

БӨЛІМ: ЖАЛПЫ РУБРИКА

Entertainment and Media

ЖАРИЯЛАНДЫ
14.01.2020СІЛТЕМЕ
<https://bilimger.kz/66779/>

Lesson plan

U.5 Entertainment and Media School: №62 school-lyceum

Date: _____ Teacher's name: Amankul M.B.

Grade: 7 _____ Number present: absent:

Theme of the lesson Reading and talking about film genres

Learning objectives that this lesson is contributing to 7.C8 Develop intercultural awareness through reading and discussion;

7.R1 Understand the main points in a growing range of short, simple texts on general and curricular topics;

7.R2 Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;

7.L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics.

Lesson objectives All learners will be able to:

- Understand the main idea of video and guess the topic of the lesson;
- Match the film genres with their definitions with teacher's support;
- Complete the examples of film genres;
- Read and understand the main points of the text while reading;

Most learners will be able to:

- Set lesson objectives with teacher;
- Match the film genres with their definitions with limited support;
- Come up with the examples of film genres with teacher's support;

Some learners will be able to:

- Match the film genres with their definitions with no support;
- Understand the specific details of the text and critically analyse it;
- Assist less able learners during class/group/pair discussions.

Language objective Film genres

Value links Lifelong learning, cooperation, respect to different opinions, transparency in

evaluation

Cross curricular links Art, ICT, Literature

Previous learning Term 2 knowledge

Use of ICT • Player for listening task

• Laptop and internet during a group activity

Intercultural awareness Accept diversity of other cultures through film genres

Kazakh culture Film genres in Kazakh culture

Pastoral Care Assure the needs of all learners are met

Health and Safety Everyday classroom precautions will ensure that safety measures are provided to prevent the exposure of electrical power cords

Planned timings Planned activities Resources

5 min

5 min

10 min

10 min

5 min

5 min

Lead-in: Greeting with pupils

Vocabulary:

audience – көрермен

award – марапат

science-fiction – ғылыми фантастика

action film – боевик

documentary – деректі фильм

reviewer – бақылаушы, сыншы

annoy – ашуландыру

relationship – қарым-қатынас

daughter-in-law – келін

disappear – жоғалып кету, көрінбеу

Brainstorming questions. Mind map.

Teacher asks learners:

- What is the film genre?
- What film genres do you know?
- What film genre is liked by most people?
- What are your favourite film genres?
- Are film genres of Kazakh culture similar to others'?

Vocabulary: Matching with definitions

Learners match the movie genres with their definitions.

Teacher sets the time limit:

You have 10 minutes to complete the task.

Open class assessment.

Teacher discusses the answers together with the class.

Types of films: Brainstorming examples

Differentiation

Teacher shows an example for one type of film.

Teacher asks learners to work in pairs and come up with one example for each type of film in five minutes.

Assessment criteria: if the learners complete successfully 80% of the reading task, he\she gets "Achieved". If the learner can complete less than 80% of the task, he \she gets "Working towards"

Teacher evaluates each learner individually.

Reflection

- 1) What did you learn during the lesson?
- 2) What skills did you try to develop during the lesson?

Write three best moments during the lesson,
and one moment which was not so good.

Home task SB ex:7 p.72

board

Appendix 1:

Vocabulary worksheet

Appendix 2: Movie examples (two different levels)

Appendix 3: Formative assessment: two different texts

Stickers in different colours

End

1min Feedback: Teacher asks learners what task was difficult to them and which pair worked well.

Appendix 1

Vocabulary Worksheet

Film Genres

Task: Please match the movie genres with their definitions.

Movie Genres Definition

1. Action
2. Adventure
3. Comedy
4. Drama
5. Crime
6. Horror
7. Fantasy
8. Romance
9. Thriller
10. Animation
11. Family
12. War

A intended to provoke fear in audience

B intended to be attractive for people of all ages and suitable for viewing by young audience. Examples of this are Disney films

C battlefields and locations pertaining to a time of armed conflict

D mainly focuses on character development

E involving danger, risk, and/or chance, often with a high degree of fantasy.

F intended to provoke excitement and/or nervous tension into audience

G illusion of motion by consecutive display of static images which have been created by hand or on a computer

H generally involves a moral interplay between «good» and «bad» played out through violence or physical force

J dwelling on the elements of romantic love

K intended to provoke laughter

L places its character within realm of criminal activity

M speculative fiction outside reality (i.e. myth, legend)

Appendix 2

Let's talk about Film

Complete the sentences using the film genres in the box below.

«Shrek» is a very funny film that makes people laugh. Shrek is a _____.

Catherine Zeta Jones, Renée Zellweger and Richard Gere trained for months to perform all the songs and dances in the _____ «Chicago».

«Die Hard» is a popular _____ film with plenty of guns, explosions and high-speed car chases.

«Saving Private Ryan» is a _____ about soldiers fighting in WWII.

Natalie Portman plays an obsessive ballerina who is slowly going insane in the _____ «The Black Swan».

«The Exorcist» is probably one of the scariest _____ films of all time.

Clint Eastwood has acted in many _____ including «The Good, the Bad and the Ugly».

The _____ «The Kings Speech» is based on the true story of British king George VI and his speech defect.

«The Lion King» is an award-winning _____ with amazing animation and an unmissable soundtrack.

«The Lord of the Rings» is a _____ film based on the novels of J.R.R. Tolkein.

The groundbreaking _____ film «The Matrix» won many awards for its superb special effects.

Kate Winslet and Leonardo DiCaprio play ill-fated lovers in the _____ «Titanic».

«You've got Mail» is a _____ that's full of laughs, love and a few tears.

The new Star Wars movie will not open in cinemas (1) ___ December, but it is already attracting (2) ___ interest online. Pre-sales tickets for 'Star Wars: The Force Awakens' went on sale yesterday and (3) ___ all ticket records. In the USA, the nation's largest online ticket seller, Fandango, said it had so many visitors that its site (4) ___. It had to apologise to people who could not visit the site. A Fandango spokesperson said: «For Star Wars, we have already sold eight times as many tickets as we did on the first day of sales for the previous record (5) _____.» He added: «The enthusiasm for this year's most anticipated movie is out of this world and we expect it to continue all the way to its (6) ___ on December 18.»

'The Force Awakens' is the seventh movie to (7) ___ released in the Star Wars franchise. Disney released the film's latest trailer on Monday night and it soon went (8) ___ worldwide.

Many top international news stations covered the story in their (9) ____ time news bulletins. The trailer currently has 13 million views on YouTube and this number is likely to get a lot bigger. Box office analyst Phil Contrino said the movie could also break (10) ____ office records when it opens. It is possible it will be the highest earning movie (11) ____ made. Mr Contrino said: «The Force Awakens will hit \$1 billion without blinking. If it's really good, it could cross \$2 billion.» Star Wars fans will be happy to know that plans are already in (12) ____ for Star Wars VIII and IX.

Put the correct words from the table below in the above article.

1. (a) then (b) still (c) soon (d) until
2. (a) hugged (b) hugs (c) hug (d) huge
3. (a) snapped (b) broke (c) ripped (d) tore
4. (a) crushed (b) clashed (c) crashed (d) squashed
5. (a) gripper (b) handler (c) holder (d) shaker
6. (a) debut (b) stand (c) plug (d) outlet
7. (a) been (b) be (c) being (d) bring
8. (a) viral (b) varied (c) virulent (d) virus
9. (a) average (b) prime (c) excel (d) median
10. (a) case (b) room (c) box (d) bag
11. (a) never (b) every (c) ever (d) even
12. (a) movie (b) can (c) format (d) place

Appendix 3

Reading

Unit Entertainment and Media

Learning Objectives 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics.

Level of thinking skills Comprehension

Application

Analysis

Assessment criteria • 8 out of 10 answers should be correct.

Task: Answer the questions according to the text.

DO YOU LIKE MOVIES?

Hi! My name is Marco. Do you like movies? I do. I like movies very much. Everyone in my family likes movies too.

My family watches movies in different ways. Sometimes we go to the cinema to watch movies. Sometimes we watch movies at home. When we watch movies at home, we see them on DVDs. We also watch movies from the Internet.

My favorite movies are action movies. I like exciting things and action movies are exciting.

My sister likes to watch movies also. She does not like the same kind of movies that I like. She likes movies that are funny. My father likes to watch movies about real things and real people. These kinds of movies are called documentaries. My mother is different from all of us. She likes all kinds of movies.

Last week we watched an old movie. It was called "The Sound of Music." It was about a family living in Austria. They were very good singers. In the movie, the mother died. The father and the children needed a new mother. The family was also in some danger. At the end of the movie the family was safe and they got a new mother. I liked the movie because it had a happy ending.

What does Marco like?

1. movies
2. Austria
3. singers

Marco's family only watches movies in the cinema.

1. True
2. False

Everyone in Marco's family likes movies.

1. True
2. False

Marco's family saw «The Sound of Music» last year.

1. True
2. False

«The Sound of Music» is the name of a movie.

1. True
2. False

Marco liked «The Sound of Music».

1. True
2. False

Who watched «The Sound of Music»?

1. Only Marco
2. Marco's family
3. A family in Austria

What does the word singers mean?

1. people who make music
2. people who like music

3. people who are in dangerous

The word funny is ...

1. something good
2. something bad
3. something big

Who is She?

1. Marco
2. Marco's sister
3. Marco's mother
- 1.

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