

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Nanotechnology

ЖАРИЯЛАНДЫ
12.05.2022

СІЛТЕМЕ
<https://bilimger.kz/120434/>

The theme: Nanotechnology	School №60	
Date: 05.03.2022	Teacher's names: Mambetzhanova.D.ZH	
Class:10A	Present:	Absent:
Learning objectives(s) that this lesson is contributing to	10.UE8 use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics 10.R7 recognize patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics	
Lesson objectives	<p>All learners will be able to:</p> <ul style="list-style-type: none"> ü Identify Future tenses ü Practice future continuous and future perfect ü Make predictions about future development of technology <p>Most learners will be able to:</p> <ul style="list-style-type: none"> ü Identify most Future tenses ü Differentiate between the usage of future continuous an perfect <p>Some learners will be able to:</p> <ul style="list-style-type: none"> ü Identify all Future tenses 	
Value links	Respect and collaboration values are instilled through pair work.	
Cross curricular links	Chemistry and Biology	
Previous learning	Technological breakthrough	
ICT skills	projector	
Intercultural awareness	Ethical use of technology	
Kazakh culture	New discoveries are needed to solve environmental problems in the country	
Pastoral Care	To provide opportunity to work autonomously To create a friendly atmosphere for collaborative work	
Health and Safety	Make sure power cords are not a tripping hazard Everyday classroom precautions	
Planned timings	Planned activities	Resources
Lesson 1		
Beginning		
5 min	<p>Lead-in: Introduce learning objectives and agenda Have students predict the future of technology What other technological advancements can possibly be developed in the future?</p> <p>Sound drill Peter Piper picked a peck of pickled peppers A peck of pickled peppers Peter Piper picked If Peter Piper pickled a peck of pickled peppers Where's the peck of pickled peppers Peter Piper picked</p>	

