

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Unit: 6. Entertainment and media. Focusing on TV programmes and films

ЖАРИЯЛАНДЫ
19.04.2019

СІЛТЕМЕ
<https://bilimger.kz/55745/>

АННОТАЦИЯ / АҢДАТПА

Short term plan

Lesson plan

Unit: 6. Entertainment and media	School: №179	
Date: January 5, 2019	Teacher name: Chateeva Akzhan	
CLASS: 7 "Б"	Number present:	absent:
Lesson title:	Focusing on TV programmes and films	
Learning objectives(s) that this lesson is contributing to (link to the Subject programme)	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.C7 Develop and sustain a consistent argument when speaking or writing	
Lesson objectives	learners will be able to: memorize the basic words which related to the TV programmes express own opinion using adjectives to share with others prepare the poster to develop a consistent argument of task	
Assessment criteria	provide a point of view in conversations and discussions create and work cooperatively in groups to make up poster and make an argument and evolve reasoning while speaking	
Values links	Cooperation, Academic honesty and transparency.	
Cross-curricular links	Kazakh, Russian languages and Art	
Use of ICT	Active Board, PPT.	
Intercultural awareness	Compare the information they learnt about other countries with the situation in Kazakhstan.	
Pastoral care	Understand of respecting values and personal preference	
Previous learning	Learners have studied the topic of Communication and Technology in the Term 1, so they know the types of the programs and some of TV vocabulary.	
Plan		
Planned timings	Planned activities	Resources
Start 0-2 min	Greeting moment: Teacher greets learners, learners respond to greet and take their places. Warm up Learners do activities "The sun shines on" Learners will stand in a circle. One of them will say "The sun shines on....." Who likes fashion show? Who listens music in the morning? Who likes sports program? Who watches TV program after the meal? Learners who has an answer for it, will step up to the middle. And continue step by step.	PPP (slide 1) cards with picture
2-4 min	The method "Mosaic" Dividing of learners into 3 groups by using mosaic: TV, News, Fashion. Learners to find and collect parts of the mosaic. Lead-in: Teacher asks the questions: What do you think? What are we going to learn? Learners find the title of the lesson " Focusing on TV programmes and films"	

<p>Middle</p> <p>4-10 min</p> <p>10-15 min</p>	<p>Vocabulary bank: Teacher present vocabulary with a way “Remember it”. Teacher present types of TV program to the learners. Play the video which related to the TV program. Learners listen and repeat chorally or individually. Elicit which types of program. Which of the following do you enjoy watching on TV? (the news and weather, music programme, awards ceremony, sports programme, nature programme, fashion show, children’s programme, comedy show;)</p> <p>Individual work.Task 1. The method “Brainstorm” Let’s write this cluster “Mass Media” Learners write words for cluster and talking. Learners should write your own opinion write everything they know about the media and answer why they think so. Talk about the points in the cluster with classmates.</p> <div data-bbox="296 338 978 365" style="border: 1px solid black; padding: 5px;"> <p>Mass Media</p> </div> <p>Descriptor: learners — express own opinion — write a words with grammar accuracy</p>	<p>Student’s Book Excel 7. Page: 6 https://www.youtube.com/watch?v=KEw52MW3Y2g</p> <p>Posters and felt pen/ markers</p>															
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Cross-curricular links	Kazakh, Russian languages and Art	
Use of ICT	Active Board, PPT.	
Intercultural awareness	Compare the information they learnt about other countries with the situation in Kazakhstan.	
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ҚМ АА Куәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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