

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Music and film

ЖАРИЯЛАНДЫ
06.02.2023СІЛТЕМЕ
<https://bilimger.kz/131249/>

LESSON: Module 7 Lesson 1

Music and films School: Al-Farabi academialyq mektebi

Date: Teacher name:Sadykova Marzhan

CLASS: 9 A Number present: 16 absent:1

Learning objectives(s) that this lesson is contributing to 9.1.6 — organise and present information clearly to others;

9.2.1 — understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;

9.2.2 — understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;

9.3.4 — evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;

9.5.2 — use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;

9.6.7 — use Indefinite pronouns: some/every/no/any and compounds, demonstrative and reflexive pronouns and forming compound nouns on a wide range of familiar general and curricular topics;

Lesson objectives All learners will be able to:

use some target vocabulary successfully in opinion tasks and show some gist understanding of the appropriate situation

Most learners will be able to:

use most target grammar successfully in opinion tasks and show some gist understanding of the appropriate situation

Some learners will be able to:

use most target grammar and song successfully in opinion tasks, read effectively for gist and identify all specific information

Assessment criteria Learners have met the learning objective if they can: speak about the problems and suggest the solutions to some of the problems in the pictures, videos

Value links Traditions and language

Cross — curricular links Global issues

ICT skills Using videos& pictures, working with URLs

Previous learning Traditions and language

Plan

Planned timings Planned activities (replace the notes below with your planned activities) Excel

Resources

BEGINNING THE LESSON

Brain storming

Greeting!

Dividing into two groups (using cards by film or music genre)

Listen to the film with music

Descriptor: Students try to find the theme of today's lesson

Cards

Video

Individual work

Main Part

PRESENTATION AND PRACTICE

1.New vocabulary on the interactive board

Descriptor: Students guess the translation of the given words

2.Sing a song

“ I will always love you ”

Descriptor:

Students

1. Find words on the net

2. Sing a song

3.Discussion point

“ I will always love you ”

Descriptor: Students discuss the music's genre and meaning and guess in what film it uses.

4.Movie excerpt

“Harry Potter and the Philosopher Stone: Harry meets Ron and Hermione”

Descriptor: Students watch movie excerpt and write or guess the end of the film then answer the questions

1. Choose the correct options.

What is a film's genre?

when or where the movie happens

what kind of movie it is

what language it is in

2. Choose the correct options.

What is a film's setting?

what language the movie is in

what kind of movie it is

where or when the movie happens

3. Choose the correct options.

What genre is «Hurry Potter» and where is it set?

It is a fantasy movie set in Scotland.

It is a horror movie set in Mumbai.

It is an action movie set in London.

Lists of words

Individual work

Song is on the interactive board

Group work

Pair work

Group work

ENDING THE LESSON 5.Kahoot application

Descriptor: Students do a test about music and film

6.Working with quotes according to the film and music

Descriptor: Students write comments on these quotes

Home work:

To write an essay “Films in our life”

About

120-140

words

https://kahoot.it/challenge/09856049?challenge-id=927d4e74-5eef-4b3a-bb4d-2a3472d01133_1675053045781

Individual work

Working with

Cards on the interactive board

Group work

Additional information

Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? Assessment – how are you planning to check learners’ learning? Cross-curricular links

Health and safety check

ICT links

Values links

Reflection

Were the lesson objectives/learning objectives realistic?

Did I stick to timings?

What changes did I make from my plan and why?

Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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