

БӨЛІМ: ЖАЛПЫ РУБРИКА

6шы сыныпқа арналған сабақ жоспары

ЖАРИЯЛАНДЫ
19.09.2021

СІЛТЕМЕ
<https://bilimgger.kz/106843/>

Unit 1. Our Class		School: 234	
Date:		Teacher's name:	
Class: 6a		Number present:	absent:
Theme of the Lesson:	The woman who lived in a tree UOE: Past Simple		
Learning objective(s) that this lesson is contributing to	6.2.5 understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.6.9 use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics		
Lesson objectives	<ul style="list-style-type: none"> ü To understand the context to guess meanings of words. ü To understand some main points in a talk. ü To understand some specific information in a talk. ü To use Past Simple correctly 		
Assessment criteria	<ul style="list-style-type: none"> ü A learner can use present and past tenses ü A learner can express their opinion with extensive reasoning. ü A learner can understand the context and deduce meanings of words accurately. 		
Value links	Honesty, learners will share the activities that they did Cooperation, learners will recognize from the text that support and cooperative work can save our planet.		
Cross curricular links	Biology, as the text discusses environmental issues caused and there are some topic related terms		
Previous learning	Schools around world		
Plan			
Planned timings	Planned timings	Resources	
Beginning	Organizational moment		http://blog.sproutenglish.com/simple-past-warm-up/
0-3	Teacher presents the lesson objectives, explains students what they would be able to do by the end of this lesson.		
3-9	1. Warming-up. Remembering Yesterday 1. Tear a piece of paper into six pieces. 2. Write the following topics (one on each strip). Wake Up « Clothing « Activities « Food « People Bedtime. 3. Place the strips of paper into a container (hat/box/bucket/bag). 4. Tell the students they need to <i>think back to yesterday</i> . 5. Choose one student (Student A) to pull out a slip of paper from the container. 6. Student A reads the word out loud and then poses a question about yesterday to a classmate (Student B) based on the prompt. 7. Student B responds using the simple past tense. Allow the class to shout out the past tense verb if the student who is answering doesn't know it. Put the slip of paper back in the container and repeat! Be sure that all students are given a turn to ask and respond to a question. If none of the students know the verb in the past tense, write the word on the board. You could also have the whole class shout "regular" or "irregular" right after the question is asked. Example Lily chooses a paper from the container that says "Wake up!" Lily: "What time did you wake up yesterday, Max?" Max: "I woke up at 9.00 yesterday" Max chooses "Clothing" Max: "What did you do yesterday, Anna?" Anna pauses and looks a bit puzzled. Class: Irregular! Wore! Anna: I wore blue jeans and a green sweater.		

