

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## My favourite sport

ЖАРИЯЛАНДЫ  
18.02.2020

СІЛТЕМЕ  
<https://bilimger.kz/51923/>

## АННОТАЦИЯ / АҢДАТПА

## Lesson plan

|  |   |                 |               |
|--|---|-----------------|---------------|
| Theme: My favourite sport                                  |   | School: 144     |               |
| Date:  |   | Teacher name:   |               |
| CLASS: 5   |   | Number present: | absent:       |
| Learning objectives(s) that this lesson is contributing to | R1 recognise, identify and sound with support a growing range of language at text level<br>R6 understand with some support some specific information and detail in short, simple texts on a growing range of general and some curricular topics<br>W6 use upper and lower case letters accurately when writing names, places and short sentences when writing independently<br>UE16 use conjunctions and, or, but, because to link words and phrases<br>S1 make basic statements which provide information on an increasing range of general and some curricular topics |                 |               |
| <b>Lesson objectives</b>                                   | All learners will be able to:   |                 |               |
|  | identify some specific information in the text correctly and use some 'linking' target language correctly to write a short article with support   |                 |               |
|  | Most learners will be able to:  |                 |               |
|  | identify most specific information in the text correctly and use a range of 'linking' target language correctly to write a short article with support   |                 |               |
| <b>Lesson objectives</b>                                   | Some learners will be able to:  |                 |               |
|  | identify all specific information in the text correctly and use a range of 'linking' target language correctly to write a short article with little support   |                 |               |
| Previous learning  | sports vocabulary relating to individual and team sports from Module  |                 |               |
| Plan   |   |                 |               |
| Planned timings  | Planned activities  | Excel Resources | Teacher Notes |

|                      |  |      |  |
|----------------------|--|------|--|
| Beginning the lesson | Greeting<br>-Good afternoon students<br>-How are you?<br>What is the weather like today?<br>Asking home task | Ball |  |
| 1 min                |  |      |  |
| 2 min                | There are phrases on the board. Ss should make sentences using must and mustn't with help of ball.           |      |  |
|                      |  |      |  |

|                 |  |                                     |   |                    |
|-----------------|--|-------------------------------------|---|--------------------|
| 2 min           | <p><b>New theme</b><br/>Show part of the picture about new theme. Ss guess it.<br/>Today's our aim is to understand the main idea of the text and to tell about your favourite sport using joining sentences and new words.</p>  | Active inspire                      |   |                    |
| 1 min           |  | Picture of different types of sport |   |                    |
| 3 min           | <p><b>Divide into 3 groups</b><br/>Students get piece of paper about types of sport. They should find other parts of the picture. They will be in one group.</p> <p><b>New words</b><br/>Go (v) бару<br/>Гym (n) тренажер залы<br/>Jump (v) секіру<br/>Night (n) түн<br/>Resort (n) шипажай<br/>Skiing (n) шаңғы спорты<br/>View (n) көзқарас<br/>Explain the new words and hide one of the them. Ss should find it.</p>   | Active board                        |   |                    |
| Main activities |  |                                     |   |                    |
| 1 min           |  |                                     |   |                    |
| 3 min           | <p>Ex.1 <b>To predict content of the text.</b><br/>· Read the words with Ss.<br/>· Elicit suggestions from Ss as to the subject of the text.<br/>Snow sport lessons fun resort goggles</p>   | Ss book                             |   |                    |
| 4 min           | <p>Ex 2. <b>To read for gist.</b><br/>· Direct Ss'attention to the picture. Ask them to guess the sport<br/>· Read the text with Ss.<br/>Go through the Check these words box with Ss.</p>   | Ss book                             | <a href="http://jeopardylabs.-com/edit/">http://jeopardylabs.-com/edit/</a>                       |                    |
| 2 min           | <p><b>Play the game Bingo.</b><br/>Ss choose one number, answer the questions according to the text and earn money. There is one surprise in one table. If one group choose this table they don't answer. They just get their money.</p>   | Video                               | <a href="http://www.youtube.com/watch?=UEXR8GZmRLA">http://www.youtube.com/watch?=UEXR8GZmRLA</a> | Table with grammar |
| 2 min           | <p><b>Warm up activity</b><br/>Ss do warm up activity</p>  |                                     |   |                    |
| 2 min           | <p><b>To present and practise linkers.</b><br/><b>Grammar</b><br/>· Ask Ss to read the three sentences and complete the grammar.<br/>· Ensure Ss understand the differences between similar, opposing and alternative.</p>   | Ss book                             |   |                    |
| 8 min           | <p><b>Consolidation of the grammar.</b><br/>Ex 3. Each team stay in one line one by one T tells sentences without linkers. If there are missed linkers and Ss should move on the right.<br/><i>But-left, or-stay in their places</i></p>   | Work book                           |   |                    |
| 2 min           | <p><b>Play game. Who is the quickest?</b><br/>Each teams Ss should stand in one line by one and put the correct joining sentences.</p> <p><b>Freer practice</b><br/>T will give for each team pictures Ss should make sentences by answering to the following questions.<br/>Give them time to complete the task.<br/>Check it around the class</p> <p><b>Level tasks</b><br/>A level. Tell today's joining sentences<br/>B level. Make sentences with today's grammar<br/>C level. Make sentences using previous lessons and today's grammar<br/>Rewarding time<br/>T reward the captain of the group</p> | Poster, papers, flashcards          |   |                    |

|  |  |  |  |  |
|--|--|--|--|--|
| Ending the lesson<br>1 min<br><br>1 min  | Feedback<br>T correct Ss mistakes<br>Reflection<br>Ss stick to the first place if they understood all the material. If they don't understand fully stick to second place. If they have difficulties in some tasks to third place.<br><br>Give home task.<br>Ex.5 write an article about favourite sport.<br>Follow the plan. |  |  |  |
| Additional information   |  |  |  |  |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | Assessment – how are you planning to check learners' learning?   | Cross-curricular links<br>Health and safety check<br>ICT links<br>Values links |  |  |
| support less able learners in writing by eliciting in small groups model sentence openings for the prompts   | use vocabulary activity to do quick spelling elicitation of words to board   | cross-curricular links: PE [types of sport]                                    |  |  |
| give more able learners challenge by asking them to include expansive descriptive details                    | take in final pieces of writing for feedback comment and assessment  |  |  |  |

**ҚМ АА** Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

© 2026 **Bilimger.kz** Ақпараттық-танымдық білім порталы. Барлық мазмұн авторлық құқықпен қорғалған.