

БӨЛІМ: АШЫҚ САБАҚТАР

Grammar theme: Type of sentences -Сөйлем түрлері

Lexical theme: Healthy lifestyle - Салауатты өмір салты

ЖАРИЯЛАНДЫ
06.05.2020

СІЛТЕМЕ
<https://bilimger.kz/73174/>

Unit of a short term: Healthy lifestyle	College: Esik college of humanitarian and economics
Date:	Teacher name:
Group: 301	Number present: absent:
Lesson title	Grammar theme: Type of sentences -Сөйлем түрлері Lexical theme: Healthy lifestyle — Салауатты өмір салты
Learning objectives that this lesson is contributing to	Educational: to learn grammar theme Types of the sentences, to study new words connected with healthy lifestyle and to practice for talking to be healthy Білімділік: Ағылшын тіліндегі сөйлем түрлерімен танысу. Салауатты өмір салты тақырыбына байланысты жаңа сөздер үйрену. Тақырыпқа байланысты сөйлеп үйрену. Development: To increase skills in speech, reading, writing. To train pupils' logical and critical thinking. To develop creativity, imagination, cognitive interest, and initiative, the ability to analyse and express their opinion, the ability to engage in questioning, the ability to request additional information Дамтушылық: Сөйлеу, жазу, оқу қабілеттерін дамыту. Студенттерді логикалық және сын тұрғысынан ойлауға үйрету. Шығармашылықпен ойлауға, білімге қызығушылығын ояту, өз пікірлерін айта білуге, талдауға, сұрақ қоя білуге, іздене білуге үйрету Bringing up: to study pupils' in the team working abilities, to bring up the interest to the health and take care about their health Тәрбиелілік: топта жұмыс істеуге үйрету, өз денсаулығына күтім жасауға баулу
Lesson objectives	All learners will be able to: — They will memorize the types of sentences — Understand specific information about healthy lifestyle; — They will learn some new words. Most learners will be able to: — Read the text and understand it; — Will learn the most of the new words ; — Make some phrases about healthy lifestyle and bad habits Some learners will be able to: — Listen to the text and understand it; — To retell about the healthy lifestyle ; — To compare good habits and bad habits — They will be able to use the types of sentences;
Assessment criteria	Develop assessment criteria accordance with the lesson objectives
Values links	learn to listen to each other, learn to work with group
Values (self-knowledge)	Righteous behavior - Дұрыс әрекет Қасиеті: Дұрыс ой - адамның дұрыс әрекетке бастайтын таза және асқақ ойы болу керек.
Cross - curricular links	Kazakh, Russian, Physical training
Previous learning	
Plan	
Planned timings	Planned activities
	Resources

7m	<p>Task 1</p> <ol style="list-style-type: none"> Misleading sentences What type of sentences? Punctuation party <p>Descriptor: 1. Ss will put marks of sentences in correct places 2. Ss will find what sentences they are 3. Ss will put marks of sentences</p> <p>Студенттер тыныс белгілерін орнына қояды, қандай сөйлем екенін анықтайды, сөйлемдерге тыныс белгілерін қояды</p> <p>Marking - бағалау</p>	cards								
8	<p>Task 2 - Strategy - Ақпаратты ақаулық</p> <p>Read the text - "Healthy lifestyle" and translate</p> <p>Descriptor: Teacher will give the students text passage with translation of unknown words and they will read and translate it.</p> <p>Студенттерге мәтін үзінділері беріледі, олар оқып аударарды</p> <p>Marking - бағалау</p> <p>Task 3 - Strategy - Speakers</p> <p>Answer the questions</p> <ol style="list-style-type: none"> What does the word "an active lifestyle" mean? What can you say about bad lifestyle? What have you to do to be healthy? <p>Descriptor: Ss will write answer on the sticker by given question and will stick saying them on the poster. Every person in the group must answer.</p> <p>Студенттер стикерге жауап жазып, оны оқып постерге іледі</p> <p>Marking - бағалау</p>									
5m	<p>Task 4 - Listening, Strategy- Listen, Understand, Do</p> <p>Listen and try understand this conversation between a mother and a school nurse - "Advice from a school nurse"</p> <p>Descriptor: Ss will listen to the text and will try understand and perform tasks on the computer.</p> <p>Студенттер мәтінді тыңдап, мәтінге байланысты тапсырмаларды компьютерде орындайды.</p> <p>Marking - бағалау</p> <p>Warm up:</p> <p>Now your eyes are tired. Let's do physical training for our eyes</p> <p>Look left, look right Look up, look down. Look around Look at your nose Look at me Close your eyes. Open. Wink and smile</p>									
10m										
1 m	<p>Task 5 - Strategy - Rope for washing things -Кір жаатын жіп You should / You shouldn't (used rope, clothespin, basket for dirty clothes, pictures of dark and bright clothes)</p> <p>Descriptor: Ss will listen to the text and will try understand and perform tasks on the computer.</p> <p>Студенттер ашық түсті киімге жақсы әрекеттерді кір жайғыш жіпке іледі, қара түсті киімге жаман әдеттерді жазып, кір салатын шелекке тастайды.</p> <p>Marking - бағалау</p>									
5m										
End 5m	<p>Task Strategy - Feedback</p> <table border="1"> <tr><td>..</td><td></td></tr> <tr><td>?</td><td></td></tr> <tr><td>!</td><td></td></tr> <tr><td>.. / !</td><td></td></tr> </table>	..		?		!		.. / !		
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3m	<p>Descriptor: Ss will make up Declarative, Interrogative, Imperative, Exclamatory sentences using lexical theme</p> <p>Студенттер лексикалық тақырыпқа байланысты хабарлы, сұраулы, бұйрықты, лепті сөйлем құрастырады.</p> <p>Marking - бағалау</p> <p>Reflection -Video - Now look at the screen</p> <p>So today we have spoken about different problems concerning health. Now I want you to make a conclusion with the following video and make up health rules for you. Your friends, parents for everybody who wants to be healthy and happy.</p> <p>Descriptor: Ss will watch video and Teacher will begin with the phrase OUR HEALTH DEPENDS ON and Ss will finish the sentence by adding the necessary words</p> <p>Студенттер бейне баянды көріп, «Біздің денсаулығымызбайланысты» деген сөйлемді толықтырады</p> <p>Marking -бағалау</p> <p>Home work: Make a topic on the theme "Health lifestyle"</p> <p>T: I want to finish our lesson with good wishes in three languages. Think and write your wishes, then wish them each other</p> <p>Descriptor: Students will write desires and read them aloud.</p> <p>Студенттер тілек жазып оқиды</p> <p>T: Now, evaluate yourselves, who how works.</p> <p>T: At last let's sing</p> <p>Ss will sing a song "Healthy eating"-«Пайдалы тамақтану» әні</p>									
3m										
2m										
3m										
2m										

Additional information		
Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment - how are you planning to check learners' learning?	Health and safety check
Differentiation can be achieved through the selection of activities, identification of learning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of learners (Theory of Multiple Intelligences by Gardner).	Use this section to record the techniques that you will use to assess what the learners have learned during the lesson.	Health saving technologies. Using physical exercises and active activities. Rules from the Safety Rules book which can be applied in this lesson.
Reflection	Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.	
<p>Were the lesson objectives/learning objectives realistic?</p> <p>Did all the learners achieve the lesson objectives/ learning objectives? If not, why?</p> <p>Did my planned differentiation work well?</p> <p>Did I stick to timings?</p> <p>What changes did I make from my plan and why?</p>		

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