

## БӨЛІМ: АҒЫЛШЫН ТІЛІ / ШЕТ ЕЛ ТІЛІ

## "Healthy future" 6 сынып

ЖАРИЯЛАНДЫ  
24.10.2018

СІЛТЕМЕ  
<https://bilimgger.kz/53427/>

## АННОТАЦИЯ / АҢДАТПА

<b>LESSON: Healthy future</b>		<b>School: 18</b>
<b>Date:</b>		<b>Teacher name: Akhmetkaliyeva Gulnaz Borisovna</b>
<b>CLASS: 6</b>	<b>Number present:</b>	<b>absent</b>
<b>Learning objectives(s) that this lesson is contributing to</b>		<b>6.C1</b> use speaking and listening skills to solve problems creatively and cooperatively
<b>Lesson objectives</b>		<b>6.L4</b> understand the main points of supported extended talk on a range of general and curricular topics <b>6.S1</b> provide basic information about themselves and others at sentence level on an increasing range of general topics
<b>Thinking skills</b>		Knowledge and comprehension Application
<b>Criteria</b>		respond to basic supported questions about people make introductions and request in basic interactions with others recognize with support a limited range of basic common personal questions ability to describe their favorite sport using basic adjectives
<b>All learners will be able to:</b>		
<ul style="list-style-type: none"> <li>recognize with support a limited range of basic common personal questions spoken slowly and distinctly</li> </ul>		
<b>Most learners will be able to:</b>		
<ul style="list-style-type: none"> <li>use basic adjectives to describe their hobbies</li> </ul>		
<b>Some learners will be able to:</b>		
<ul style="list-style-type: none"> <li>make introductions and requests in basic interactions with others</li> <li>respond to basic supported questions about people, objects and classroom routines</li> </ul>		
<b>Plan</b>		
<b>Planned timings</b>	<b>Planned activities (replace the notes below with your planned activities)</b>	<b>Resources</b>
<b>Start</b> 10 minutes	<b>Organization moment</b> <b>Greeting</b> <i>Hello! Hello! How are you? I'm OK, OK</i> <i>Hello! Hello! How are you? I'm fine, fine!</i> <i>Hello! Hello! How are you? I'm sad, sad.</i> <i>Hello! Hello! How are you? I'm happy, happy.</i> <b>Review last lesson</b> "Magic box"	CD  Box with things
<b>Middle</b> 20 minutes	<b>Brainstorming :</b> Learners watch Video «Sport» to guess the theme of the lesson. <b>Regrouping</b> Divide the class into three groups according to pictures "Sport, National game" Answer the question Do you know about sports? Each group answer the question Association game "Sport" and make poster Each group assess 2 wishes and 1 star <b>Grammar:</b> <b>Future Simple tense</b> <b>Each pupil should say what they will do tomorrow</b> <b>I will.....</b> <b>I won't.....</b> <b>Practice:</b> <b>Game:</b> Matching Descriptor: match sport with equipment They look at the board and guess the national game Then they watch video about national game and discuss <b>Game: Who is the quickest?</b> They translate the words Reading They read the text and understand, retell Feedback <b>Descriptors:</b> 1. Read and understand the questions. 2. Listen to the audio. 3. Answer the questions. 4. Write the answers on the poster. <b>Relaxation moment:</b> Sing a song "Sport"	Video  Flashcards, CD

<p><b>End</b> 10 minutes</p>	<p><b>“Six thinking hats”</b> Each person wear a hat and say their point of view</p> <ul style="list-style-type: none"> <li>· <b>Managing</b> Blue – what is the subject? what are we thinking about? what is the goal? Can look at the big picture.</li> <li>· <b>Information</b> White – considering purely what information is available, what are the facts?</li> <li>· <b>Emotions</b> Red – intuitive or instinctive gut reactions or statements of emotional feeling (but not any justification)</li> <li>· <b>Discernment</b> Black – logic applied to identifying reasons to be cautious and conservative. Practical, realistic.</li> <li>· <b>Optimistic response</b> Yellow – logic applied to identifying benefits, seeking harmony, Sees the brighter, sunny side of situations.</li> <li>· <b>Creativity</b> Green – statements of provocation and investigation, seeing where a thought goes. Thinks creatively, outside the box.</li> </ul> <p><b>Feedback:</b> The leader of group assesses their classmates</p> <p>5 mark 4 mark 3 mark Home task: read the text p93</p>	<p>cards</p>
<p><b>Additional information</b> <b>Differentiation -how do you plan to give more support?</b> Differentiation according to tasks,levels,outcomes <b>How do you plan to challenge the more able learners?</b> Make up short sentences</p> <p><b>Reflection</b></p>	<p><b>Assessment -how are you planning to check learners' learning?</b></p> <p>Giving feedback to learners Peer assessment Learners giving feedback to each other</p> <p><b>Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.</b></p>	<p><b>Cross - curricular links</b> <b>Health and safety check</b> <b>ICT links Values links</b></p> <p>Art and music , PE</p>

**ҚМ АА** Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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