

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## Parks around the world

ЖАРИЯЛАНДЫ  
30.03.2019

СІЛТЕМЕ  
<https://bilimger.kz/55651/>

## АННОТАЦИЯ / АҢДАТПА

Unit 5: Extra reading/ Schools	School-lyceum: №22
Date:	Teacher's name: F.G.Alshinbaeva
CLASS: 6 G	Number present: 14 absent:
Lesson title: <b>Parks around the world</b>	Reading about <b>Parks</b> and describing
Learning objective s(s) that this lesson is contributing to (link to the Subject programme)	5S7 use appropriate subject -specific vocabulary and syntax to talk about limited range of general topics 5.R6 recognize the attitude or opinion of the texts on a limited range of general and curricular topics 5.W6 link, with support ,sentences into coherent paragraphs using basis connectors on a limited range of familiar general topics 5C4 evaluate and respond constructively to feedback from others
Lesson objectives	<b>All learners will be able to:</b> — to read the short texts. Write sentences with support <b>Most learners will be able to:</b> — to read and understand the short text. Write sentences without support <b>Some learners will be able to:</b> to write more detail sentences. Read and speak specific information
Assessment criteria	<b>Learners achieve objectives, if they can:</b> -Read and understand with some support the text -Write short sentences. -Pronounce words, phrases and simple sentences intelligibly make up sentences into coherent paragraphs using basis connectors
Values links	Picture Sticker Parks
Cross-curricular links	Kazakh
Previous learning	They know meaning of the words daily routine and dialogue can be formed
Plan	

Planned timings	Planned activities (replace the notes below with your planned activities)	Resources														
Start (3 minute)	<p><b>Lesson Opening &amp; Warm-Up</b></p> <ul style="list-style-type: none"> <li>Ø Greet learners. Have them take their places</li> <li>Ø <i>Warm-up.</i></li> <li>Teacher asks students make circle and say the good wishes.</li> <li>Ø <i>Divided into 2 groups</i></li> <li>Ø Teacher introduces lesson objectives to the students.</li> <li>Ø Teacher introduces assessment criteria to the learners</li> <li>Ø <b>Lead in.</b></li> </ul> <p>Checking up home-work F.T</p>	Picture cluster														
3min	<p><b>Teacher shows presentation of different kind of Parks</b></p> <p>-So, what is theme of our lesson? -Our new theme is "<b>Parks</b></p>															
3min	<p><b>Task 1.</b> Introduction with new words</p> <p><b>Task 2. Reading. Group work.</b> Open your books at page 73 and read the text. 1-st gr. Read the text Babbacombe Model village. 2-nd gr. Almaty central park.</p>															
3min	<p>If you have finished to read lets do the tasks.</p> <p>1. <b>Task3 .work with poster poster</b> take this poster and draw a picture what did you understand then come to the black hung up the picture and describe it. Each group assess your work . Traffic light.</p>															
4min	<p><i>Descriptor:</i> A learner- work with text —speak about the text</p>															
Middle (2 minute)	<p><b>Task 4. Pair work.</b> The groups make true or false sentences <i>Descriptor:</i> A learner — read the short text -answer at least true or false sentences about the text .</p> <p><b>Task 5. Individual work. Match the words. Assess yourself with figures.</b></p>	Flip charts, fibers, coloured pencils, stickers, glue, coloured papers, small pictures, textbook.														
4min	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Attraction</td> <td style="width: 50%;">жану</td> </tr> <tr> <td>Miniature</td> <td>шағын</td> </tr> <tr> <td>Ride</td> <td>жасырылған</td> </tr> <tr> <td>Light up</td> <td>жәрмеңке алаңы</td> </tr> <tr> <td>Hidden</td> <td>қыдыру</td> </tr> <tr> <td>Fairground</td> <td>уағдаластық</td> </tr> <tr> <td>Arrangement</td> <td>аттракцион</td> </tr> </table> <p><b>Task 6. Warm-up</b></p>	Attraction	жану	Miniature	шағын	Ride	жасырылған	Light up	жәрмеңке алаңы	Hidden	қыдыру	Fairground	уағдаластық	Arrangement	аттракцион	Words
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Arrangement	аттракцион															
3min (4 minute)	<p><b>Task 7. Solve the puzzle. Group work .</b> Each group assess your work Feedback</p>	Picture														
3min	<p><b>Task 8 Complete the sentences.</b> <b>There is a piece of picture you must complete the sentences and hung it up on the blackboard.</b></p>															
5min																
End (3 minute)	<p>All learners wrote your opinions <b>Reflection What a happy day today</b> If they like the lesson, they will get stickers to apple tree</p>	Sticker														
Additional information																

Differentiation can be achieved through task 4 all learners learned new words, some learners make up sentence and most learners using to in life.	Feedback. If you like the lesson and do all correctly, select the yellow sticker. If you have difficulty carrying out the tasks during the lesson, select a purple sticker.	Health saving technologies. Using physical exercises and active activities.
Evaluation The secret assessment		
Hometask SA for the term		

**КМ АА** Куәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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