

БӨЛІМ: АҒЫЛШЫН ТІЛІ

“People and Places ” .

ЖАРИЯЛАНДЫ
21.05.2022

СІЛТЕМЕ
<https://bilimger.kz/121540/>

Unit3. Fantasy world		School: gymnasium №5 named after Zhambyl		
Date: 17.02.22		Teacher's name: Tastanbekova Saltanat		
CLASS: 5 B		Number present: 16	absent: 16	
Lesson title	People and places . p 26-27			
Learning objectives(s)	<p>5.L1 understand a sequence of supported classroom instructions</p> <p>5.S6 take turns when speaking with others in a growing range of short, basic exchanges (describe people and places p.9)</p> <p>5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics</p> <p>. 5.C4 evaluate and respond constructively to feedback from others</p> <p>5.U6 use prepositions, basic personal and demonstrative pronouns ,have to on a limited range of familiar general and curricular topics</p> <p>5.U5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics</p>			
Lesson objectives	<p>All learners will be able to</p> <p>Learn and practise basic vocabulary.</p> <p>Learn how to form plurals.</p> <p>Learn and practise large numbers.</p> <p>Most learners will be able to:</p> <p>understand people talking about plans.</p> <p>ask and answer questions about grammar</p> <p>Some learners will be able to:</p> <p>check understanding, meaning and spelling.</p> <p>write a report.</p>			
Plan				
Planned timings	Teacher's activities	Pupil's activities	Marks	Resources

<p>4act . 3 min</p>	<p>Vocabulary work New words : Village ['vɪlɪdʒ] ауыл Population [pɒpjʊ'leɪʃn] халық Capital city ['kæpɪtl 'sɪtɪ] астана, бас қала</p>		<p>Formative assessment is held through observation/monitoring.</p>	<p>Whiteboard</p>
<p>5.act 5 min</p>	<p>Town [taʊn] қалашық Country ['kʌntri] ел</p> <p>Watch video Teacher show video about grammar plural form of nouns</p>	<p>A learner watch video and write some rules</p>	<p>Comments</p> <p>Learners evaluate each other</p>	<p>Writing Worksheet</p> <p>Internet resources</p>
<p>Act 6 3 min</p>	<p>Singular and Plural Nouns: How to Form Regular Plural Nouns in English — поиск Яндексa по видео (yandex.kz) Teacher give regular and irregular nouns Ex 3 <i>Singular</i> — <i>Plural</i> Person — Countries Boy — Children Child — People Country — Boys Family — Babies Baby — Families</p>			<p>CD 2.13</p> <p>Writing Worksheet</p>
<p>Act 7 10 min Game</p>	<p>Intellectual game “Quiziz”</p> <p>“Ball game” Teacher throw the ball and say singular form . <i>Deer ,ox,child,tooth ,sheep ,lady, family</i></p> <p>Numbers Did you remember numbers on ex 2 look at this numbers on quiz . Please read these . 40,267,196 ,100,1000</p>	<p>Learners match these words on activboard</p>	<p>1 right answer 1 point</p>	
<p>3 min</p>	<p>456</p>			
<p>Act 8 5 min</p>	<p>167</p> <p>Now I want you give two Cubic’s with numbers you should spell it .</p>	<p>Learner catch the ball and say Plural form</p> <p>Learners read numbers on cubic sans spell it</p>	<p>1 right spelling 1 point</p>	
<p>End</p>	<p>Home task. Ex 6 p 26</p>	<p>Let`s count all points</p> <p><input type="checkbox"/> Marks <input type="checkbox"/> If you have 3-4 points in all ex-s, you will get “excellent” 7.8.9 bb <input type="checkbox"/> If you have 1-2 points in all ex-s, you will get “good” 6.5. bb <input type="checkbox"/> If you haven`t any points in all ex-s, you will get “not bad” but you should try to better</p> <p>Feedback</p>		

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