

БӨЛІМ: ЖАЛПЫ РУБРИКА

My ideal class

ЖАРИЯЛАНДЫ
28.03.2020СІЛТЕМЕ
<https://bilimger.kz/67622/>

Lesson plan

Unit:1 Our Class School: № 29

Date: Teacher name: Nuralieva Nazira

CLASS: 6 Number present: absent:

Lesson title My ideal class

Learning objectives(s) that this lesson is contributing to (link to the Subject programme) 6.L.1.1

— understand a longer sequence of supported classroom instructions;

6.S.1.1- provide basic information about themselves and others at discourse level on a range of general topics;

Lesson objectives All students will be able to

1. pronounce all words correctly
2. answer the questions
3. understand other's learners speech

Most learners will be able to

1. translate new words through matching pictures and words
2. say 6-7 sentences to describe their poster
3. understand lesson's theme and make a conclusion

Some learners will be able to

1. use correctly new words in making up their own sentences
2. compose 8-10 sentences to describe their poster
3. recognize and speak out their opinion about the ideal class

Assessment criteria — understand the main idea of the text

— match the words and pictures

— answer the questions;

— compose sentences

-express their opinion and ideas;

Language objective Listening and speaking practice

Values links Creative and critical thinking

Cross-curricular links Art

Previous learning Unit revision

Plan

Planned timings Planned activities (replace the notes below with your planned activities)

Resources

Start

5 min

5 min

Greeting: Teacher greets the learners; learners respond to greeting of the teacher and take their places. Warming up: The poem about school.

Lead-in

To introduce the topic, to create interest

Look at the blackboard

1. What can you see?

2. What are they doing?

What is the theme of our lesson?

Brainstorming activity.

Task 1

Association on the theme “My ideal class”

Descriptor:

A learner

— knows topic vocabulary

— writes down associations

Assessment criteria:

1 correct word -1 point

Excellent job! — 5 right answers

Good job! — 3-4 right answers

Try again! — 1-2 right answers

PPT slide 1

Handout1

Picture of classroom

PP slide 2

Middle

5 min

3 min

12 min

2 min

3 min

Task2. There are rules for a classroom. Put the words in the correct order.

1. E.g. must quietly. You speak -You must speak quietly.

2. eat You drink. or mustn't _____

3. phone. your mustn't You use — _____

4. the listen You teacher. must to — _____

5. mustn't run. You — _____

Descriptor:

A learner

— knows the right order in the sentence

— arranges the words to make sentences

Assessment criteria:

1 correct sentence -1 point

Excellent job! — 5 right sentences

Good job! — 3-4 right sentences

Try again! — 1-2 right sentences

Task 3 Listen to audio. Answer the questions.

1. What is audio about?

2. Which school is he studying?

3. Which class does he study?

4. What subjects are studied deeply?

Descriptors:

A learner

— listens to audio

— reads the questions

— answers the question

Assessment criteria:

1 correct question -1 point

Excellent job! — 4 right answers

Good job! — 2-3 right answers

Try again! — 1 right answers

Task 4 Differentiated tasks. Listen to audio.

Level A

1. Individual work- matching pictures

Descriptors:

A learners

-reads the words and pays attention on picture

-matches the words with pictures

Assessment criteria

5-6 words-Excellent job!

3-4 words- Good job!

1-2 words- Try again!

Level B

2. Group work- complete text

Descriptors:

A learners

-reads and understands the sentences;

— completes the text

Assessment criteria

5 correct sentences- Excellent job!

3-4 correct sentences- Good job!

1-2 correct sentences – Try again!

Level C

3. Pair work

Listen to audio once again and make up dialogue with your own opinion.

Descriptors:

A learner

- listens to audio more attentive
- makes up your own dialogue

Assessment criteria:

Excellent job! — 5 right answers

Good job! — 3-4 right answers

Try again! — 1-2 right answers

Physical training

Task 5. Group work. Describe a picture.

Descriptors:

A learner

— looks at the picture

— knows the right order in the sentence

— describes the picture correctly;

Assessment criteria:

Excellent job! — 8-10 sentences

Good job! — 5- 7 sentences

Try again! — 2-4 sentences

Handout 2

Handout 3

Handout 4

https://www.youtube.com/watch?v=at_XVBCI54Io

Handout 5

End

5min Feedback.

At the end of the lesson learners reflect on:

What they learned;

What remained unclear for them;

What they need to continue working on;

Teacher gives comments about learners work and awards learners. Students will choose one and put on the board their stickers.

Home work! Write an essay "My dream school"

Descriptors:

A learner

— uses topical vocabulary

— knows the right order in the sentence

-writes an essay "My dream school"

Assessment criteria:

"Excellent job!" — 10-12 sentences

"Good job!" — 8-9 sentences

"Try again!" -5-6 sentences Stickers

I know and understand

I can speak

I need a help

Additional information

Differentiation - how do you

plan to give more support?

How do you plan to challenge the more able learners? Assessment - how are you planning to check

learners' learning? Health and safety check

Differentiation can be achieved

through giving the differential

tasks on presenting new

vocabulary; differential home

task. Learning materials and resources are based on the individual abilities of the learners (audio-visual material, handout , cards)

Answer keys with assessment criteria

Self-assessment

Peer assessment based on assessment table with descriptors (for each student) Using physical exercises and active activities.

Handout 1

School is my home,
School is my life,
School is my future,
Every day and night.
There is only one rule,
To study at school,
Never give up,
And only early, get up!

Handout 2

1. must quietly. You speak -You must speak quietly.
2. eat You drink. or mustn't _____
3. phone. you mustn't You use — _____
4. the listen You teacher. must to — _____
5. mustn't run. You — _____

Keys

1. You must speak quietly.
2. You drink mustn't or eat.
3. You use mustn't your phone.
4. You the listen must to teacher.
5. You mustn't run .

Handout 3

a bus
break times
library book
friend
courtyard
school competitions

Handout 4

My school's name is Ryan International school. It is one the --- ---- in my city. It is 2 km away from my house and I ----- in a bus with my friends. I --- in grade 6 and I love to go to school because I learn many things over there and I can also --- with my friends in break time.

Keys.

My school's name is Ryan International school. It is one the of the best schools in my city. It is 2 km away from my house and I go to school in a bus with my friends. I study in grade 6 and I love to go to school because I learn many things over there and I can also play with my friends in break time.

Handout 5

Describe a picture

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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