

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Animals

ЖАРИЯЛАНДЫ
09.12.2018

СІЛТЕМЕ
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АННОТАЦИЯ / АҢДАТПА

Umirzakhova Shattyk

LESSON: Unit. "Animals".	Облыс: Атырау Қала: Атырау Мектеп: №15 Абай атындағы орта мектеп Мамандық: Ағылшын тілі	
Date: 26.09.2018	Teacher name: Umirzakhova Shattyk.	
CLASS: 3a	Number present:	a b s e n t :
Title: Revision. Animals	1. Formation of speaking skills, revising of new lexis and repeating them, recognise the spoken form of a limited range of basic and everyday classroom words 1.S3 pronounce basic words and expressions intelligibly 1.S1 make basic personal statements and simple statements about objects	

Lesson objectives	All learners will be able to:	
	<ul style="list-style-type: none"> · listen and repeat the names of all animals, parts of the body · Development reading skills; · Improvement of memory and attention training of cognitive ability 	
	Most learners will be able to:	
	<ul style="list-style-type: none"> · recognise and name some animals and parts of body 	
	Some learners will be able to:	
	<ul style="list-style-type: none"> · recognise and name all animals 	
Previous learning	Animal songs	
Plan		
Planned timings	Planned activities (replace the notes below with your planned activities)	Resources
Beginning 10 minutes	<p>ORGANISATION MOMENT:</p> <p>1. T. invites learners to stand up and greet the guests & answer the questions: <i>Good morning, children! How are you?</i> <i>We are fine, thank you. And you?</i> <i>I'm fine, thank you.</i></p> <p>1. T. suggests to guess the topic of the lesson showing pictures: What types can all the animals be divided into? 2. Pupils: They can be divided into three types: a mammal, a reptile, a bird.</p> <p>1. Do you like animals? 2. Yes, I do.</p> <p>1. Is the elephant a mammal or a reptile? 2. The elephants are mammal.</p> <p>1. Are snakes reptiles or birds? 2. Snakes are reptiles.</p> <p>1. Give me examples of the mammals. 2. Bears, elephants, foxes, cats, horses, dogs, pigs, sheep.</p> <p>1. Give me examples of reptiles. 2. Snakes, crocodiles, tortoise, dinosaurs.</p> <p>1. And now question for everybody where do the animals live? 2. They live in the forest, in savannah, on the land, in the sea.</p> <p>1. Where do domestic animals live? 2. They live on the farms. 3. I am glad that you know it.</p>	<p>Pictures: elephant, snake, birds, etc.</p>

<p>Middle 15 -25 minutes</p>	<p>Teacher: Your homework was to make projects, before the presentation of your project we do some exercises, which help you to make you a project. Imagine that you have a chance to get the ticket to the Disneyland. For this travel you should pass several stations, where you should carry out some tasks. Now, let's divide our class into three teams:</p> <p>1) Mammals; 2) Reptiles; 3) Birds</p> <p>I. The first station is "The puzzle station" Learners have to write the word near the transcription and place the right picture near the word. Teacher: Who is the quickest?</p> <p>II. The second station is " The Grammar station" 1) Matching animals. Learners should make a picture of the right animal and name its parts of body. It is a tiger. It has got four legs. It has got a long body and a long tail. It has got big teeth. 2) The work with cards. (Prepositions of place).Each team has to put the right prepositions of place .</p> <p>III. The third station is " The Listening station" and now listen and choose the right animal.</p> <p>IV. The fourth station is " The Projects station" (Оқушылардың үй жұмыстарымен көрсету сәті) T: Dear children , it is time for your presentations.</p> <p>V. The fifth station is " The playing station " T: Guess the riddles "What is it?" 1. P1: It is big and green. It can swim .It lives in the river. It eats other animals and fish. (a crocodile) P2: It is a domestic animal .It can run. It can climb. It can catch a mouse. (a cat) P3: It is fat. It is big and brown. It has thick fur. It lives in the forest. It likes honey, sugar, sweets. (a bear) P4: It is a very tall animal. It has got long legs and it eats leaves. It is yellow and black. (a giraffe) P5: It lives in the wood and changes horns. (a deer) P6: It is big. It lives on the farm. It gives us milk. (a cow)</p> <p>2. Animals word search</p>	<p>Pres enta tion</p> <p>Flash cards : Anim als, Cards with tasks for prepo sition s of place</p> <p>UKAz 0hHg</p>
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End 5 minu tes	<p>SUMMING UP THE LESSON. T: Dear boys and girls! Our time is over. Let's count your counters. HOME TASK: MARKS: REFLECTION T: Did you like the lesson? Жинаған балдардың жалпы саны есептеледі және жеңімпаз топ жарияланады, сондай-ақ әрбір оқушының ашық сабақта жұмысы бағаланады. Бүгінгі сабақ ұнаған болса және пайдалы деп ойласаңыз онда сары түсті смайликті алыңыз. Егер сіздерге ештеңе ұнамаған болса және пайдалы деп есептемесеңіз онда көк смайликті алыңыз. Thank you for your attention. Good luck!</p>	
Additional information		
Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment - how are you planning to check learners' learning?	Cross-curricular links Health and safety check ICT links Values links
<ul style="list-style-type: none"> More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support 	<ul style="list-style-type: none"> through questioning and the redirecting of questioning in feedback activities through observation 	<ul style="list-style-type: none"> Art Library
<p>Reflection Were the lesson objectives/learning objectives realistic? What did the learners learn today? What was the learning atmosphere like? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why?</p>	<p>Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson. The learning objectives were realistic. The learners learned animals and parts of body today.</p> <hr/> <p>My planned differentiation work well.</p>	

Summary evaluation

What two things went really well (consider both teaching and learning)?

1: Speaking

2: Reading

What two things would have improved the lesson (consider both teaching and learning)?

1: Assessment

2: Integration

What have I learned from this lesson about the class or individuals that will inform my next lesson?

Integration with Art teacher and Library helped pupils to learn new words.

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