

БӨЛІМ: ЖАЛПЫ РУБРИКА

"Funny English" тақырыбындағы 7 сыныпқа арналған сабақ жоспары

ЖАРИЯЛАНДЫ
13.03.2021

СІЛТЕМЕ
<https://bilimger.kz/91935/>

Term: 3 Unit 6. Natural disasters	School: №34	
Date: 11.03.2021	Teacher's name: Zhumabekova A.Zh.	
Grade: 7	Number present:	Number absent:
Theme of the lesson:	Funny English	
Platform	Google Meet	
Learning objectives(s) that this lesson is contributing to	7.1.5.1 use feedback to set personal learning objectives 7.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics	
Lesson objectives	<p>All learners will be able to:</p> <ul style="list-style-type: none"> use feedback by support applies topical vocabulary <p>Most learners will be able to:</p> <ul style="list-style-type: none"> read and understand the verbs apply feedback with some support <p>Some learners will be able to:</p> <ul style="list-style-type: none"> to discuss and answer the questions use feedback without support 	
Assessment criteria	<ul style="list-style-type: none"> analyze and answer the questions use feedback read and understand the verbs give their own opinions 	
Level of thinking skills	<ul style="list-style-type: none"> Comprehension Analyze Evaluation 	
Language objectives	Topical vocabulary: flood, avalanche, thunder and lightning, tornado, cartoon, news and weather, soap opera, sports programme, fashion show	
Cross curricular links	Russian, Kazakh languages	
Plan		
Planned time	Planned activities	Recourse
Starter 3 min	1. Greeting T: — Good morning children? — How are you?	Google Meet -

<p>Middle</p> <p>6 min</p> <p>9 min</p> <p>9 min</p> <p>3 min</p> <p>5 min</p>	<p>Pre reading task 1. (W) Brainstorming Task 1. Look at the pictures and say which of these phenomena are/are not common in your country.</p> <p>Differentiation: By support — teacher supports learners when guessing the words</p> <p>(I) Task 2. Word Wall. Learners spin the drums through the cell phone screen and answer grammatical questions. Teacher pays attention to students pronunciation</p> <p>FA: «Thumb up, thump down»</p> <p>(I) Task 3. Games World. Pupils complete an assignment on the Past Tense. Learner identifies verbs and reads words.</p> <table border="1" data-bbox="507 551 970 656"> <thead> <tr> <th>Assessment criteria</th> <th>Descriptor</th> </tr> </thead> <tbody> <tr> <td>— read and understand the verbs — give their own opinions — answer the questions</td> <td>A learner: — identifies the verbs — analyzes and answers the questions</td> </tr> </tbody> </table> <p>FA: «Three claps and fireworks».</p> <p>(W) Activity: «Sounds of Nature». Students relax and listen to the sounds of nature</p> <p>(W) Task 4. «Association». Students write the word combinations according to the pictures. Children repeat the material they have covered.</p> <table border="1" data-bbox="507 927 970 1032"> <thead> <tr> <th>Assessment criteria</th> <th>Descriptor</th> </tr> </thead> <tbody> <tr> <td>— use range of word combinations — write words accuracy in spelling</td> <td>A learner: — applies topical vocabulary — writes word in right spelling</td> </tr> </tbody> </table> <p>Differentiation: less able learner identify the words by support more able learners. More able learners find word combination without support.</p>	Assessment criteria	Descriptor	— read and understand the verbs — give their own opinions — answer the questions	A learner: — identifies the verbs — analyzes and answers the questions	Assessment criteria	Descriptor	— use range of word combinations — write words accuracy in spelling	A learner: — applies topical vocabulary — writes word in right spelling	<p>Pictures from Google</p> <p>http://www.wordwall.net/</p> <p>http://www.eslgamesworld.com/</p> <p>Pictures from Google</p>
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<p>End 5 min</p>	<p>(I) Reflection. Positive or negative feedback</p>	<p>Picture from Google</p>								

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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