

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## The Eagle Huntress

ЖАРИЯЛАНДЫ  
29.04.2020СІЛТЕМЕ  
<https://bilimger.kz/72609/>

Short-term plan: Unit 7

Lesson 2: Music and films School: Karasu

Date: 17.02.2020

Teacher name: Aizada Dautbekova

Grade: 9 Number present: 14 absent: 0

Theme of the lesson: The Eagle Huntress

Learning objectives

- 9.4.4.1 — read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;

- 9.4.7.1 — recognize typical features at word, sentence and text level in a wide range of written genres;

- 9.5.8.1 — spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics;

Lesson objectives All learners will be able to

- read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;

- recognize typical features at word, sentence and text level in a wide range of written genres ;

- spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics;

Most learners will be able to

- spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics;

Some learners will be able to

- recognize typical features at word, sentence and text level in a wide range of written genres ;

- read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;

Language objectives Universe , inspirational, precious, remote, savings, aerial shot, self-belief etc

Assessment criteria □ Ss can identify most specific information and some key ideas from the text

□ Ss can read the text and complete the gaps with the correct words

□ Ss can use a range of target language to answer some main questions

Values links The strategy “Mangilik Yel” based on a community of history, culture and language

Cross-curricular link History\ Geography

Previous

learning Types of films

Plan

Planned timings Planned activities Excel

Resources

Start

5 min

7 min Organization moment.

Greeting with children

Creating warm atmosphere in the class

Checking up the homework

Task-1 Look at the picture and the title .

What type of a film do you think it is? Read and find out.

Individual work “ Reading for gist ”

Assessment criteria: Descriptors

Read the text in detail and find out the most specific information and some key ideas.

\*SS can identify the text

\*SS can understand the most specific information and some key ideas

Formative Assessment:

Teacher = Student

Student = Student

assesses by giving appropriate feedback

P-76 ex:1

Main Activities

8 min

10 min

5 min

Task-2 Read the sentences in the list and match the sentences to the gaps . There is one extra which you don't need to use. Play the video for Ss and elicit their comments

To read for cohesion and coherence ( missing sentences)

Assessment criteria: Descriptors

Read the sentences in the list and match the sentences to the gaps . \*SS can identify the text

\*SS can understand the most specific information and fill the gaps

Formative Assessment: teacher assesses by giving appropriate feedback

Task-3 Vocabulary work . Paraphrasing

Critical thinking

To present/revise the vocabulary relating films

- Give Ss time to complete the sentences with the words in the list and then check Ss' answers
- Have Ss check their answers in their dictionary

P-76 ex:2

P -76 ex:5

Ending the lesson

5min

INTERESTING VALUABLE DIFFICULT

Now I'd like you to complete the chart "Three facts " according to today's work

HOMEWORK: 4 and 6 page-77 to learn new words.

Additional information

Differentiation

Assessment Cross-curricular links

ICT links

• prompt less able learners to engage in whole class checking and group activity with supportive questioning

• challenge more able learners to come up with a strategy for effectively recording different types of vocabulary presented in this lesson

Through questioning, observation and praising words

check pronunciation of new words and reinforce with drilling where necessary

assessment criteria:

Ss can talk about their favourite films using both,either, neither, all

cross curricular links: Music and film

Reflection

Summary evaluation

**ҚМ АА** Куәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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