

## Digital Technologies in Foreign Language Teaching: Enhancing Speaking Skills

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Аңдатпа (KZ)

Бұл мақалада шетел тілдерін оқытуда цифрлық технологияларды қолданудың тиімділігі қарастырылады. Ағылшын тілінде сөйлеу дағдыларын дамытудағы заманауи әдістер талданып, студенттердің мотивациясына әсері сипатталады. Сонымен қатар, цифрлық құралдардың тілдік кедергілерді жеңудегі рөлі анықталады.

Түйін сөздер: цифрлық технологиялар, ағылшын тілі, сөйлеу дағдысы, мотивация

Аннотация (RU)

В статье рассматривается роль цифровых технологий в обучении иностранным языкам. Анализируются современные методы развития навыков говорения на английском языке и их влияние на мотивацию студентов. Также раскрывается значение цифровых инструментов в преодолении языкового барьера.

Ключевые слова: цифровые технологии, английский язык, говорение, мотивация

Abstract (EN)

This article explores the role of digital technologies in foreign language teaching. It focuses on the development of speaking skills in English and examines modern methods that enhance student motivation. The paper also highlights how digital tools help overcome language barriers.

Keywords: digital technologies, English language, speaking skills, motivation

## Introduction

In the modern educational environment, digital technologies have become an essential component of the teaching and learning process.

Foreign language education, particularly English language teaching, has been significantly transformed due to the integration of innovative tools and platforms.

Despite these advancements, developing speaking skills remains one of the most challenging aspects for students. Many learners possess sufficient knowledge of grammar and vocabulary but struggle to communicate effectively in real-life situations.

This issue is often related to psychological barriers, lack of practice, and limited exposure to authentic language environments. Therefore, integrating digital technologies into language teaching provides new opportunities to enhance speaking skills and increase student engagement.

## Theoretical Background

Speaking is a productive skill that requires active language use. According to communicative language teaching approaches, speaking competence is essential for successful communication.

It includes several components such as pronunciation, fluency, accuracy, and interaction.

Researchers emphasize that students need a supportive environment where they feel confident to express their ideas. Traditional methods are often insufficient because they do not provide enough interaction or real-life communication practice.

## Role of Digital Technologies

Digital technologies offer innovative solutions to traditional learning limitations. They provide access to authentic materials, real-time communication, and interactive exercises.

Students can practice speaking through video calls, language learning applications, and online discussions.

Moreover, digital tools allow personalized learning. Students can repeat exercises, track their progress, and learn at their own pace. This flexibility significantly improves learning outcomes.

## Digital Tools and Applications

Various digital tools can be effectively used to develop speaking skills. Mobile applications such as language learning apps provide structured lessons and pronunciation practice.

Video conferencing platforms enable real-time communication with teachers and peers, creating a virtual language environment.

Additionally, video content helps students understand natural speech patterns, while voice recording tools allow them to analyze their performance and improve pronunciation.

## Psychological Factors

Psychological aspects play a crucial role in language learning. Fear of making mistakes, anxiety, and lack of confidence often prevent students from speaking.

Digital technologies create a low-pressure environment where learners can practice independently.

This approach reduces anxiety and gradually builds confidence. As a result, students become more willing to participate in speaking activities.

## Role of the Teacher

Despite technological advancements, the teacher remains a key figure in the educational process. Teachers guide students, select appropriate materials, and ensure effective use of digital tools.

A balanced combination of traditional teaching methods and modern technologies leads to better results. Teachers should also motivate students and encourage active participation.

## Conclusion

In conclusion, digital technologies play a significant role in enhancing speaking skills in English language learning. They provide opportunities for practice, reduce psychological barriers, and increase motivation.

The integration of digital tools into education is not only beneficial but necessary in modern teaching. Future research should focus on developing more effective digital strategies to support language learners.

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