

БӨЛІМ: АҒЫЛШЫН ТІЛІ

The best places to visit in Kazakhstan.

ЖАРИЯЛАНДЫ
02.06.2019СІЛТЕМЕ
<https://bilimger.kz/57618/>

АННОТАЦИЯ / АҢДАТПА

Long-term plan unit: School 138

Date: Teacher's name: Zhapanova.L

Grade: 7 Number present: absent:

Theme: The best places to visit in Kazakhstan. Across the curriculum

Learning objectives 7.R2 Understand specific information and details in texts on a range of familiar general and curricular topics

7.S3 give an opinion at discourse level on a growing range of general and curricular topics

7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy

Lesson objectives

All learners will be able to:

— read and describe the meaning of the text with support

Learn new words and write them correctly

Most learners will be able to:

— analyze and discuss the main points in texts with some support;

— to give the right answers to the questions

Some learners will be able to:

-to retell the text without support

— give an improvement of an opinion at discourse level

Assessment criteria Realise particular information and details in reading

Provide a point of view in conversations and discussions

Write the words correctly

Value links National unity, peace, harmony in our society

Cross curricular links History, geography

ICT skills Using internet

Previous learning Gathering information about festivals in Kazakhstan and around the world.

Plan

Planned timing Planned activities Resources

Beginning

5 min

Reading — Greeting

Teacher greets the learners

Teacher checks the attendance and asks the date and the day

— warming up

In order to check up their homework teacher gives an instruction

To make up Riddles the learners must guess what festival it is.

We construct a 'kiyiz ui' at this festival.(Nauryz)

We eat 'Nauryz kozhe' on this day.

We give presents and prepare a big turkey.Christmas)

Children wait for Santa Claus.

Teacher divides the learners into two groups.

Dividing into 2 groups by choosing words.

1st group: Lake

The 2nd group: Sea

Introducing of the lesson objectives and with criteria.

In order to guess the theme of the lesson teacher gives the activity

1st .Activity: Pre- reading task

By watching a video learners find the theme of the lesson.

Teacher introduces the learners with the new words.

Ancient times- ерте заманда

Body of water- су қоймасы

Border- шекара

Enclosed- салынған

Flow- ағу, құйылу

Freshwater lake- шағын мүйіс

Lose — жоғалту

Outlet- шығу

Wildlife- жабайы табиғат

Teacher reads then her learners repeat words for three times.

The 2nd activity

Teacher puts display questions to learners to learn the new words.

What's this word mean?

How do you spell it?

In order to develop the learners reading and speaking, writing abilities and teacher gives the activity to the whole group.

The 3rd activity .whole group

Criteria Descriptors

read and complete the sentences using new words..

1. Revise the new words

2. complete the sentences

1. ————— , people thought it was an ocean.

2. It —— five countries: Kazakhstan, Russia, Azerbaijan, Iran and Turkmenistan.

3. As there are no ——— , the Caspian Sea — water only through evaporation.

4. It is the world's largest lake, but it is not ————— lake.

5. 130 rivers —— into the lake.

For assessing the work they check themselves looking at the text.

Internet resources

Middle (30 min)

6 min Teacher gives this activity to develop their speaking abilities.

The 4th activity. Group work. GigSaw

Criteria: Descriptors

Answer the question reread the text and make a poster

What makes the Caspian sea unique?

Present it to the class

Learners assess the activity by writing their opinions on a five finger sheets of paper
AFL. Five finger method

The 5th activity. Teacher gives the activity to memorize and develop their thinking and writing abilities.

Learners do this task individually.

Criteria: Descriptors

Answer the questions Look through the text

Choose the right answer

They assess each other

Oral feedback. peer assessment.

The 6th activity. Teacher gives the activity to develop their speaking abilities.

Assessment criteria • Provide a point of view in conversations and discussions

Task

Work in a pair. Take turns in asking and answering the questions below.

Learner A:

Do you like to travel with your mother? Why or why not?

Do you prefer summer vacations or winter vacations? Why?

Do you prefer to travel alone or in a group? Why?

Do you prefer to travel by train, bus or ship?

Learner B:

Do you prefer traveling by car or by plane? Why?

Have you ever been to a foreign country? What?

What countries would you like to visit? Why?

Could you live in another country for the rest of your life?

Descriptor A learner

- demonstrates the ability to answer with an appropriate information;
- shows own opinion;
- produces full utterances based on his/her own experience.

Feedback: Incorrect answer.

If they find mistakes in speaking , in answering they say
I'm glad that's the wrong answer.....let's discuss it.

The 7th activity.

Teacher gives the task to develop the learners thinking and writing abilities.

The learners try out three step approach to meaningfully integrating the use of words with lexis.

Step 1. Situation

Step 2. Raw words

Step3. Context

Step 1. The Caspian sea

Step2. The water evaporation only the sea Caspian loses
through

Step 3. The Caspian sea loses water only through evaporation.

AFL. By giving stars

Cards of three cities

Copies with questions

Internet resources

Handout

Reflection

Teacher asks the learners to fill in the chart in order how they liked the lesson or how they understand the lesson. In the column '+' the learners will write what they liked
 In the column '-' the learners will write what they don't like.
 In the column 'interesting' the learners will write what is interesting

+ — interesting

Homework Exercise 3 p 38

Additional information

Differentiation - how do you plan to give more support?

How do you plan to

challenge the more able

learners? Assessment - how are you planning to check learners' learning? Health and safety check ICT links

More support can be given in Activity when the learners discuss the question " why is the Caspian sea is unique? by providing less- able learners with words and in Activity while they write on 'Grammatization' while less- able learners can be given the word's order. Learners who are less confident at answering questions can be given L1 help The assessment is held with the help of " oral feedback'

"Five finger'

'Sandwich'

'+ — interesting'

Through the feedback. Students answer the questions by analyzing the lesson and themselves. • Ensure proper ventilation

• Check sockets' safety

Reflection

Were the lesson objectives/learning objectives realistic?

Did the learners achieve the LO?

If not, why?

Did my planned differentiation work well?

Did I stick to timings?

What changes did I make from my plan and why?

Summary evaluation

What two things went really well (consider both teaching and learning)?

1:

2:

What two things would have improved the lesson (consider both teaching and learning)?

1:

2:

What have I learned from this lesson about the class or achievements/ difficulties of individuals that will inform my next lesson?

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