

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## Путешествие в страну английского языка

ЖАРИЯЛАНДЫ  
03.02.2018СІЛТЕМЕ  
<https://bilimger.kz/29062/>

## АННОТАЦИЯ / АҢДАТПА

**Исмайлова Айжан Есеновна****Цели:**

**Образовательная** :совершенствовать фонетические навыки; отрабатывать ранее изученный лексический материал по темам: «Приветствие», «Цвета», «Животные», «Игрушки», «Семья»; повторить грамматический материал – употребление глагола tobe

**Развивающая:**развивать память, мышление; расширять кругозор учащихся;

**Воспитательная:** воспитывать культуру общения; прививать интерес к изучению английского языка.

**Тип урока:** обобщение изученного материала

**Вид урока:** урок- соревнование

**Методы обучения:** частично – поисковый, словесный, наглядный

**Ожидаемый результат:****Учащиеся должны знать:**

-ранее изученный лексический материал по темам: «Приветствие», «Цвета», «Животные», «Игрушки», «Семья»;

-употребление глаголатobe

— словарные слова на английском языке

**Учащиеся должны уметь:**

-описывать картинку

-отвечать на заданные вопросы

**Оборудование:** картинки, карточки, презентация, интерактивная доска, плакаты.

### **План урока:**

#### **1. Организационный момент**

Приветствие, деление класса на группы. 2 мин

#### **1. Проверка домашнего задания**

а) работа с картинками 3 мин

### **III. Warm—up**

а) фонетическая разминка 2 мин

#### **1. IV. Повторение пройденного материала**

а) вводное слова учителя 1 мин

б) устное прочтение фонетических звуков 4 мин

в) работа по карточкам 5 мин

г) грамматическое задание 5 мин

д) составление диалога 5 мин

е) работа по картинкам 5 мин

#### **1. VI. Закрепление урока**

а) игра с мячом 6 мин

#### **VII. Подведение итогов урока**

а) вопросно-ответная беседа 3 мин

б) Д/з 1 мин

в) Комментирование оценок 3 мин

## Ход урока

### 1. Organization moment

#### Teacher's activity:

-Good morning pupils

-How are you?

-I'm very well, thank you!

-Sit down, please

-Who is on duty today?

-Who is absent today?

-What day of the week?

-What date is it today?

-What is the weather like for today?

#### Pupil's activity:

-Good morning, teacher

— We are fine. And you?

— I'm on duty today

— All are present

-Today is a Thursday

— Today is the 17<sup>th</sup> of March

— Today is a warm and sunny.

### 1. Checking up h/w:

-What was the home task for today?

-I gave to you at home to repeat about wild and domestic animals. I want to check a homework thus , you take the pictures of animals and divide by domestic and wild animals their name in English language.

-Are you ready?

## III. Warm-up:

Before to start our lesson you must read poem in English

Little Mouse, Little Mouse,  
Where is your house?  
Little Cat, Little Cat,  
I am a poor mouse  
I have no house.  
Little Mouse, Little Mouse,  
Come to my house.  
Little Cat, Little Cat,  
I can't do that,  
You want to eat me.

### 1. Revision:

Teacher : Hello, everyone! Welcome to our lesson. Today we are going to speak about English language country. Doubt anyone can imagine wonderful life without magic. Today is a wonderful chance to relax, have fun and explore new magic country of English language. All of you look it , What is it?-Yes, it is a door. At first , I want to say, that door leads us to the country of English language ,but in order to enter we must perform some tasks

Today we shall have a competition of 2 teams .The first team called is Sun and the second called is Moon. If we perform all the tasks we get to the country of English language. Who will answer correctly, I will give to stars. If you answered wrong then I give the squares Are you ready? Ok, lets begin.

#### 1Task: "Musical"

Guess the melody and sing the song in English. Used songs learned during the year. ("What is your name?", "I see green, I see yellow", "I am a pupil", "Hello, how are you?", "Head and shoulders", "Alouette" etc.)

#### 2 Task: "Phonetics"

Read the words in the transcription. (On the board)

For example: [spu:n], [tri:], [plein], [faiv], [sta:], [kwi:n], [fa:m], [bo:l], [blu:], [boks]

#### 3 Task: "Reading"

Checks reading equipment at the time (1 minute). One of the students, selected team gets a piece of paper with words or text, depending on the class. The student is given one minute to prepare, and then he begins to read the teacher team. Count the number of words read per minute and score.

For example:Ship, egg, bus, book, queen, star, horse, name, sit, yes, mug, cook, feed, park,

port, cake, stone, little, bench, jump, good, sheep, farm, floor, plate, nose, big, bell, sun, wood, lake, bone, fish, pen, tulip, pupil, that, these, moon, bird, purse, king, morning, yellow, weak, beak, ball, day, boy, out.

#### 4 Task: “Grammatical”

1) to use the correct verb to be (am / is / are)

- 1 I ...a pupil.
- 2 You ... from England.
- 3 My dad ... tall and strong.
- 4 My mum ... very good.
- 5 This dog ... fat.
- 6 We ...big.
- 7 Pete and Bob ... students.

#### 5 Task: “Dialogue”

Talk on the same topic, such as «Introduction»

#### 6 Task: “Conversation”

Make a story on the picture.

For example: “I see a dog. Its name is Rex. Rex is big and good. It is red. Its nose is black. The dog is under the desk.. It’s a good dog. This is its bone. Rex is happy. I like the dog.

#### V. Production:

On consolidation, I want to give you crosswords. I want to know how many words do you know in English. The game with ball. You have to catch the ball and answer the questions.

For example:Pen, egg, cooker, kitchen, bedroom, bed, sofa, picture, nose, eyes, leg, cat, grandmother, aunt, tea-pot, kettle, dog, knife, box, parrot, hamster, flower, shoes, dress, skirt, kangaroo, bear, day, week, today, blue, white, one, five.

At the end of the game points are calculated and awarded the winners.

#### 1. Conclusion:

**Mark:** Our lesson has come to its end. Children, you all have worked hard at the lesson. I’ll give you all them excellent mark. It’s time to assess your works. Thank you very much.

**Home work:** -All of you open your diary and write down your home work. Your home work is ex-7,8 p26

-All of you stand up The lesson is over. Good bye pupils. You are free. Thank you.

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