

## БӨЛІМ: АШЫҚ САБАҚТАР

## The best places to visit in Kazakhstan

ЖАРИЯЛАНДЫ  
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СІЛТЕМЕ  
<https://bilimger.kz/66412/>

<b>Unit 3 Holidays and Travel</b>	
<b>Term 2</b>	
<b>LESSON: The best places to visit in Kazakhstan</b>	
<b>Date: 22/11</b>	<b>Teacher name: Nagashybai A.</b>
<b>CLASS: 7 "b"</b>	<b>Number present:11</b> <b>absent:</b>
<b>Learning objectives(s) that this lesson is contributing to</b>	C7.9 use imagination to express thoughts, ideas, experiences and feelings L7.1 understand with limited support the main points of extended talk on a range of general and curricular topics S7.7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics R7.2 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics W7.3 write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics UE7.11 use some reported speech forms for statements on a range of familiar general and curricular topics
<b>Lesson objectives</b>	<p><b>All learners will be able to:</b></p> <ul style="list-style-type: none"> <li>improve oral communication skills by a whole class interaction</li> <li>work in groups to exchange your viewpoints</li> <li>practise describing friends using adjectives</li> </ul> <p><b>Most learners will be able to:</b></p> <ul style="list-style-type: none"> <li>improve oral communication skills by a whole class interaction</li> <li>work in groups to exchange your viewpoints</li> <li>practise describing friends using adjectives</li> </ul> <p><b>Some learners will be able to:</b></p> <ul style="list-style-type: none"> <li>improve oral communication skills by a whole class interaction</li> <li>work in groups to exchange your viewpoints</li> <li>practise describing friends using adjectives</li> </ul>
<b>Language objectives</b>	Prepositions
<b>Value links</b>	Respect, Support the friends
<b>Cross curricular links lin</b>	Psychology
<b>ICT skills</b>	Smart board for presenting a video
<b>Intercultural awareness</b>	Students will be able to understand that significance of friends role in the human life
<b>Kazakh culture</b>	Students will be able to value the work in Kazakh culture
<b>Pastoral Care</b>	Students will be able to understand the importance of respecting values
<b>Health and Safety</b>	Everyday classroom precautions will ensure that safety measures are provided to prevent the exposure of electrical power cords
<b>Plan</b>	
<b>Planned timings</b>	<b>Planned activities</b> <b>Resources</b>

<p><b>Lesson 1</b> <b>Beginning</b> <b>3-min</b></p> <p><b>5- min</b></p>	<p>Class organisation Organization moment.</p> <p>Greetings: Good evening, boys and girls! Good evening , dear guests! Welcome to our lesson. Dear children. I hope that you are fine today. How are you?          — As I've already said we a going to travel. Look! Why do people travel?          — To see new places, to speak many languages, to learn new things, etc.          — Do you want to know where we are going to? Let's guess. Look at the board. What do you see?</p> <p>Find the theme with pictures          — So, as you understood we are going to travel around Kazakhstan.          Teacher: Our Motherland is Kazakhstan.          There are a lot of wonderful places to visit in Kazakhstan. Today we have the opportunity to see some of the sights of Kazakhstan. You will admire places of interest and I'm sure you will show your knowledge on this theme and we'll talk about our country.          Let's remember some English proverbs:          East or West, home is best say the Englishmen.          Watcing video</p>	<p>PPT</p>
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<p><b>Middle</b></p>	<p>T:We will travel through our country and see its places of interest.Open your exercise-books and write down the date and the theme of the lesson.</p>	<p>PPT</p>		
<p><b>15-min</b></p>	<p>Let’s begin our travelling from the visiting the capital of our country Nursultan. Nursultan is the capital city of our country.It is beautiful and young . There are many places of interest in Nursultan. That’s why more and more people visit the city every year!</p> <p>The capital of Kazakhstan , Nursultan, was called Astana until 2019. It is the second largest city in the country. Visitors to Nursultan love the modern buildings in the city.</p> <p>Baiterek is a tower. It’s 105 metres tall and looks like a very big tree.</p> <p>Duman Entertainment Centre has a big aquarium with over 2,000 sea animals. There’s also a 4D theatre. It’s fantastic – you can take an underwater tour, or you can go back to the past and visit the dinosaur age.</p> <p>The Presidential Centre of Culture is a very big museum in Nursultan . You can learn a lot about Kazakh culture and history there.</p> <p>The Central Concert Hall looks like a flower. Inside it you can find a very large concert hall, other halls, a cinema and restaurants.</p> <p>(Baiterek, Presidential Centre of Culture, Duman Entertainment Centre, Khan Shatyr Entertainment Centre).</p> <p>Before we go to the Baikonur Cosmodrome, find the right translation of the following words:</p> <p>country- ел- страна capital- астана- столица independent- тәуелсіз- независимость</p>	<p>Handout 1</p>		
<p><b>10 min</b></p>	<table border="1" data-bbox="311 862 1220 1120"> <tr> <td data-bbox="311 862 758 1120"> <p>sightseeing exhibition gallery entertainment space station mausoleum monument modern popular unique</p> </td> <td data-bbox="758 862 1220 1120"> <p>Экскурсионный и красивые места выставка галерея развлечения космическая станция мавзолей памятник современное популярный уникальный</p> </td> </tr> </table>	<p>sightseeing exhibition gallery entertainment space station mausoleum monument modern popular unique</p>	<p>Экскурсионный и красивые места выставка галерея развлечения космическая станция мавзолей памятник современное популярный уникальный</p>	
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<p><b>5 min</b></p>	<p>Baikonur Cosmodrome is the world’s oldest and largest space station. It was built in the 1950-s on the desert steppe 200 kilometres east of the Aral Sea. It covers an area of nearly 7,000 square kilometers. Baikonur is very important in the history of space travel.</p> <p>Name the first cosmonaut of Kazakhstan. How many days did he spend in space?</p> <p>Kazakhstan’s highest mountain is Khan Tengri. It is 7, 000 metres high. Its name means ‘King Heaven’ or ‘Lord of the Sky’. It is on the border between Kazakhstan, Kirgizstan and China.</p> <p>InTurkestan you’ll see the Mausoleum of Khoja Ahmed Yasawi. It’s one of Kazakhstan ‘s most important buildings. It’s one of Kazakhstan’s most important buildings. It’s 39 metres high and it has fabulous blue domes. Khoja Ahmed Yasawi is buried here.</p> <p>.Practise of the new theme True or False.</p> <p>a) The Presidential Centre of Culture is big aquarium in Astana.</p> <p>b) Kazakhstan’s highest mountain is Alatau.</p> <p>c) Baiterek is a tower. It’s 105 metres</p> <p>d)The capital of the country is Almaty.</p> <p>e)In Almaty you’ll see the Mausoleum of Khoja Ahmed Yasawi</p> <p>f)Kazakhstan is situated in the centre of Europe.</p> <p>g) Burabai Park called is the’ pearl of Kazakhstan’.</p> <p>h)The president of the country is Nursultan Nazarbayev.</p> <p>Prepositions Ex 3 p22</p>			

T: Let’s say some words about the sights of our village. Work in groups. Write the names of the sights of our village which you think worth seeing

<b>End 2-min</b>	<b>Reflection (W) Reflection.</b>  If students understand the lesson they go travelling by plane If the students understand the lesson not fully they travel by bus If the students do not understand anything they go hitchhiking <b>Homework:</b> Burabai Park Teacher asks learners to answer the questions to give feedback: Why do we pay so much attention to best places?	PPT
<b>Additional information</b>		
<b>Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?</b>	<b>Assessment - how are you planning to check learners' learning?</b>	<b>Cross-curricular links Health and safety check ICT links Values links</b>
<ul style="list-style-type: none"> <li>• More support can be given at the start and in middle of lesson by providing less-able learners with story vocabulary in a word list so they can read examples of words seen or heard.</li> <li>• Learners who are less confident at making up dialogue, can be given copies of parts of the dialogue from the story to read aloud.</li> <li>• More-able learners can be encouraged to use the full range of language from the video when they practise the role-play.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor how much vocabulary learners can recall from images on the video without sound and then from video with sound.</li> <li>• Monitor learners as they reorder events from the story. Can they read and understand each event and can they sort them into chronological order? Notice any sentences which are difficult for learners to understand and adapt for a future lesson.</li> <li>• Monitor groups of learners as they agree on and practise dialogue for the role-play activity. Do they take turns to speak? Do they contribute appropriate language for the role-play?</li> </ul>	<ul style="list-style-type: none"> <li>• Links to the L1: Do learners know this story in the L1 and do they know any other Aesop's fables?</li> <li>• Make sure learners have sufficient space to act out the role-play.</li> <li>• As the unit is on the topic of values, it is very important to leave time to discuss the end two questions with the whole class.</li> </ul>
<b>Reflection</b> Were the lesson objectives/learning objectives realistic? What did the learners learn today? What was the learning atmosphere like? Did my planned differentiation work well?  Did I stick to timings? What changes did I make from my plan and why?	<b>Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.</b>	
<b>Summary evaluation</b> What two things went really well (consider both teaching and learning)? 1: 2: What two things would have improved the lesson (consider both teaching and learning)? 1: 2: What have I learned from this lesson about the class or individuals that will inform my next lesson		

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