

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## Entertainment and Media

ЖАРИЯЛАНДЫ  
14.11.2017

СІЛТЕМЕ  
<https://bilimger.kz/20944/>

## АННОТАЦИЯ / АҢДАТПА

**7.3B Entertainment and Media School:**

**Date: Teacher's name:**

**Grade 7 \_\_ Number absent:**  
**present:**

**Lesson topic Going to the cinema**

**Learning objectives(s) that this lesson is contributing to**  
 7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics.  
 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.

**Lesson objectives All learners will be able to:**

- Identify some films according to the features;
- Describe the main features of at least one film;

**Most learners will be able to:**

- Identify most films according to the features;
- Describe the main features of two films;

**Some learners will be able to:**

- Identify all films according to the features;
- Describe the main features of three films;

**Language objectives**  
 Practising asking questions;  
 Revising telling the time;

**Value links**  
 Cooperation — The interaction of students with each other and with the teacher is carried out throughout all stages of the lesson.

<b>Cross curricular links</b>	Art - describing films	
<b>Previous learning</b>	In the previous lessons, learners have described the films - the setting, the plot, the actors, the end	
<b>Use of ICT</b>	Active board for showing PPP - lesson objectives, worksheets	
<b>Intercultural awareness</b>	Learners practice listening a dialogue about cinema in the UK, but their own dialogues must be based on the local cinemas.	
<b>Kazakh culture</b>	There may be mentioned films by Kazakh producers	
<b>Pastoral Care</b>	Assure the needs of all learners are met	
<b>Health and Safety</b>	Everyday classroom precautions will ensure that safety measures are provided to prevent the exposure of electrical power cords	
<b>Planned timings</b>	<b>Planned activities</b>	<b>Resources</b>
Beginning 5 mins	<b>Warm-up: What words are behind? (G)</b> Students sit in groups of 3-4 students. Call a student from one of the groups and ask him to stand with his back to the board. Write 5 words that the student's teammates should explain in a 2-minute time. The other groups set time.	A) Cinema Setting Special effects Comedy Actor B) Director Ticket Adventure Science fiction Title
2mins	Determining the lesson objectives/LO together with students <input type="checkbox"/> Identify the films according to the features; <input type="checkbox"/> Describe the main features of films;	C) Pop corn Soundtrack Fantasy Movie End

Middle 15mins	<p><b>Pre-listening (W)</b> Students revise the genres of films and match the pictures with the pictures of movies. Then the learners are given the show times of a cinema and one by one tell the information they see. (title, genre, time)</p>	Didactic Matching films
	<p><b>Listening (L, f)</b> Learners listen to two people talking about arrangements to go to the cinema and answer multiple choice questions and fill in the gaps.</p>	Didactic Film show time
15mins	<p><b>Speaking (P)</b> Learners are given information about the show time of one of the local cinemas. Learners look at the film schedules and choose a film to watch. So, they write a script of the dialogue and act it out. They take the previous task as an example.</p>	Formative Listening Going to the cinema Level A
		Formative Listening Going to the cinema Level B
		Didactic Aimanov cinema showtime stickers
End 3mins	<p><b>Reflection</b> Learners are given stickers on which they write</p>	
End 1min	<p>Feedback: Teacher asks students what task was difficult to them and which pair worked well.</p>	

#### Additional information

#### Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?

- More able learners will complete the tasks more independently.
- More able learners will provide more descriptions of films.
- Less able learners will get teacher's support and guidance more.

#### Assessment - how are you planning to check learners' learning?

- The teacher assesses listening skills by the learners' answers.
- The teacher assesses the learners' preparation for speaking worksheet.

#### Critical thinking

Learners work individually and in pairs, apply skills and knowledge in a cooperative speaking.

### Summary evaluation

What two things went really well (consider both teaching and learning)?

Warm-up activity and Movie riddle activity went well. It evoked the learners' activity and motivation.

What two things would have improved the lesson (consider both teaching and learning)?

1: For the whole-class activity it is better to start describing some older films or classic ones.

2: For the independent practice it is better to take into account the learners' background and expect them to describe some recent films.

What have I learned from the lesson about this class or individuals that will inform my next lesson?

Some learners don't seem to be interested in films.

**ҚМ АА** Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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