

БӨЛІМ: ЖАЛПЫ РУБРИКА

Interesting facts about DNA. Animal and plant cells

ЖАРИЯЛАНДЫ
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СІЛТЕМЕ
<https://bilimger.kz/75704/>

Күркебаева Нұргүл Алдабергенқызы

Ақтөбе қаласы, Сазды орта мектебі

Ағылшын пәнінің мұғалімі

Module 1.Science and scientific phenomenon. Interesting facts about DNA: Animal and plant cells. Lesson 1

Unit of a long-term plan: Science and scientific phenomenon	School: _____	
Date:	Teacher name:	
Class:	Number present:	absent:
Lesson title	Interesting facts about DNA. Animal and plant cells.	
Learning objective(as)	10.2.2. to understand specific information without support on a wide range of general and academic topics including discussion of new topics 10.4.3. to read long texts quickly to understand the content 10.5.2. to use different vocabulary according to a topic and genre	
Level of thinking skills	Knowledge, Understanding, Application	
Lesson objectives	All learners will be able to: — to read the text and put information into the correct columns Most learners will be able to: — to read the text and put the phrases in the correct order to summarize the functions of the cell components Some learners will be able to: -skim the text quickly and use the vocabulary related to animal and plant cells	
Assessment criteria	— Read the text and present the main ideas from the text — Use a growing range of vocabulary related to the animal and plant cells	
Values links		

Cross-curricular	Biology															
Previous learning	CLIL Biology															
Plan																
Planned timings	Planned activities (replace the notes below with your planned activities)	Resources														
Start 10 min	Greeting and organisational moment: How are you? What did we learn at the previous lesson? Checking homework and giving feedback.	Gateway Companion Science Unit 1														
Middle 25 min	<p>1</p> <ul style="list-style-type: none"> • Draw STs' attention to the picture and ask their opinion about the picture • Give STs enough time to work with the text, when they have finished, introduce words from the Glossary. • Ask the STs complete the table about plant and animal cells. <p>2</p> <ul style="list-style-type: none"> • Ask STs to do the task about organs and functions, choose endings of the sentences and complete them. <p>Answers</p> <table> <tr> <td>1 b</td> <td>5</td> </tr> <tr> <td>a</td> <td>9 l</td> </tr> <tr> <td>2 j</td> <td>6</td> </tr> <tr> <td>c</td> <td>10 d</td> </tr> <tr> <td>3 f</td> <td>7</td> </tr> <tr> <td>e</td> <td>11 k</td> </tr> <tr> <td>4 h</td> <td>8 g</td> </tr> </table>	1 b	5	a	9 l	2 j	6	c	10 d	3 f	7	e	11 k	4 h	8 g	Gateway Companion Science Unit 1
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End 5 minutes	<p>3</p> <ul style="list-style-type: none"> • Ask STs to make statements putting the phrases in the order. • Check the task with the class. <p>Homework: Gateway Companion Unit 1. Exercise 4. Systems and functions</p>	Gateway Companion Science Unit 1														
Additional information																
<p>Differentiation - how do you plan to give more support? How do you plan to challenge fast finishers?</p> <p>Differentiation by questioning:</p> <p>1. Why is it important to understand how animal and plant cells function?</p> <p>Differentiation for other students:</p> <p>1. What do plant and animal cells contain?</p>	<p>Assessment - how are you planning to check students' learning?</p> <p>Oral feedback</p> <p>Positive reinforcement</p>															

<p>Reflection <i>Were the lesson objectives/learning objectives realistic? Did all the learners achieve lesson objectives/learning objectives? If not, why? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why?</i></p>	<p>Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson?</p>				
<p>Summary evaluation What two things went really well? Consider both teaching and learning. 1. 2. What two things would have improved the lesson? Consider both teaching and learning. 1. 2. What have I learned from this lesson about the class or an individual student that will inform my next lesson?</p>					
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ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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