

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Weather and climate

ЖАРИЯЛАНДЫ
10.06.2019

СІЛТЕМЕ
<https://bilimger.kz/57940/>

АННОТАЦИЯ / АҢДАТПА

Unit of a long term plan Home and away		School: №135	
Date:		Teacher name: Nazgul	
CLASS: 5		Number present:	a b s e n t :
Lesson title	Weather and climate 1		
Learning objectives(s) that this lesson is contributing to (link to the Subject programme)	5.S2 ask simple questions to get information about a limited range of general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics		
Lesson objectives	All students will be able to: Read and write the names of the weather and climate Most students will be able to: Make a dialogue using the names of the weather and climate Some students will be able to: Describe about your country's weather and climate		

<p>Middle 15min</p>	<p>Teacher divides learners into 3 groups by the game “Rainbow”.</p> <p>Task 2. Look at the pictures and complete the sentences using the words in the box. (W)</p> <table border="1" data-bbox="403 324 1294 427"> <tr> <td>rain</td> <td>sun</td> <td>puddles</td> </tr> <tr> <td>lighting</td> <td>rainbow</td> <td>storm</td> </tr> </table> <p>Task 3. Put the conversation in the correct order (G)</p> <table border="1" data-bbox="403 651 1294 891"> <tr> <td>1 group</td> <td></td> </tr> <tr> <td>2 group</td> <td></td> </tr> <tr> <td>3 group</td> <td></td> </tr> </table>	rain	sun	puddles	lighting	rainbow	storm	1 group		2 group		3 group		<p>cards Worksheet2 Dialogues Worksheet3</p>
rain	sun	puddles												
lighting	rainbow	storm												
1 group														
2 group														
3 group														
<p>End 5min</p>	<p>Task 4.</p> <p>Group 1.(A) Read the text and draw the weather of each city on the map. It is cloudy and rainy in Astana today. It’s windy in Karaganda. It’s sunny in Almaty. It’s snowy in Pavlodar today. It’s foggy in Atyrau. And it’s cloudy in Aktau.</p> <p>Group II.(B) Compare the weather in Kazakhstan & Britain Descriptors -7-9 sentences -use vocabulary from the lesson -use comparative and superlative adjectives</p> <p>Group III.(C) Imagine that you are in Antarctica. Describe and draw one day there. Descriptors — describe your one day including the weather in 10-12 sentences -draw a picture -use vocabulary from the lesson -use comparative and superlative adjectives</p> <p>FA: -So students let’s count your sun & decide who will get candies</p> <p>Reflection.</p> <p>Distribute pictures with the sunny, cloudy and stormy weather among learners. Read the statements and ask learners to show the sun if they absolutely agree with it, cloud – if they partly agree and storm if they disagree.</p> <ul style="list-style-type: none"> — I know 7 words about the weather — I can write a weather forecast; — I can make a dialogue — I can draw the weather 	<p>Worksheet4 map pictures colours pen</p>												

Additional information	
Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment - how are you planning to check learners' learning?
<p>Group 1.(A) Read the text and draw the weather of each city on the map.</p> <p>Group II.(B) Compare the weather in Kazakhstan & Britain</p> <p>Group III.(C) Imagine that you are in Antarctica. Describe and draw one day there.</p>	<p>Sun(smile), candy</p> <p>sun -absolutely agree with it, cloud -partly agree storm — disagree.</p>
	<p>Health and safety check</p> <p>Health saving technologies. Using physical exercises and active activities. Rules from the Safety Rules book which can be applied in this lesson.</p>
<p>Reflection</p> <p><i>Were the lesson objectives/learning objectives realistic? Did all the learners achieve the lesson objectives/ learning objectives? If not, why? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why?</i></p>	<p><i>Degree or disagree</i></p> <ul style="list-style-type: none"> — I know 7 words about the weather — I can write a weather forecast; — I can make a dialogue — I can draw the weather
<p>Summary evaluation</p> <p>What two things went really well (consider both teaching and learning)?</p> <p>What two things would have improved the lesson (consider both teaching and learning)?</p> <p>What have I learned from this lesson about the class or individuals that will inform my next lesson?</p>	

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