

БӨЛІМ: ЖАЛПЫ РУБРИКА

Welcome to My Kazakhstan!

ЖАРИЯЛАНДЫ
18.10.2017

СІЛТЕМЕ
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АННОТАЦИЯ / АҢДАТПА

Мухамеджанова Дина Мырзалықызы

LESSON:
Welcome to My
Kazakhstan!

**School: Kobensay Secondary
School**

Date:

Teacher's name:
Mukhamejanova Dina
Myrzalievna

CLASS: 1

Number present: absent:

**Learning
objectives(s)
that this
lesson is
contributing
to**

1.L3 recognise with support simple greetings
recognise the spoken form of a limited range of basic
and everyday classroom words
1.S3 pronounce basic words and expressions
intelligibly
1.S1 make basic personal statements and simple
statements about objects
1.UE2 use cardinal numbers 1-10 to count
1.L1 recognise short instructions for basic classroom
routines spoken slowly and distinctly

Lesson objectives

All learners will be able to:

- pronounce the numbers, name the word structures,
- recognize simple greetings, words, colours
- recognize Teacher's instructions

Most learners will be able to:

- recognise and name numbers
- sum the numbers
- name the things

Some learners will be able to:

- recognise, count from 1 to 10 without mistakes and sum
- read words in a text
- answer the questions according the text

Previous learning

Colours, numbers, musical instruments

Plan

Planned timing	Planned activities (replace the notes below with your planned activities)	Resources
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10 minutes

ORGANISATION MOMENT: (BT: apply)

T. invites learners to stand in a circle and to greet each other:

Hello, hello, hello,

How are you?

I am fine,

I am great,

I am wonderful.

(G) Dividing into groups with mosaics and name them.

The pictures of Kazakhstan and Astana

Middle 15 -25 minutes	<p>PRE-LEARNING (BT: remember) (W) Presentation of the topic of the lesson (BT: recognise and apply) 1-10 Teacher demonstrates simple <i>plus and minus</i> sums, e.g.: 3+3, 6+1, 4+4, 8-1, 5-2</p> <p>(W) Presentation of the new words of the lesson T shows the pictures.</p> <p>(W) -Look at the map, What country is it? -Yes, that's right.</p> <p>(W) The work with the text "Welcome to my Kazakhstan" (listen and repeat)</p> <p>(W) Dancing and singing the song "I can play" (G) Making a poster according to the name of the groups "Kazakhstan" and "Astana".</p>	<p><i>plus and minus</i> sums</p> <p>Pictures: lake, river, mountain, flag, capital city; The map of Kazakhstan</p> <p>Interactive board</p> <p>PPP</p>
10-13 minutes	<p>(P) Feedback: a) Colour the flag. What colours do we use to colour the flag? Who is the author of the flag? etc. b) Look, read and match.</p> <p>Assessment in oral form (give)</p>	<p>Worksheets</p> <p>Stars</p>

Additional information

Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment - how are you planning to check learners' learning?	Cross-curricular links Health and safety check ICT links Values links
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Create mixed ability pairs for speaking activity.

through questioning and the redirecting of questioning in feedback activities through observation in work

Music, maths, art

Reflection

Were the lesson

objectives/learning objectives realistic?

What did the learners learn today?

What was the learning atmosphere like?

Did my planned differentiation work well?

Did I stick to timings?

What changes did I make from my plan and why?

Summary evaluation

What two things went really well (consider both teaching and learning)?

1:

2:

What two things would have improved the lesson (consider both teaching and learning)?

1:

2:

What have I learned from this lesson about the class or individuals that will inform my next lesson?

ҚМ АА Куәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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