

## БӨЛІМ: ЖАЛПЫ РУБРИКА

## Books and films: genres.

ЖАРИЯЛАНДЫ  
02.08.2022

СІЛТЕМЕ  
<https://bilimger.kz/124415/>

<b>Term 3</b> <b>Unit 5 «Reading for pleasure»</b>		<b>School:</b>		
<b>Date:</b>		<b>Teacher's name:</b>		
<b>Grade 8 __</b>		<b>Number present:</b>	<b>Number absent:</b>	
<b>Theme of the lesson:</b>		<b>Books and films: genres.</b>		
<b>Learning objectives(s) that this lesson is contributing to</b>	8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.UE15 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics			
<b>Lesson objectives</b>	<b>All learners will be able to:</b>			
	<ul style="list-style-type: none"> <li>Recognize and understand vocabulary of film genres, key phrases about likes and dislikes.</li> <li>Do a questionnaire on books and films.</li> <li>Identify verbs that are followed by -ing or to.</li> </ul>			
	<b>Most learners will be able to:</b>			
	<ul style="list-style-type: none"> <li>talk about likes and dislikes using verbs followed by -ing and to.</li> </ul>			
<b>Some learners will be able to:</b>				
<ul style="list-style-type: none"> <li>produce extended sentences talking about likes and dislikes.</li> </ul>				
<b>Plan</b>				
<b>Planned timings</b>	<b>Teacher's activities</b>	<b>Pupil's activities</b>	<b>Marks</b>	<b>Resources</b>
Beginning the lesson	<p>The lesson greeting. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson</p> <p>Start thinking p.56. Answering questions. 1. What is the title of the last books you read? 2. Who is your favourite book character? 3. Why is reading a book better than watching a movie?</p>	<p>Students respond to greeting</p> <p>Ss answer the questions</p>	<p>Formative assessment is held through observation/monitoring.</p> <p>Emoticon</p>	<p>Internet</p> <p>Presentation</p>

Main Activities	<p>Ex.1 p.56. Matching task.  <u>Answers:</u>            1) a detective story            2) a romance            3) a horror story            4) a fantasy            5) a comedy            6) a musical            7) an adventure story/film            8) a science fiction story/film</p> <p>Ex.2 p.57. Sorting exercise.            .</p> <p>Ex.4 p.57. Table completion.  <u>Answers:</u>            to: decide, 'd prefer, need            -ing: prefer, love, finish</p> <p>Ex.5 p.57. Classifying words.</p>	<p>Students think critically, exploring, developing, evaluating and making choices about their own and others' ideas</p> <p>A learner:</p> <ul style="list-style-type: none"> <li>· selects an appropriate answer.</li> <li>· completes the task.</li> <li>· uses appropriate subject-specific vocabulary while speaking.</li> </ul>	<p>Formative assessment is held through observation/monitoring.</p> <p>Comments</p>	<p>Video and images</p> <p><a href="https://online.kemektap.org/schedule/Bilimland">https://online.kemektap.org/schedule/Bilimland</a></p> <p>Handouts with task</p>
Ending the lesson	<p>Giving the homework. WB p.40.  <b>Self-reflection.</b>            Students attach their boat in the appropriate area of the map that reflects their emotions and mood after the lesson.</p>	Feedback		
End 1min	<p>Feedback: Teacher asks students what task was difficult to them and which pair worked well.</p>			

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