

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## Types of films lesson plan 6 grade

ЖАРИЯЛАНДЫ  
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https://bilimger.kz/172221/

## Lesson Plan: Types of Films (Genres)

Grade: 6

Subject: English/Arts

Duration: 60 minutes

## Objectives:

By the end of the lesson, students will:

- Learn to identify various film genres.
- Understand the characteristics of each genre.
- Develop creative thinking by coming up with their own film ideas.
- Practice speaking and writing skills through discussions and activities.

## Materials Needed:

- Computer and projector
- Short trailers or movie clips (age-appropriate)
- Flashcards with genres, characteristics, and examples
- Worksheet for matching genres to descriptions
- Drawing paper and markers

## Lesson Outline:

## 1. Warm-Up (10 minutes)

- Film Word Cloud:

Write the word “**Movies**” on the board and ask students to share words they associate with it (e.g., «fun,» «popcorn,» «action»).

- **Discussion:**

Ask:

- «What’s your favorite movie and why?»
- «What do you think makes a movie exciting or memorable?»

Introduce the term **film genres** and explain that genres help classify movies based on their themes and styles.

## 2. Presentation (20 minutes)

- **Introduce Film Genres:**

Use a slideshow or posters to explain common film genres:

1. **Action:** Fast-paced, exciting, with lots of stunts (e.g., *The Avengers*).
2. **Comedy:** Funny and lighthearted (e.g., *Minions*).
3. **Drama:** Emotional and realistic (e.g., *The Pursuit of Happyness*).
4. **Fantasy:** Magical and otherworldly (e.g., *Harry Potter*).
5. **Horror:** Scary and suspenseful (e.g., *Goosebumps*).
6. **Sci-Fi:** Futuristic and based on science (e.g., *Star Wars*).
7. **Romance:** Focused on love stories (e.g., *The Princess Diaries*).
8. **Animation:** Cartoon or computer-animated (e.g., *Frozen*).

- **Show Clips:**

Play 1-2 minute clips or show posters/trailers for each genre and ask students to guess the genre.

## 3. Interactive Activities (20 minutes)

### Activity 1: Sorting Game (10 minutes)

- Divide students into groups.

- Give each group flashcards with movie titles, images, and short descriptions.
- Ask them to sort the cards into the correct genres.
- Groups present their results and explain their reasoning.

### Activity 2: Genre Match Worksheet (10 minutes)

- Provide a worksheet where students match movie descriptions with the correct genres.
- Example:
  - **Description:** «A film about a magical school with wizards.»
  - **Answer:** Fantasy.

### 4. Creative Activity (15 minutes)

- **Make Your Own Movie:**
  - Students work individually or in pairs to create a concept for a new movie in their favorite genre.
  - Provide a template with prompts:
    - Title of the movie.
    - Main characters.
    - Setting (where it takes place).
    - Short summary of the story.
  - Students can also draw a movie poster for their film.

### 5. Wrap-Up (5 minutes)

- **Class Discussion:**
  - Students share their movie ideas with the class.
  - Class votes on which movie they'd most like to watch.
- **Reflection:**
  - Students write 2-3 sentences about their favorite genre and why they like it.

### Assessment:

- Participation in group activities.
- Completion of the worksheet.
- Creativity in the movie-making activity.

### Extension Activities:

1. **Genre Charades:** Students act out a scene from a movie genre, and classmates guess.
2. **Film Review:** Assign students to write a review of a movie they watched recently, focusing on its genre.

This lesson combines learning with creativity and interaction to make it engaging for 6th graders. Would you like templates or visual examples for the activities?

**КМ АА** Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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