

## БӨЛІМ: ЖАЛПЫ РУБРИКА

## weather

ЖАРИЯЛАНДЫ  
21.04.2020

СІЛТЕМЕ  
<https://bilimger.kz/72094/>

LESSON: Module 5 Lesson 3 Weather 2		School: O.Zhanabaev	
Date:22.01.20		Teacher name:Chinibaeva Nazgul	
CLASS: 4		Number present:	absent:
Learning objectives(s) that this lesson is contributing to	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and		
Lesson objectives	<p>some curricular topics 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W4 write with support short basic sentences with appropriate spaces between words</p> <p>All learners will be able to recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences To develop listening and reading comprehension skills through a story; to practise talking about camping; to learn how to distinguish between</p> <p><b>Most learners will be able to:</b> recognise and use most target language correctly and show comprehension of most written and spoken familiar words in simple sentences To develop listening and reading comprehension skills through a story; to practise talking about camping; to learn how to distinguish between</p> <p><b>Some learners will be able to</b> recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences To develop listening and reading comprehension skills through a story; to practise talking about camping; to learn how to distinguish between</p>		
Assessment criteria	To talk about weather To read the text and translate		
Value links	The strategy Mangilik Yel		
Level of thinking skills	Knowledge and comprehension		
Previous learning	Learners will need to be familiar with Structures: have to/don't have to, must/mustn't. I Language in use: You must have warm, clothes. You mustn't drop litter. Do I have to bring a tent? No, you don't have to. Target vocabulary Camping items: campfire, firewood, rope, fishing rod, first-aid kit, blanket, camp stove, cool box, whistle, penknife, safety, campsite, sleeping bag, tent		
Cross-curricular links	Kazakh and Russian		
ICT skills	Using videos& pictures, working with URLs book marker		
Plan			
Planned timings	Planned activities	Smiles Resources	Teacher Notes

<p>Beginning the lesson 7MIN</p>	<p><b>ELESITING questions</b> Students answer the questions</p> <p>What day is it today? What season is it now How many season a year? 4 What names ? <b>1Winter</b> <b>2Autumn</b> <b>3Summer</b> <b>4Spring</b> It' s good</p> <p><b>PREDICTING meaningful context</b> Now look at the interactive with board</p> <p><b>Thinking time method</b> I give students time to think what kind of video</p> <p>—I will show the video about the weather. -What can you see in this video?  -We saw weather, ,wind cold ,hot ,snow ,sun ,cloud ,ice, fog, rain. Yes very good</p> <p><b>-What do you think what topic will we study today ?</b> <b>WEATHER</b> <b>Writing and reading</b> now repeat new words SNOW /snowing-қар -қарлы RAIN/rainny-жаңбыр -жаңбырлы CLOUD /cloudy -бұлт-бұлтты WIND /windy-жел-желді FOG/foggy-тұман-тұманды SUN/sunny-күн-шуақты COLD-суық HOT-ыстық</p> <p><b>Repeat with me</b> <b>Speaking</b></p> <p><b>Answer questions in the book</b> <b>1 GROUP</b> <b>What do you wear in summer ?</b></p> <p><b>What do you wear in spring ?</b> —In summer I wear a dress sandals cap trousers -In spring I wear a rain coat boots</p> <p><b>2GROUP</b> <b>What do you wear in autumn?</b> In autumn I wear a coat ....</p> <p><b>What do you wear in winter?</b> In winter I wear coat gloves ..</p> <p><b>Descriptor</b> <b>1.Students</b> <b>You must find the pictures that you wear in spring ...</b> <b>Task 2 . Method</b> <b>Cards</b> <b>Descriptor:</b>  Students should be able to identify what kind of natural phenomena are in the picture</p> <p><b>Poems about weather of Abai</b> <b>Reading</b> <b>Children reading poems</b></p> <p><b>BEE game</b></p> <p><b>Can/ Can't</b></p> <p><b>Work in pairs</b> <b>Descriptor:</b>  .1What's your favourite season ? My favourite season summer Why? Because I like swimming . 2. My favourite season winter Why ? Because I making snowman  3. Spring Why ? Because I collecting leaves 4. Summer Why ? Because I flying kites.</p> <p><b>Formative assessment</b></p> <p><b>Feedback</b>  Leaves</p> <p><b>Concluding the lesson</b></p> <p><b>Giving the home task</b> Ex3</p>	<p>VIDEO</p> <p>POSTER</p> <p>cards</p> <p>Poems</p> <p>Came</p> <p>BOOK</p>	
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Additional information		
Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment - how are you planning to check learners' learning?	Cross-curricular links Health and safety check ICT links Values links

**ҚМ АА** Куәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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