

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## Art

ЖАРИЯЛАНДЫ  
04.03.2018СІЛТЕМЕ  
<https://bilimger.kz/29307/>

## АННОТАЦИЯ / АҢДАТПА

## Lesson plan

Date: 18.10.17

Class: 9 B

Theme: Art

## Задачи:

- активизация лексики по темам «Искусство и культура», «Свободное время»
- формирование и развитие навыков чтения с целью извлечения необходимой информации, с целью общего понимания текста
- формирование и развитие навыков аудирования с целью извлечения необходимой информации
- развитие навыков говорения (диалог)

## I. Организационный момент.

## II. Вводная беседа. Активизация материала прошлого урока.

Last time we started discussing art and types of art.

1. What types of art do you remember?

✘ 2. Which types of art you like/ don't like and why?

3. Read the table and fill in the person(s) \_\_\_\_\_

Person	Type of Art
	Painting
	Sculpture
	Theatrical performance
	Pottery
	Photography
	Literature
	Cinema
	Model making
	Music

Person	Type of Art
Painter, artist	Painting
Sculptor/sculptress	Sculpture
Actor/actress, director	Theatrical performance
Potter	Pottery
Photographer	Photography
Writer, poet, novelist, dramatist	Literature
Actor/actress, director	Cinema
Composer, musician, singer	Music

### III. Проверка домашнего задания.

#### IV. Развитие навыков работы с текстом.

Now we're going to read the text to get some information about art.

##### 1. Pre-reading task.

have a look at the picture \_\_\_\_\_ and at the words. Can you guess what is this text about?

Words:

window ledge

hole in the pavement

masterpiece

anamorphosis

three dimensions

vulnerable to the weather

final goal

receive permissions

spectators

portraits

self-portraits

collages

oil paintings: landscapes and still life

2. Reading. Read the text and complete it with the given parts of the sentences.

Don't forget that first you look through the text and then read the parts of the sentences to complete with. Remember that one sentence is extra.

#### ART FOR THE PEOPLE.

I was walking along a quiet city street (1) \_\_\_\_\_: three young women were standing on a narrow window ledge: on top of a building which was on fire. Below Batman and Robin were climbing up a rope (2) \_\_\_\_\_ stood and stared. What was really strange was that everything seemed to be happening in a large hole in pavement in front of me. I couldn't believe my eyes. It took me a few seconds to realise it wasn't real; it was a work of art.

The man responsible for it was Julian Beever, (3) \_\_\_\_\_, who has been drawing his colourful masterpieces in cities around the world since the 1990s. Julian uses a method called "anamorphosis" to create his wonderful drawings in three dimensions. It's a question of perspective: from one side the 3D illusion is perfect, but (4) \_\_\_\_\_.

Julian draws in chalk, so his work is vulnerable to the weather: if it rains, the drawings disappear. It's hard work and (5) \_\_\_\_\_, so Julian always checks the weather forecast very carefully. His final goal is to take a photograph of his creation before it gets washed away. However, sometimes Julian has to wash off his own unfinished drawings because he hasn't received permission to use the public pavement as his canvas.

The process of making the drawings is really worth seeing, so Julian often has an audience. In some ways he's a street performer, and the spectators enjoy the show as much as the end result.

He does 2D drawings, too: portraits of famous people like Princess Diana or Bill Clinton, copies of old masters, and self-portraits. And also wall murals, collages and oil paintings (both landscapes and still lifes).

Julian's work shows that (6) \_\_\_\_\_ to be an artist, and that you don't need a frame for every painting. He firmly believes that art shouldn't be locked away in galleries, libraries and glossy art books. "My art is for anybody, (7) \_\_\_\_\_. It's art for the people".

- A. you don't need to work in a studio
- B. from the other side the drawing makes no sense
- C. when suddenly I saw the most amazing thing
- D. a British artist known as he "pavement Picasso»
- E. when I noticed a building on fire and a crowd of people
- F. it can take up to three days to complete a drawing
- G. it's for people who wouldn't go into an art gallery
- H. to save them as a crowd of people

**Suggested answer:**

1- C, 2- H, 3-D, 4-B, 5-F, 6-A, 7-G. Extra-E

3. After-reading tasks.

a) Read the text again and decide if the following statements are true (T), false (F) or there is no information in the text (DS)

1. The picture of Robin and Batman was painted on a burning house.

2. Julian's pictures seem real only if you look at them from one side.
3. Julian photographs his drawings because he worries people will damage them.
4. People often stop to watch Julian draw.
5. Julian only makes one type of art.
6. Julian disagrees with some traditional ideas about art.
7. People enjoy his works very much.

**Suggested answers:**

1- F, 2- DS, 3- F, 4-T, 5-F, 6-T, 7-DS

**b) Let's discuss these questions then report your results to the class.**

1. Do you like Julian Beever's idea of street drawings? Would you like to see more of them?
2. Do you agree that art shouldn't be locked away in galleries'? Why? Why not?
3. Would you like to make pavement drawings or graffiti yourself? What would you draw?

**V. Развитие навыков аудирования.**

We have just discussed a very unusual type of art. Now let's speak a little about how teenagers spend their free time and if art play an important role in their everyday life.

1. Pre-listening task. How do you spend free time? Do you do any art? Do you like going to galleries? Reading classical books etc? Look at the statements. Have you got any ideas of what kind of hobbies they are going to talk about?
2. Listening. We're going to hear 5 teenagers talking about their favourite kinds of entertainment. Match the speakers 1-5 to the statements A-F. There's one extra statement that you do not need to use.

- A. I got interested in this area through another person.
- B. My hobby causes some conflicts at home.
- C. I'd like to invite you to come to an event.
- D. I've got an expensive way of spending my free time.
- E. I like a school subject that is connected with my interest.

F. I share an interest with my parents.

1 Darren	2 Jessica	3 Tanya	4 Scott	5 Fiona	Extra
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**Suggested answers:**

1 Darren	2 Jessica	3 Tanya	4 Scott	5 Fiona	Extra
E	C	B	F	A	D

**Tapescript:**

Teacher: Ok, Tracy, tell us about your group's project.

Tracy: We wanted to find out what teenagers do in their free time, so we went into the playground and asked you the question: "What's your favourite kind of entertainment?" What you didn't know is that we were recording your replies... Daren...

Daren: Drawing and painting. In fact, the only thing I like at school is art. I draw in pencil or charcoal, and, I paint, usually watercolours. I love landscapes most. I'd like to be an artist. I go to a lot of galleries and exhibitions. I like photography, too. I take a lot of photographs. Especially portraits of my girlfriend.

Tracy: Jessica....

Jessica: I love music, not just rap, all sorts, reggae, rock, punk, heavy, even some classical stuff. One time I went to an opera, it was amazing. I'm in a rap group. I compose the songs and I sing, but I don't play any instruments. We've recorded a demo CD and we're playing a concert on Saturday. Why don't you come along?

Tracy: Tanya...

Tanya: I watch telly. A lot. We've got cable TV so there're hundreds of channels. And we got a large screen plasma TV for Christmas. Action film look incredible on it. I like soaps, reality shows and game shows, but I really prefer sit-coms and drama series, especially Desperate Housewives. My brother only likes cartoons so we're always fighting for the remote control.

Tracy: Scott...

Scott: Reading. My house is full of books. My dad loves bestsellers, especially detective stories, and my mum reads historical novels. I love fantasy, horror and science fiction, but I read anything: fact or fiction, poetry, newspapers, magazines, even school books! I'd like to be

a writer. I've written some short stories and a screenplay for a film.

Tracy: Fiona...

Fiona: My boyfriend's studying to be an actor, so we go to see a lot of films and plays. I'm too shy to get up on a stage or to act in front of a camera, but it would be great to work in the theatre or in the cinema. I could be a make-up artist or work on the special effects or maybe even be a director. I'll probably end up selling tickets in the box-office though.

### 3. After-listening.

What types of hobbies did they talk about?

#### **Suggested answer:**

1. Drawing and painting, photography
2. Music
3. TV
4. Literature (reading)
5. Theatre

## **VI. Развитие навыков говорения.**

### 1. Work in pairs. Follow the instructions.

a. *Tell each other which area of culture you are most interested in:*

- *art*
- *photography*
- *books*
- *music*
- *films*
- *theatre*
- *TV*

b. *Write 3-4 questions to ask your partner about his/her interests*

c. *Ask each other your questions*

d. *Tell the class what you learned about your partner.*

## **VII. Объяснение домашнего задания:**

Homework: Have a look at this exercise. You should write an opinion essay "What would life be

like without art? How can art benefit a society?”

Don't forget the rules of writing opinion essay we've discussed.

**ҚМ АА** Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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