

БӨЛІМ: АҒЫЛШЫН ТІЛІ

can/ cannot

ЖАРИЯЛАНДЫ
24.10.2018

СІЛТЕМЕ
<https://bilimger.kz/53385/>

АННОТАЦИЯ / АҢДАТПА

Date: 26.04.2018		Teacher name: Aldasheva G.N	
Grade: 2		Number present:	absent:
Theme of the lesson: She can/ He cannot			
Learning objectives(s) that this lesson is contributing to	2.S4 respond to basic supported questions about people, objects and classroom routines 2.UE13 use can / can't to describe ability 2.L3 recognise with support a limited range of basic common personal questions spoken slowly and distinctly 2.W3 write familiar words to identify people, places and objects		
Lesson objectives	All learners will be able to: <ul style="list-style-type: none"> recognise with support a limited range of basic common personal questions spoken slowly and distinctly use can / can't to describe ability write familiar words to describe ability Most learners will be able to: <ul style="list-style-type: none"> ask questions in basic exchanges about people, objects and classroom routines , use some short form answers correctly Some learners will be able to: <ul style="list-style-type: none"> produce a simple information about NIS 		
Success criteria	Learners have met the learning objective W3 if they can write 8 -10 familiar words to identify people, places and objects		
Value links	Transparency		
Cross curricular links	Social studies, etiquette		
ICT skills	Using videos		
Previous learning	personal pronouns/ common lexical verbs		
Plan			
Planned timings	Planned activities		Resources

<p>Beginning</p>	<p>ORGANIZATION MOMENT</p> <ul style="list-style-type: none"> · Greetings -Good morning children? -How are you? · A talk about on duty -Who is on duty today? -Who is absent today? c) A talk about the weather? -What day is it today? -What season is it now? -What date is it today? — What month is it now? <p>Warming up activity</p> <p>Children sing a song “Greeting song”.</p> <p>Hello, hello. Can you clap your hands? Hello, hello. Can you clap your hands?</p> <p>Can you stretch up high? Can you touch your toes? Can you turn around? Can you say, «Hello»?</p>	<p>Lapboook</p>
<p>Middle</p>	<p>1. Pupils watch a video presentation grammar can /cannot DEMONSTRATION Pupils do exercises using can/cannot.</p> <p>1. Make up sentences using the pictures from the table</p> <ol style="list-style-type: none"> 1. Cat cannot fly 2. Cat can climb 3. Parrot can climb 4. Parrot cannot climb <p>2. Continue the sentences</p> <p>2. And now discuss in pairs what you can do and what you can't do</p> <ul style="list-style-type: none"> · Make up dialogue P1: can you dance P2: yes, I can. Can you play a dombyra P1: No, I cannot <p>PHYSICAL ACTION Pupils sing a song “I can hop” and do actions</p> <p>CONCLUSION</p> <ul style="list-style-type: none"> — Do you know about this school? — teachers and students want to ask questions for you. — they want to check your today's knowledge . — Are you ready to answer their questions 	<p>Lapbook</p> <p>Lapbook</p> <p>Watch video about NIS</p>
<p>End</p>	<p>FEEDBACK</p> <p>Well, what did we do in our lesson?</p> <ul style="list-style-type: none"> — Evaluation of the lesson — Reflection — Give the home task 	
<p>Additional information</p>		

Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment - how are you planning to check learners' learning?	Health and safety check ICT links
More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support	Through formative assessment	Use video 5-10 min
Reflection Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why?		
Summary evaluation What two things went really well (consider both teaching and learning)? 1: 2: What two things would have improved the lesson (consider both teaching and learning)? 1: 2: What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson?		

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

© 2026 **Bilimger.kz** Ақпараттық-танымдық білім порталы. Барлық мазмұн авторлық құқықпен қорғалған.