

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Тлеулесова Нұрбағила Сейтжанқызы Ақтөбе облысы Ақтөбе қаласы №60 жалпы білім беретін орта мектеп Ағылшын тілі пәнінің мұғалімі «Sport in our life»

ЖАРИЯЛАНДЫ
12.05.2022

СІЛТЕМЕ
<https://bilimger.kz/120452/>

Short term plan

Approved _____

School: Secondary school №60 _____

Unit:5	
Teacher's name:	Tleulessova N.S.
Date: Term I lesson 2	
Grade: 6	Number present: _____ absent: _____
Theme of the lesson:	«Sport in our life»
Learning objectives(s) that this lesson is contributing to:	6.R2 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.S2 ask simple questions to get information about a growing range of general topics 6.U3 use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general topics
Lesson objectives:	All learners will be able to: to repeat the new words ,read the text,give feedback Most learners will be able to: to answer the questions,to complete the sentences Some learners will be able to : to make up the sentences, listen the dialogue and write the words
Assessment criteria	Learners have met this learning objective if they can: — understand specific information and detail in simple texts — ask questions to get information — use adjectives correctly
Value link:	Ls will work together as a group showing respect and being polite with each other.
Cross curricular links	PE
ICT skills	PPT
Previous learning	Vocabulary on the topic “Sport in our life” (nouns, adjectives). Winter & summer/ Outdoor & Indoor sports

Plan:

Part of the lesson/Time	Teacher's activity	Student's activity	Assessment	Resources
Beginning of the lesson	<p>Organization moment: Greeting Teacher start the lesson with poem about sport, but students will guess the missing words using the pictures. Complete the poem. (l) (R) is fun for girls and boys It's much better than the You can sledge and ski and skate And throw snowballs with Kate. You can and play football, Hockey , basketball You can jump and you can , You can have a lot of fun.</p> <p>(FA) Teacher assesses them by "good job" To play encourage and motivate them</p> <p>— (G) I use puzzle pictures for dividing them into 3 teams. (basketball, hockey, swimming)</p>	Greets		<p>PowerPoint Slide 1 with the poem and pictures</p> <p>https://www.google.kz/search?biw=1366&bih=613&tbn=isch&sa=1&ei=9kkyW-62IcFLsAHixJ_gBw&q</p>

<p>Middle of the lesson Presentation part.</p> <p>Activity – I. Reading for scanning (GW) (R) “Sport in our life” Sport plays a big role in our life. Many people do sport in our country. They want to stay healthy. Sport is a good mean of struggling with stress. In my opinion sport is important for healthy free time. Sport also makes people strong and prepares a lot of joy. Some people participate in sports; others prefer watching them on TV. It is known that walking for an hour is healthier than irregular participation in any active physical activities. To keep fit some people join special classes or take part in aerobics or yoga, do some kind of training in a gym. Others play football, badminton, volleyball, tennis.</p> <p>Activity – II. (GW) Strategy “Sample Mind Map” They take the expression “Sport in our life” and working in groups discuss and write on a sheet of paper some words and expressions which are in <u>Outdoor</u> and <u>indoor sports</u></p> <p>Then students exchange papers and compare words. (FA) (GW) Teacher gives one card to each group. In each side of card was written ‘Yes’, ‘No’. Teacher asks questions and group respond by holding up a card. Feedback: teacher will see how ss understand the topic.</p> <p>Activity – III. Strategy “Diamond ranking” This is a small group activity aimed at prioritizing info and ideas it can be a followed up activity used after info I suggest individual tasks for students giving descriptor. Descriptor: learners (Differentiation) <u>High level Ss:</u> Write sentences with new words (Excellent) <u>Mid level Ss:</u> Write advantages & disadvantages of sport. (good) <u>Low level Ss:</u> Write an adj. about sport (eg. Faster, slower, quicker, higher, smaller) – (try again)</p> <p>Activity – IV (IW) “Bingo”. Sts write on the table 9 words of sports. While I read them the names of sports they will tick it on their table. Who will have 9 words he/ she will be winner. Eg.,</p> <table border="1" data-bbox="268 1025 561 1106"> <tr> <td>Tennis</td> <td>Chess</td> <td></td> </tr> <tr> <td></td> <td>Golf</td> <td></td> </tr> <tr> <td>Ski</td> <td></td> <td>volleyball</td> </tr> </table> <p>Activity – V. (PW) (S) regrouping. I give them puzzle pictures, students find their pair and make a short dialogue using their pictures. Role playing. Activity – IV</p>	Tennis	Chess			Golf		Ski		volleyball	<p>Watch the video</p> <p>Look at the slide</p> <p>Listen to the teacher</p> <p>Listen and repeat the new words Read all the new words</p> <p>Read and repeat the new words</p>	<p>Good</p> <p>Excellent</p> <p>Ok</p> <p>Very nice</p> <p>Well done</p> <p>Ok</p> <p>Well done</p> <p>Very nice</p> <p>Excellent</p> <p>Ok</p> <p>Well done</p> <p>Excellent Very good Excellent</p>	<p>Video</p> <p>Slide</p> <p>Slide</p> <p>Students book</p> <p>Slide</p>
	Tennis	Chess										
		Golf										
	Ski		volleyball									
		Watch the video Read the text	Ok	Slide								
		Answer the questions		Students book								
		Complete the sentences	Well done									
		Make up the sentences, choose from the menu and say										
		Listen and say										
		Find the words										

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