

БӨЛІМ: АШЫҚ САБАҚТАР

City 6 class

ЖАРИЯЛАНДЫ
27.04.2020

СІЛТЕМЕ
<https://bilimger.kz/72441/>

Unit 4 Buildings		School: 274	
Date: 13.03.2019		Teacher name: Zharylkapova A	
Class: 5 A		Number present:	Absent:
Lesson title	City		
Learning objectives(s) that this lesson is contributing to	5.5.14.1 use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are, use prepositions of time: on, in, at to talk about days and times and no preposition last week 5.4.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities;		
Lesson objectives	<p>All learners will be able to get information about the use of prepositions of place next to, behind, in front of and opposite, answer the Yes\No questions, say the locations of buildings in the town</p> <p>Most learners will be able to use prepositions of place next to, behind, in front of, behind and opposite with some support and answer the Yes\No questions</p> <p>Some learners will be able to make sentences by using prepositions of place next to, behind, in front of , opposite and say the locations of different buildings in the city without support</p>		
Level of thinking skills	Higher order thinking skills		
Assessment criteria	Uses prepositions of place correctly, answers the Yes No questions, makes up sentences, says the locations of different buildings in the city		
Value links	National unity, peace and harmony in our society		
Cross-curricular links	Kazakh, Russian		
Previous learning	Already know the names of different buildings in the city 3 class Prepositions of place		
Plan			
Planned timings	Planned activities		Resources

Start 3 min	<p>Org. moment: Greeting learners -Good morning, dear pupils! How are you? Is everything OK? Dividing pupils into groups. (Asking pupils questions on different theme, "What is your favourite sport? What subject do you like? What cartoon do you like? When is your birthday? and etc. For every answer a pupil is given a candy. Candies are of two colors Method " Quick questions" FA Praise.</p>	
Middle 8 min	<p>Checking up home task Homework : Retelling the text " My dream" Descriptor. The most able students retell the text The less able students answer the questions about the text Method " Question-answer" and Microphone FA Giving a star New lesson Asking some questions to find out the theme of the lesson Pupils give their ideas. Any idea is accepted FA. Praise</p>	Worksheets
7 min	<p>Method " Brainstorming" Introducing the theme and objectives of the lesson Explaining the use of prepositions of place next to, behind, between, opposite, in front of Giving translations of these prepositions and ask pupils to repeat the words several time Method " Repetition" Formative Assessment. Praise</p>	Maquettes of buildings in the city
7 min	<p>Doing exercises 1 task Group work. " Build your own city" Method " Group discussion" Descriptor. Pupils — Build a new city — Describe the locations of buildings in the city FA Giving a star Groups assess each other's work by smiles</p>	A poster, pictures of buildings in the city, a glue
2 min	<p>Warm up FA Praise</p>	Worksheets
5 min	<p>Individual work 2 tasks are given. Pupils choose what task to do 1 task . Pupils fill in the sentences with appropriate prepositions of place Descriptor A learner -fills in the sentence with appropriate prepositions of place FA giving a star</p>	
3 min	<p>2 task . Pupils answer Yes\No questions looking at the picture Descriptor —reads sentences -answers the questions FA giving a star</p>	

End 5 min	<p>Home task To make up 5 sentences using prepositions of place</p> <p>Choosing a star of the day by counting the stars pupils have taken</p> <p>Feedback Pupils write their feedback on the paper and stick it to the vase.</p> <p>Self-assessment</p>	
Additional information		
Differentiation-how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment -how are you planning to check learner's learning?	Health and safety check
The most able students retell the text, fill in the sentences with appropriate prepositions of place The less able students just answer the questions and writes YES or NO	Question and answer (target and random). Evaluation of the response of a classmate. Keep teacher talking time to a minimum	The class is organized for group work. Ability to work in a group (mutual respect). Answer questions and actively listen to others in the class discussion.
<p>Reflection Were the lesson objectives /learning objectives realistic? What did the learner learn today? What was the learning atmosphere like?</p> <p>Did my planned differentiation work well?</p>	<p>Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.</p>	

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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