

## БӨЛІМ: ЖАЛПЫ РУБРИКА

## Classroom objects

ЖАРИЯЛАНДЫ  
11.10.2020

СІЛТЕМЕ  
<https://bilimger.kz/82781/>

<b>Theme of the lesson: Classroom objects</b>		<b>School: A.Bukeikhanov school-lyceum</b>	
<b>Date:</b>		<b>Teacher name: Saduova A.K.</b>	
<b>Grade: 1</b>		<b>Number present:</b>	<b>absent:</b>
<b>Learning objectives(s) that this lesson is contributing to</b>	1.S1 make basic personal statements and simple statements about objects 1.L1 recognise short instructions for basic classroom routines spoken slowly and distinctly		
<b>Lesson objectives</b>	<b>All learners will be able to:</b> <ul style="list-style-type: none"> <li>listen and repeat the names of classroom objects</li> </ul> <b>Most learners will be able to:</b> <ul style="list-style-type: none"> <li>recognise and name some classroom objects</li> </ul> <b>Some learners will be able to:</b> <ul style="list-style-type: none"> <li>recognise and name all classroom objects</li> </ul>		
<b>Success criteria</b>	to name 5classroom objects correctly		
<b>Value links</b>	<b><i>Good citizenship and positive behavior</i></b>		
<b>Cross curricular links</b>	<b><i>Regalia may represent cultural, historical images</i></b>		
<b>ICT skills</b>	<b><i>None</i></b>		
<b>Previous learning</b>	Colours and numbers and greetings		
<b>Plan</b>			
<b>Planned timing</b>	<b>Planned activities (replace the notes below with your planned activities)</b>	<b>Resources</b>	

<p>Beginning 5 minutes</p> <p>10 minutes</p>	<p>1. Hello, how are you? 2. Review My/His/Her name is... 3. Teacher will invite Ss to stand in a circle and to greet each other, to introduce each other, to count from 1 up to 10 and back down: Ss will try to guess the topic of the lesson looking at visual aids: a book, a pen, a bag, a rubber, a ruler, a desk, a chair.</p>	<p>Visual aids: a book, a pen, a bag, a rubber, a ruler.</p>
<p>Middle 10 min</p> <p>5 minutes</p> <p>10 min</p>	<p>Teacher will teach the names of the objects, use Vocabulary Cards. Get Ss to say the names after Teacher. Repeat this a few times. Then ask for colors and numbers. Ex: Show me four rulers. Show me three pink schoolbags. Teacher will have Ss form sentences like: This is my pen. This is my book. And so on. <b>To practice the words:</b> T will mime the action associated with each word ("writing" with a pen or pencil, "measuring" with a ruler, "reading" with a book) the Ss should guess the objects. Some Ss could also mime for the whole class.  <b>Task</b> Match the words with the pictures <i>Table, chair, door, window, book, pen, rubber, ruler, notebook.</i></p>	<p>School objects cards</p>
<p>End</p>	<p>Ask students to take a moment, think and share what they have learnt Revision of the words</p>	

**Additional information**

<p><b>Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners</b></p> <p><b>the will be</b></p>	<p><b>Assessment - how are you planning to check learners' learning?</b></p>	<p><b>Health and safety check ICT links</b></p>
<p><b>Learners who already show fluency in the numbers 1-10 will be encouraged to define/explain the concept of zero</b></p>	<p><b>Fact-based observation</b></p>	<p><b>Careful movement around the room Boy-girl-boy-girl arrangement within sitting and standing circles to encourage positive behaviours like keeping hands to self.</b></p>

**ҚМ АА** Куәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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