

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## Weather and climate

ЖАРИЯЛАНДЫ  
11.10.2020

СІЛТЕМЕ  
<https://bilimger.kz/82785/>

## Farida Marzhan

<b>Lesson title</b>	<i>Weather and climate</i>	
<b>Learning objectives(s) that this lesson is contributing to (link to the Subject programme)</b>	<p>5.L1 understand a sequence of supported classroom instructions</p> <p>5.S2 ask simple questions to get information about a limited range of general topics</p> <p>5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges</p> <p>5.R1 understand the main points in a limited range of short simple texts on general and curricular topics</p> <p>5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics</p> <p>5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics</p>	
<b>Lesson objectives</b>	<p><b>All learners will be able to:</b> Say some connected with weather words intelligibly; say words of weather changes intelligibly</p> <p><b>Most learners will be able to:</b> Understand some factual questions about the weather; respond appropriately to some yes/no questions; respond to some information questions about weather changes correctly</p> <p><b>Some learners will be able to:</b> Pronounce simple sentences about weather and narrate to class what's the weather today</p>	
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>— understand classroom instructions</li> <li>— ask simple questions to get information</li> <li>— communicate meaning clearly at sentence</li> <li>— understand the main points in a limited range of short simple texts</li> <li>— link sentences into coherent paragraphs using basic connectors</li> <li>— deduce meaning from context in short texts</li> </ul>	
<b>Values links</b>	National unity, peace and harmony in our society	
<b>Cross-curricular links</b>	World understanding	
<b>Previous learning</b>	<i>Cities and countries 2</i>	
<b>Plan</b>		
<b>Planned timings</b>	<b>Planned activities (replace the notes below with your planned activities)</b>	<b>Resources</b>

Start	<p>I. Org moment. Hello, boys and girls! I am glad to see you! Sit down, please! — Who is on duty today? — What date is it today? -Who is absent today? -Thank you. Sit down, please! Look at the window, children! What season is it? Do you like winter? I. Warming-up Spring is green Summer is bright Autumn is yellow Winter is white</p>	Board
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Middle	<p>II. Introduction new words Windy,cloudy, rainy, sunny, foggy, frosty,wet,warm.</p> <p>Read the poem In winter it's <u>cold</u> and <u>snowy</u>, In summer it's <u>sunny</u> and fine, In autumn it's <u>cloudy</u> and <u>rainy</u>, In spring I can jump up into the sky.</p> <p>Do you remember the poem? In winter it's ___ and ____, In summer it's ___ and fine, In autumn it's ___ and ____, In spring I can jump up into the sky.</p> <p>III. To make a dialogue Make up dialogues using new words</p> <p>IV. Reading and writing Now, pupils, we read the text about an English girl Ann, who also likes to play different games and try to answer the question: «About seasons ...» “My name is Ann. My favourite season is autumn. The trees are brown, yellow and red. It's foggy, rainy, wet and cloudy. Children go to school. It's winter now. Children like to play snowballs. The houses and trees are white. I don't like winter. It's cold and snowy. Then spring comes. It's warm and sunny. I like spring, Birds comes. The trees are green. Summer comes. We swim in the river. It's bright, funny and hot. We listen to music, play computer games, read books or watch TV. I like to draw pictures.”</p> <p>1) You've listened to the text and now be ready to do the following task. Say true or false. 1. Ann likes autumn very much. 2. The trees are white in winter. 3. She likes winter. 4. Ann doesn't like to draw pictures. 5. The children play computer games, read books or watch TV in summer.</p> <p>2) Now, please, Fill in the gaps: It's winter now. Children like .... Ann doesn't like winter, it's ... and .... Then spring comes. It's ... and .... Ann likes .... Summer comes. Ann ... computer games. She likes .... At last autumn comes. Children go to school.</p> <p>3) Now, please, answer the questions: — What do children like to do in winter? — Why doesn't Ann like winter? — What is spring like? — Where do you go in autumn?</p> <p>V. Physical training</p> <p>VI. Listening 1. b, 2. c, 3. e, 4. d, 5. a</p> <p>VII. Tasks Task 1. Name the pictures using new words. Complete the sentences. Task 2. Circle the words Task 3. Find the words</p>	<p>vocabularies Board</p> <p>Board</p> <p>Cards</p> <p>Cards</p> <p><a href="https://youtu.be/I8GeA3anPdo">https://youtu.be/I8GeA3anPdo</a></p> <p>Worksheets</p>
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End	1. What have you known from the lesson? What is the main idea personally for you? Write on the stickers and make a sheet 2. Tell the home task	Stickers
<b>Additional information</b>		
<b>Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?</b>	<b>Assessment - how are you planning to check learners' learning?</b>	<b>Health and safety check</b>
<b>Reflection</b>		

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