none"> — The Film Quiz What are the names of these films? — 1 A fish looks for his son and has lots of adventures. a) Losing Nemo b) Finding Nemo — 2 A young wizard fights a dark wizard. a) Harold Porter b) Harry Potter — 3 A prince is turned into a beast and a princess helps save him. a) The Prince and the Beast b) Beauty and the Beast — 4 A man from another planet special powers to stop lots of criminals. a) Batman b) Superman — 5 A lonely Kazakh teenager called Aslan is bullied at his new school. a) Hard Lessons b) Harmony lessons 	

<p>Middle 8 min</p>	<p>New words alien [ˈeɪljən] Пришелец- келімсек ghost [gəʊst] елес monster [ˈmɒnstə] монстр, тасжүрек, қатал адам knight [naɪt] рыцарь, сері wizard [ˈwɪzəd] сиқыршы chases [ˈtʃeɪs] артынан қуу sword [sɔːd] сөмсер</p>	<p>PPT</p>
<p>10 min</p>	<p>science-fiction film [ˈsaɪəns fɪkʃn flm] ғылыми-фантастикалық фильм an action film [ækʃn flm] боевик fight [faɪt] жекпе-жек</p>	<p>P I C T U R E S</p>
<p>7 min</p>	<p>1. Match the types of film 1-8 with the descriptions a-h. 1 A fantasy film a has lots of fights and chases 2 A horror film b makes people laugh 3 A historical film c has lots of aliens and spaceships</p>	<p>Sb</p>
<p>5 min</p>	<p>4 An action film d has a boy and girl falling in love. 5 A musical e is about ghosts and monsters. 6 A science-fiction film f has lots of knights and sword fights 7 A romance g has lots of dancing and singing 8 A comedy h is about wizards and magic 1 h. 2 e. 3f. 4a. 5g. 6c. 7d. 8b. 2. Think of examples of each type of film in exercise 1. Test your partner with your ideas. Harry Potter. Harry Potter is a fantasy film Yes. 4. Which films in the Film Quiz are these questions and answers connected to? 1 Are you going to stop the bullies? Yes, I am.) Harmony lessons 2 Are you going to lose against the evil wizard? No, I'm not.) Harry Potter 3 What are you going to do? I'm going to save the prince. Beauty and the Beast 4 Who are you going to find? I'm going to find my son. Finding Nemo Formative assessment A 1. comedy love 2. fantasy songs 3. action film laughs 4. horror film knights 5. musical wizards 6. romance monsters 7. science fiction aliens 8. historical film fights</p>	<p>Sb</p>
<p>End 5 min</p>	<p>Homework: W/b 59 <i>At the end of the lesson, students reflect on:</i> — what they learned — what remained unclear for them — what they need to continue working on by the «Traffic lights»</p>	<p></p>
<p>Additional information</p>		
<p>Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?</p>	<p>Assessment - how are you planning to check learners' learning?</p>	<p>Health and safety check</p>

<i>Some learners will be given pictures for support 1st group will answer the given questions 2nd group will make up questions</i>		
<i>Reflection Were the lesson objectives/learning objectives realistic? Did all the learners achieve the lesson objectives/ learning objectives? If not, why?</i>		

ҚМ АА Куәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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