

БӨЛІМ: САБАҚ ЖОСПАРЛАРЫ

Lesson plan 9th grade, Tourism and economics

ЖАРИЯЛАНДЫ
13.05.2021

СІЛТЕМЕ
<https://bilimger.kz/96314/>

АННОТАЦИЯ / АҢДАТПА

Unit 8: Travel and tourism School: № 115 Date: Teacher name: Muktarova Gulnaz Grade: 9 Number present: Number absent: Theme of the lesson: Tourism and economics Learning objectives 9.1.4.1...

Unit 8: Travel and tourism	School: № 115	
Date:	Teacher name: Muktarova Gulnaz	
Grade: 9	Number present:	Number absent:
Theme of the lesson:	Tourism and economics	
Learning objectives	9.1.4.1 — evaluate and respond constructively to feedback from others; 9.3.4.1 — respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 9.4.5.1 — deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.5.1.1 — plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics;	
Lesson objectives	<p>All learners will be able to identify some specific information and key ideas in texts and use some target language to express views and comment on some views of others with support</p> <p>Most learners will be able to identify most specific information and key ideas in texts and use a range of target language to express views and comment on some views of others with support</p> <p>Some learners will be able to identify all specific information and most key ideas in texts and use a range of target language to express views and comment on views of others with little support</p>	
Criteria	Ss can present the notes about a famous building in Kazakhstan	
Previous lesson	Travel and transport	
Plan		

Planned timings	Planned activities	Learners' activities	Evaluation	Resources
Beginning 5 min	<p>GREETINGS The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.</p> <p>To introduce the topic Elicit what, if anything, Ss know about UNESCO Explain the meanings of this abbreviation</p>	<p>Greeting</p> <p>Learners introduce the topic</p>		
Middle 30 min	<p>To understand cultural heritage and its importance, to introduce the topic and listen and read for gist Direct Ss' attention to the definition. Play the recording Ss listen and follow the text in their books to find out how the places are UNESCO World Heritage Sites</p> <p>CRITICAL THINKING To compare and contrast two buildings Give Ss time to complete the task in closed pairs. Elicit comparisons from Ss around the class Activity 1: Read and listen to the text. Ex.2 Speak about ten reasons to visit Kazakhstan. Each group will take 2 reasons and give the commentary. (5 groups). Activity 2: Work with the adverbs. Ex.4 -5. Activity Activity 3: make a brochure to visit a hometown. Make an advertisement of one sight in your city.</p>	<p>Learners understand cultural heritage and its importance</p> <p>Learners read the text again and mark the statements</p> <p>Learners complete the task</p> <p>Learners read and listen to the text</p> <p>Learners make a brochure to visit a hometown.</p>	<p><i>Verbal evaluation</i></p> <p><i>Individual evaluation</i></p> <p><i>Mutual evaluation</i></p>	P 95
End 5 min	<p>Self-assessment. "Five". Children draw a picture of their hand and write the most important things about the lesson on each finger Homework: P 95 ex4 To write a text about a famous building Saying goodbye</p>		<i>Self-assessment</i>	

ҚМ АА Куәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

© 2026 **Bilimger.kz** Ақпараттық-танымдық білім порталы. Барлық мазмұн авторлық құқықпен қорғалған.