

БӨЛІМ: АҒЫЛШЫН ТІЛІ

An E-mail about ones Best Friend

ЖАРИЯЛАНДЫ
15.09.2020СІЛТЕМЕ
<https://bilimger.kz/81411/>

LESSON: Module 3 Lesson 11

An E-mail about ones Best Friend School: Sunkar

Date:27.11 Teacher name: Zhumakanova A

CLASS: 5 Number present: absent:

Learning objectives(s) that this lesson is contributing to 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics

5.W3 write with support factual descriptions at text level which describe people, places and objects

5.W5 link without support sentences using basic coordinating connectors

Lesson objectives All learners will be able to:

identify some main ideas and specific information in the text and write an email with some appropriate features of style and organisation with support

Most learners will be able to:

identify most main ideas and specific information in the text and write an email with a range of appropriate features of style and organisation with support

Some learners will be able to:

identify all main ideas and specific information in the text and write an email with a range of appropriate features of style and organisation with little support

Previous learning basic outline features of and email / basic punctuation and linking in extended writing

Plan

Planned timings Planned activities Excel

Resources Teacher

Notes

Beginning the lesson To listen for specific information

- Explain the task. Allow Ss time to fill in the gaps with the appropriate word.
- Play the CD. Ss listen and check that they have chosen the correct word.
- Check Ss' answers. Class CD

Main Activities

To read for specific information

- Allow Ss time to read and answer the questions.
- Checks Ss' answers.

To understand the use of also

- Read the Study Skills box aloud. Ask Ss to provide other examples of the use of also.
- Explain the task and allow Ss time to complete it.
- Check Ss' answers on the board. slide

To talk about a friend

- Ss work in pairs to ask and answer questions about a friend.

Monitor the activity around the class. Ask a few students to present the information to the class.

Write an email about your best friend

- Explain the task and remind Ss that they can use their answers to Ex. 4 and the text of the email in Ex. 1 as a model.
- Allow Ss time to complete the task and check Ss' answers.

Ending the lesson • Ask various Ss to read their emails aloud.

- Alternatively, assign as HW.

Additional information

Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? Assessment – how are you planning to check learners' learning? Cross-curricular links

Health and safety check

ICT links

Values links

support less able learners in writing by eliciting in small groups model sentence openings for the prompts following speaking activity do a quick spelling elicitation of words learners have used to the board ICT links: format and features of email communication

give more able learners challenge by asking them to include details that they would like their friend to respond to take in final pieces of writing for feedback comment and assessment

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