

БӨЛІМ: САБАҚ ЖОСПАРЛАРЫ

Unit of a long term plan: Transport

ЖАРИЯЛАНДЫ
15.11.2019СІЛТЕМЕ
<https://bilimger.kz/62927/>

АННОТАЦИЯ / АҢДАТПА

```
v\:* {behavior:url(#default#VML);}
o\:* {behavior:url(#default#VML);}
w\:* {behavior:url(#default#VML);}
.shape {behavior:url(#default#VML);}
```

Normal

0

false

false

false

false

RU

X-NONE

X-NONE

MicrosoftInternetExplorer4

/* Style Definitions */

```
table.MsoNormalTable
{mso-style-name:»Обычная таблица»;
mso-tstyle-rowband-size:0;
mso-tstyle-colband-size:0;
mso-style-noshow:yes;
mso-style-priority:99;
```

mso-style-qformat:yes;
mso-style-parent:»»;
mso-padding-alt:0cm 5.4pt 0cm 5.4pt;
mso-para-margin-top:0cm;
mso-para-margin-right:0cm;
mso-para-margin-bottom:10.0pt;
mso-para-margin-left:0cm;
line-height:115%;
mso-pagination:widow-orphan;
font-size:11.0pt;
font-family:»Calibri»,»sans-serif»;
mso-ascii-font-family:Calibri;
mso-ascii-theme-font:minor-latin;
mso-hansi-font-family:Calibri;
mso-hansi-theme-font:minor-latin;}
table.MsoTableGrid
{mso-style-name:»Сетка таблицы»;
mso-tstyle-rowband-size:0;
mso-tstyle-colband-size:0;
mso-style-priority:59;
mso-style-unhide:no;
border:solid windowtext 1.0pt;
mso-border-alt:solid windowtext .5pt;
mso-padding-alt:0cm 5.4pt 0cm 5.4pt;
mso-border-insideh:.5pt solid windowtext;
mso-border-insidev:.5pt solid windowtext;
mso-para-margin:0cm;
mso-para-margin-bottom:.0001pt;
mso-pagination:widow-orphan;
font-size:11.0pt;
font-family:»Calibri»,»sans-serif»;
mso-ascii-font-family:Calibri;
mso-ascii-theme-font:minor-latin;
mso-hansi-font-family:Calibri;
mso-hansi-theme-font:minor-latin;}
table.-141
{mso-style-name:»Таблица-сетка 1 светлая — акцент 41»;
mso-tstyle-rowband-size:1;
mso-tstyle-colband-size:1;
mso-style-priority:46;

mso-style-unhide:no;
border:solid #CCC0D9 1.0pt;
mso-border-themecolor:accent4;
mso-border-themetint:102;
mso-border-alt:solid #CCC0D9 .5pt;
mso-border-themecolor:accent4;
mso-border-themetint:102;
mso-padding-alt:0cm 5.4pt 0cm 5.4pt;
mso-border-insideh:.5pt solid #CCC0D9;
mso-border-insideh-themecolor:accent4;
mso-border-insideh-themetint:102;
mso-border-insidev:.5pt solid #CCC0D9;
mso-border-insidev-themecolor:accent4;
mso-border-insidev-themetint:102;
mso-para-margin:0cm;
mso-para-margin-bottom:.0001pt;
mso-pagination:widow-orphan;
font-size:11.0pt;
font-family:»Calibri»,»sans-serif»;
mso-ascii-font-family:Calibri;
mso-ascii-theme-font:minor-latin;
mso-fareast-font-family:Calibri;
mso-fareast-theme-font:minor-latin;
mso-hansi-font-family:Calibri;
mso-hansi-theme-font:minor-latin;
mso-ansi-language:EN-GB;
mso-fareast-language:EN-US;}
table.-141FirstRow
{mso-style-name:»Таблица-сетка 1 светлая — акцент 41»;
mso-table-condition:first-row;
mso-style-priority:46;
mso-style-unhide:no;
mso-tstyle-border-bottom:1.5pt solid #B2A1C7;
mso-tstyle-border-bottom-themecolor:accent4;
mso-tstyle-border-bottom-themetint:153;
mso-ansi-font-weight:bold;
mso-bidi-font-weight:bold;}
table.-141LastRow
{mso-style-name:»Таблица-сетка 1 светлая — акцент 41»;
mso-table-condition:last-row;

mso-style-priority:46;
 mso-style-unhide:no;
 mso-tstyle-border-top:.75pt double #B2A1C7;
 mso-tstyle-border-top-themecolor:accent4;
 mso-tstyle-border-top-themetint:153;
 mso-ansi-font-weight:bold;
 mso-bidi-font-weight:bold;}
 table.-141FirstCol
 {mso-style-name:»Таблица-сетка 1 светлая — акцент 41“;
 mso-table-condition:first-column;
 mso-style-priority:46;
 mso-style-unhide:no;
 mso-ansi-font-weight:bold;
 mso-bidi-font-weight:bold;}
 table.-141LastCol
 {mso-style-name:»Таблица-сетка 1 светлая — акцент 41“;
 mso-table-condition:last-column;
 mso-style-priority:46;
 mso-style-unhide:no;
 mso-ansi-font-weight:bold;
 mso-bidi-font-weight:bold;}

Unit of a long term plan: Transport

School: № 112

lyceum

lyceum

Date:

Teacher name: Кыдырбайева Камар

CLASS: 6

Number present:

absent:

Lesson title

Learning objectives(s) that this lesson is contributing to (link to the Subject programme)

6.1.9.1. use imagination to express thoughts, ideas, experiences and feelings.
 6.2.4.1 understand with limited support the main points of extended talk on a limited range of general and curricular topics
 6.3.8.1 recount some extended stories and events on a limited range of general and curricular topics;
 6.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;
 6.4.2.1 use future form will make offers, promises, and predictions on a growing range of familiar general and curricular topics.

Lesson objectives

All learners will be able to:

- Make a short story about your trip
- Identify the main idea of topic and retell it
- Identify and compare the main information from the text
- Practice using of Future form

Assessment criteria

- Introduce own short story
- Use appropriate topical vocabulary in their speech
- Find out the main idea and explain detail information
- Complete the sentences to make offers, promises and predictions

Values links

Labour and creativity, cooperation, lifelong learning

Cross-curricular links

Geography

Previous learning

They know Future Simple and Continuous

Plan

Planned timings

Planned activities (replace the notes below with your planned activities)

Resources

**Start
(Beginning of
the lesson)
5min.**

Greeting: Teacher greets learners and ask them: Did they manage to learn as much information as it was possible about different transport? Revise the words, related to transport
Dividing into subgroups: Teacher divided learners into 3 groups (air, water and land transport).
Solve the riddles
1) This vehicle makes frequent stops
So getting to places can be slow
In London they're usually red
The ones you take to school are yellow (Bus)
2) I'm a transport you don't have drive
Which means you can sit back and relax
I can take you across the country
Not in the air but along some tracks (train)
Teacher tells learners the objectives of the lesson.
Explaining the grammar Future Form
Teacher gives some examples and asks learners to make sentences using Future form in orally.

**Video
PPT**

Middle(of the lesson) **Activity 1. Individual work. Differentiated tasks [6.4.2.1]** **Choose one activity and do tasks** **Pictures**

10min. **A.Choose the correct item** **PPT**

1.I promise I will/am going to try a green curry in Thailand
 2.We will/are going to take a gondola ride today - I arranged it last night.
 3.I will/is going to call a taxi for you
 4.You're packing a suitcase. Will you/Are you going to go on holiday?
Assessment: Teacher gives green ticket for learners without mistakes; yellow ticket with mistakes. T. provides feedback who needs it. **Worksheets**

B.Complete the sentences in Future form using words from tablet

enjoy help Send be win see

10 min.

1.Mary ___ with the cooking
 2.I ___ you tomorrow
 3.It ___ a nice day tomorrow
 4.I think Brazil ___ the World Cup
 5.I'm sure you ___ the film
 6.We ___ you an email
Descriptor a learner
 -read the sentences
 -complete the sentences in Future form
 -use words from tablet
Assessment: Teacher shows right answers\assess and gives oral or written feedback.

C.Complete the sentences and guess "will" for promises, offers or predictions

5min.

1. ___ I help you with those bags?
 2.Don't worry. We ___ be late.
 3.I think it ___ be rain tomorrow.
 4.I promise I ___ forget to phone you.
Descriptor a learner
 -read the sentences
 -complete the sentences
 -find out which one for promises, offers and predictions
Assessment: Teacher gives green ticket for learners without mistakes; yellow ticket with mistakes. T. provides feedback.

5min. **Activity 2. Group work [6.1.9.1]**

Teacher shows the map of Kazakhstan. Learners should think and imagine their story using transport.
 Ex: How can they get to cities of Kazakhstan?

Descriptor a learner
 -look at board and pictures
 -imagine your trip
 -make a poster and present it.
Assessment: Teacher gives green ticket for learners without mistakes; yellow ticket with mistakes. T. provides feedback.

Activity 3. Listening and Speaking. Pair and individual work. [6.2.4.1, 6.3.8.1]

Listen to James and Stella describing their journey. Which kind of transport does each person use?
 Draw James and Stella's journey map. Listen again. How long does it take each person to get?

Descriptor a learner
 -listen attentively
 -draw their map
 -present it
Assessment: Teacher assess learners by giving tickets and gives oral or written feedback.

Activity 4. Work in group [6.4.2.1]

Look at the pictures. In which country can you see these types of transport? Listen and read to find out. Do task (T/F)
 Exploring the world

Descriptor a learner
 -look at the pictures
 -listen and read
 -find out transports
 -do task (T/F)
Assessment: Teacher shows right answers\assess and gives oral or written feedback.

End (of the lesson.) **Reflection:** Learners provide feedback on what they have learned at the lesson. Learners will continue the following sentences (in written or orally):
 In this lesson I have practiced the following grammar structures...
 I still have some problems with...
5min. **Feedback**
 Teacher will identify which group has more tickets and give them golden ticket to London. Teacher gives oral or written feedback.
Homework: Writing postcard to your English pen-friend. You are on holiday and you're travelled in a strange means of transport.

**Stickers
Tickets**

Additional information

Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?

Assessment - how are you planning to check learners' learning?

Health and safety check

Teacher supports less able learners pictures, by synonyms, by descriptor, by giving sentences structure. Teacher challenges more able learners by presenting main summary, by describing without support create sentences.

Learner's learning is checked by teacher's correction.
 -Monitoring
 -eaves dropping
 -assess by descriptor
 -assess with tickets
 Green ticket — excellent
 Yellow ticket— good
 Red ticket— satisfied

Health saving technologies.
 Using physical exercises and active activities.
 Rules from the Safety Rules book which can be applied in this lesson.

Reflection

Use the space below to reflect on your lesson. Answer the most relevant questions from the books on the left about your lesson.

*Were the lesson objectives/learning objectives realistic?
 Did all the learners achieve the lesson objectives/ learning objectives? If not, why?
 Did my planned differentiation work well?
 Did I stick to timings?
 What changes did I make from my plan and why?*

Summary evaluation

What two things went really well (consider both teaching and learning)?

1:

2:

What two things would have improved the lesson (consider both teaching and learning)?

1:

2:

What have I learned from this lesson about the class oral achievements/difficulties of individuals that will inform my next lesson?

КМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

© 2026 **Bilimgger.kz Ақпараттық-танымдық білім порталы.** Барлық мазмұн авторлық құқықпен қорғалған.