

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Helping hands

ЖАРИЯЛАНДЫ
11.10.2020СІЛТЕМЕ
https://bilimger.kz/82819/

Бөлім: 2		My family and friends		
Педагогтің аты-жөні		Marupova Dilyanar		
Күні:		09.10.2020		
Сынып: 2		Қатысушылар саны:	Қатыспағандар саны:	
Сабақтың тақырыбы		Helping hands		
Оқу бағдарламасына сәйкес оқыту мақсаттары		2.U.E13 use <i>can</i> / <i>can't</i> to describe ability, use <i>can</i> to make requests; 2.S3 pronounce basic words and expressions intelligibly.		
Сабақтың мақсаты		All learners will be able to: — make 40% of the sentences with “Can ,can’t” correctly. Most learners will be able to: -make 60 % of the sentences with “Can ,can’t” correctly; — use ‘can, can’t’ in the speech. Some learners will be able to -make all the sentences correctly and use ‘can, can’t’ in the speech.		
Сабақтың барысы				
Сабақтың кезеңі/ уақыт		Педагогтің әрекеті	Оқушының әрекеті	Баға-лау
Start 2min		Learners are introduced the LOs. 1.Warm up Revision of shapes. Ls listen and sing the song about shapes. 2. Revision Learners play the game on shapes. T chooses the game according to the needs of Ss: ‘Memory- matching game’, ‘Revision of shapes, sizes, colours game’. 3. Presentation [W] Learners are presented the sentences. They have to find out what is similar among them: + You <i>can</i> run fast. —You <i>can not</i> run fast. ? <i>Can</i> you run fast? [W] Ls revise the formation of the sentences with “can”. 4. Production [I] Ls have to make sentences using the modal verb ‘can’. And tell about their abilities: I can..., I can’t... . 5 . Ph. Training Learners listen to the rap song and read/sing the song using the verb ‘can’ to talk about abilities. 6. Practice Task 1 Make up the dialogues. Use questions and words. 1. Can I help you? 2. Can I, please, use your pen? 3. Can I, please, have your scissors? sure here you are sorry I need it no problem sorry I can’t with pleasure Descriptor: A learner • asks and answers questions; • makes up the dialogue; • uses topic words; • pronounces words and expressions clearly. Learners give feedback to each other. This might be done in oral form. Learners reflect on their learning: — What has been learned — What remained unclear — What is necessary to work on H/T: complete the worksheet.	Pupils do the exercise 3	FA
10 minute			Pupils do the exercise 2	
15 minute				
10 minute				
3 minute				

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