

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## Fantasy world 5 grade

ЖАРИЯЛАНДЫ  
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СІЛТЕМЕ  
<https://bilimger.kz/83976/>

Быжыбаева Назкеш

Short term plan

Unit 7 Fantasy world	School: Algabas	
Date:	Teacher name: Быжыбаева Н	
CLASS: 5	Number present:	absent:
Lesson title	Two different places	
Learning objectives(s) that this lesson is contributing to (link to the Subject programme)	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.UE3 use a growing variety of adjectives on a limited range of familiar general and curricular topics	
Lesson objectives	All learners will be able to: use new vocabulary concerning the topic «Hollywood » use adjectives with some support.	
	Most learners will be able to: use adjectives with a little support make a sentence using new words.	
	Some learners will be able to: use adjectives without support. Answer the questions about city	
Assessment criteria	use new words at least 4-5 words talk about his/her city use adjectives make a sentence	
Language objective	Topic vocabulary: quiet, famous, noisy, small, part, fast, expensive, nice, interesting	
Values links	respect, solidarity, transparency, lifelong learning.	
Cross-curricular links	Geography	
Previous learning	People and places	
Plan		
Planned timings	Planned activities (replace the notes below with your planned activities)	Resources

<p>Start</p>	<p>Greeting Warm up Teacher asks to watch a video about «Hollywood» Differentiated tasks while watching the video: Low motivated learners write words they know that come to their mind. Middle motivated learners write 2-3 word combinations. High motivated learners write 2-3 sentences. Ss come to the conclusion about the topic of the lesson.</p>	<p><a href="https://www.youtube.com/watch?v=2gLhJEWvM1k">https://www.youtube.com/watch?v=2gLhJEWvM1k</a></p>																				
<p>Middle</p>	<p>Teacher distributes cards «Talking about cities». Low motivated learners try to complete the sentences with the words below: quiet, famous, noisy, small, part, fast, expensive, nice, interesting Middle motivated learners complete the sentences with the words below and translate these sentences. High motivated learners create their own sentences by describing pictures. Descriptors: A learner knows new words. reads and translates the sentences. Answer the questions They decide which features should be included; make a key with symbols; write coordinates where the features can be found. They give the city a name. Learners in pairs brainstorm adjectives they can use to persuade people to visit their city to describe their fantasy city and its features e.g. Encourage learners to practice comparative and superlative adjectives; <i>beautiful, the best, better than any city in the country, clean, great, happy place, nice, exciting, famous, fine, top, excellent</i> Explain what a persuasive text is. Below their map learners write a short, persuasive text to try to get people to visit their city. (30-50 words) F.A. 50- words Very well! 40 — pictures Good! 30 — pictures Try again! Descriptors: A learner uses new words (beautiful, garbage, exciting etc) at least 4-5 words presents his/her ideal city creatively uses comparative and superlative adjectives writes 30-50 words Read the text again and answer the questions.</p> <p>1 Is Hollywood, USA part of Washington? 2 Is it a village? 3 Is it a quiet place? 4 Is Hollywood, Ireland a big place? 5 What's near the village? 6 Is it near a city? Which of these words are in the text? Which words are similar in your language? Can you guess their meanings?</p> <table border="1" data-bbox="331 1485 1201 1709"> <tr> <td>1</td> <td>disco</td> <td>6</td> <td>airport</td> </tr> <tr> <td>2</td> <td>cinema</td> <td>7</td> <td>hotel</td> </tr> <tr> <td>3</td> <td>studio</td> <td>8</td> <td>shop</td> </tr> <tr> <td>4</td> <td>park</td> <td>9</td> <td>museum</td> </tr> <tr> <td>5</td> <td>restaurant</td> <td>10</td> <td>café</td> </tr> </table> <p>ABOUT YOU Ask and answer the questions. 1 Are you in a city, town or village now? 2 Are there interesting places in your city, town or village? 3 Are the houses big there? 4 Are the shops expensive? 5 What's your favourite place? Why?</p>	1	disco	6	airport	2	cinema	7	hotel	3	studio	8	shop	4	park	9	museum	5	restaurant	10	café	<p>Markers, paper, colorful pencils, glue, scissors</p>
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End	Homework: Project work "My dream city". Low motivated learners 6-7 sentence Middle motivated learners 8-9 sentence High motivated learners: more than 10 sentence Feedback At the end of the lesson, the teacher asks the learners to assess the lesson using a stickers.	Evaluation Stickers
Additional information		
Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment – how are you planning to check learners' learning?	Health and safety check
Additional Support Offer more support to weaker students at the presentation stage.	use new words at least 4-5 words talk about his/her city use adjectives. make a sentence	respect, solidarity, transparency, lifelong learning.

**ҚМ АА** Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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