

БӨЛІМ: АҒЫЛШЫН ТІЛІ

School roles

ЖАРИЯЛАНДЫ
22.05.2022

СІЛТЕМЕ
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|---|---|-------------------|
| Unit: | Light & Dark | |
| Teacher name: | Yessenbayeva Assel | |
| Grade: 3 | Number present: 12 | Number absent: 12 |
| Date | | |
| Theme of the lesson: | School rules | |
| Learning objectives(s) that this lesson is contributing to | 3.2.5.1 pronouns familiar words and short phrases intelligibly when reading allowed. 3.1.7.1 use contextual clues to predict content in short, supported talk on routine and familiar topics. 3.3.5.1 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.5.13.1 use must, mustn't to talk about obligation | |
| Lesson objectives | <p>All students will be able to</p> <ul style="list-style-type: none"> Speak about the school rules Learn topical vocabulary Make sentences with "must" <p>Most students will be able to</p> <ul style="list-style-type: none"> Speak about the school rules Learn topical vocabulary with opposites Make sentences with "must" <p>Some students will be able to</p> <ul style="list-style-type: none"> Discuss the meaning the rules and write their own suggestions for the school rules. Learn topical vocabulary and use them in their speech Speak about the school rules in more detailed manner Express his/her feelings and give feedback to his partner | |

| Planned timings | Teacher's actions | Pupils' actions | Assessment | Resources |
|-----------------|---|---|------------|--|
| 10 minutes | <p>ORGANISATION MOMENT: Teacher greets students with 'Hello song' Writes some sentences from the previous lesson on the board but with jumbled words. Asks the pupils to make up sentences. Check their answers.</p> | <p>Students respond to greeting and sing a hello song</p> <p>Students make up sentences</p> | | <p>https://www.youtube.com/watch?v=x23rTDI4AMs</p> |

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|-------------------|---|--|--|--|
| <p>20 minutes</p> | <p>II. MAIN PART 1. Guessing the theme of the lesson Teacher shows the video and students should guess the theme of the lesson. Teacher says the aims of the lessons Aims 2. Introduction with new words With the help of picture teacher introduces students with new words and they should name the words in the right order. 1. Uniform 2. Chew gum 3. Drop litter 4. Be quiet 5. Shout 6. Make noise Task 1 Work in pairs 'Word art' Teacher gives to each pair worksheet. 3. Grammar : Must and mustn't: Inductive approach. Teacher explains the usage of 'must' and 'mustn't' by using the pictures of different activities , then deduce the meaning of them by asking learners. And Teacher shows some action verbs on the active board and gives example with must and mustn't. Later teacher puts some concept checking questions to check if the learners understand or not. Task 2. Collaborative work. Differentiation by peer support : More able learners help less able learners in translating some words. Teacher gives posters, pictures , glue. Descriptors: —work in group — match the sentences with pictures — discuss in group — present the posters Task 3. Speaking task. Play the game. Open the box Teacher explains the instruction of the game Descriptor Work individually Choose one box Read the sentences Answer must or mustn't Task 4. Listening task. While listening complete the sentences with the correct form of the verb. Differentiation 1 star – listen and complete 2 star — listen read and complete 3 star — listen , read, complete and explain Learners listen to the recording twice and identify if the sentences true or false. (They will be given cards with letters T and F. T for true , F for false). Descriptors : -work individually — listen to the recording — raise the card T if the sentence is true — raise the card F if the sentence is false</p> | <p>Pupils guess the theme of the lesson watching the video. Pupils repeat, chorally and individually. Pupils should find out the new words and translate them Pupils give examples use must, mustn't Pupils chose one of the box and using 'must', 'mustn't' and new words make up sentences Pupils identify if the sentences true or false.</p> | <p>Teacher gives stars to the pupils for participating to the lesson. At the end of the lesson they should count their stars 8-10 Well done 6-7 Good job 1-5 Try again</p> | <p>Ppt 7 Worksheet 1 Ppt 8,9 Worksheet 2 https://wordwall.net/resource/709205/must-mustnt https://learnenglishkids.britishcouncil.org/grammar-videos/school-rules# https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/grammar-videos-school-rules-worksheet.pdf</p> |
| <p>10 minutes</p> | <p>Reflection Teacher asks learners to give reflection to the lesson by apple ENDING THE LESSON: Well what did we do in our lesson? — Evaluation of the lesson Give the home task Sing a Good bye song</p> | <p>Children sing a Good bye song</p> | <p>Feedback</p> | <p>https://www.youtube.com/watch?v=Xcws7UWWDEs</p> |

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