

**БӨЛІМ: ЖАЛПЫ РУБРИКА**

**Read fiction aLESSON: Unit 6. Reading for Pleasure**

<b>ЖАРИЯЛАНДЫ</b> 15.11.2019	<b>СІЛТЕМЕ</b> <a href="https://bilimgger.kz/62914/">https://bilimgger.kz/62914/</a>
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**АННОТАЦИЯ / АҢДАТПА**

School: №112 school named by N.A.Ahmadeeva Data: 16.11.2019 Teacher name: Omar Altynai The Theme: Read fiction and non-fiction books in Kazand non-fiction books in Kazakh, English, Russian languages.

LESSON: Unit 6. Reading for Pleasure Data: 16.11.2019 The Theme: CLASS: 5 B	School: №112 school named by N.A.Ahmadeeva Teacher name: Omar Altynai Read fiction and non-fiction books in Kazakh, English, Russian languages. Number present: 16 Absent:
Learning objectives(s) that this lesson is contributing to Level of thinking skills Assessment criteria	5. R4 read with some support a limited range of short fiction and non-fiction texts 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects Knowledge, understand and high level  <ul style="list-style-type: none"> <li>Define the difference between fiction and non-fiction books in Kazakh, Russian, English languages.</li> <li>Act out the story by listening to the story.</li> <li>Write to make a piece of creative work of art on their own descriptions at text level which describe people, places and objects.</li> </ul>
Lesson objectives	All learners will be able to: <ul style="list-style-type: none"> <li>Read and understand the main events in the story</li> <li>Collaborate with other learners</li> </ul> Most learners will be able to: <ul style="list-style-type: none"> <li>Connect story with the younger generations who enjoyed them before</li> </ul> Some learners will be able to: <ul style="list-style-type: none"> <li>understand how story inspire others to create pieces of artwork</li> </ul>
Language objectives	Learners can: understand the main idea of the story, speak on dialogues, make communication with each other Key words and phrases: calm, catch, fool, grant a wish, land, let, poor, rich, shout, stormy, surprised, swim away, turn. Useful classroom language for dialogue/writing: Discussion points: Do you like to read a book? What is your favorite story? Who is your favorite author? Can you say why...? Why is reading important in our life? Writing prompts: pictures, worksheets, cards Common history culture and language Kazakh, Russian, English Literature Listen to the song and fill in the missing verbs. A part of History
Value links Cross curricular links Previous learning Plan Planned timings Start	Planned activities (replace the notes below with yourplanned activities) Resources
15 min	I. Organization moment: a) Greetings; b) Duties' report II. Brainstorming strategy: Answer the questions Do you like to read a book? What is your favorite story? Who is your favorite author? What types of literature do you know? III. Divided pupils into two groups with the help of cards. 1 <sup>st</sup> group - Fiction literature 2 <sup>nd</sup> group - Non-fiction literature IV. Explain new theme: To show them video. Pupils watch the video and say what are speaking?  -What about is this video? -How do you think what are we going to talk today? fiction - көркем әдебиет non-fiction — публистикалық a) Look at the pictures. Which types of literature are fiction and non-fiction? Action and adventure is fiction. Articles in newspapers are non-fiction
	<a href="https://www.youtube.com/watch?v=7RRPqkPnRl8">https://www.youtube.com/watch?v=7RRPqkPnRl8</a>



End  
10 min

Conclusion: Strategy: Freeze frame  
Work in groups. Three people take the roles and act out the story. Stars  
Giving homework: Imagine you met the golden fish. What would you wish for? Stickers  
Feedback: Teacher asks learners to use two stars and one wish to write about the lesson.

**Additional information**

Differentiation - how do you plan to give more support?  
How do you plan to challenge the more able learners?

Assessment - how are you planning to check learners' learning?  
Teacher assesses learners after each task through support, encourages and oral comments

Cross-curricular links  
Health and safety check  
ICT links  
Values links

**Reflection**

Were the lesson objectives/learning objectives realistic?  
What did the learners learn today? What was the learning atmosphere like?  
Did my planned differentiation work well?

I think my objectives were realistic. Because I see the results.  
The learners learned some new words to fairy tale "The Fisherman and the Fish". Learners took part in different tasks and activities, to collaborate working in small groups, shared ideas.  
In future practice I will continue to learn about innovative technologies to implement into professional activity.

**Summary evaluation**

What two things went really well (consider both teaching and learning)?  
1: I think watching video about literature and video about fairy went really interesting.  
2: Using strategy "Freeze frame" which work with group role play went well.  
What two things would have improved the lesson (consider both teaching and learning)?  
1: I should take some grammar and video lesson.  
2: Giving individual tasks according to the levels of learners knowledge.

**ҚМ АА** Куәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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