

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Have you got any cake? Have/has етістігіЖАРИЯЛАНДЫ
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АННОТАЦИЯ / АҢДАТПА

Муханова Галия Амантуровна

Theme: Have you got any cake? Have/has етістігі

Aims of formation competencies:

- a) informational: To process information, independently to find appropriate description of grammar theme, answer the questions, to learn grammar “have/has got” and learn the text.
- b) communicative: To use various means of oral and written communication in English for solving grammatical tasks. ц
- c) solving of problems: To realize the estimate of activity.

Type of lesson: Lesson of the learning new knowledge

Technologies used on the lesson: Technology of the problem — based learning

Methods: Explanatory and illustrative, practical

Relationships between the subject: Art, Sciences

Means of education: Book, practical, pictures

I. Warming up

Greeting.

- Hello, children! Sit down, please.
- What date is it today?
- What day is today?

II. Checking up the home — task

- Now children let’s check up your home — task.
- Who is ready?

III. Phonetic drill

- Let’s begin our the new poem. Listen to me.

Hello, hello,

hello to you!

Hello, hello.

How are you?

— Let's read it all together.

IV. Presentation drill

— Open your PB and copybooks. Write down today's date. Open your vocabulary books and write down the new words.

New words:

Cake [keɪk] — торт

Carrot [ˈcærət] — сәбіз

Banana [bəˈnɑːnə] — банан

Sardine [saːˈdiːn] — сардина (кішкентай балық)

Peas [piːz] — бұршақ

Cheese [tʃiːz] — ірімшік

chocolate [ˈtʃɒkəlɪt] — шоколад

— Today we shall take a new theme. Our theme is about «Have you got any cake?».

— Open your grammar copy — books and write down the new grammar theme.

V. Physical relaxation

Ex: 1. Listen and read.

Have you got any pizza? I am hungry. Pizza! With cheese and tomato! No, I haven't got any pizza. Have you got any cake? Have you got any chocolate? No, I haven't got any cake and I haven't got any chocolate. Have you got any ice — cream? Chocolate, ice cream, banana ice cream? Ice cream? No, I haven't. I'm very hungry! What have you got? I've got some lovely sardines. I've got some peas and I've got lots of carrots. I hate sardines and peas! I don't like carrots! You haven't got any nice food! This is a horrible shop! Stop Bertie. Where are you doing? I'm going to the tent! I'm going home. Wait! We're coming with you!

VI. Practice

Hands up! Clap! Clap!

hands down! Shake! Shake! Shake!

Hands on hips! Jump! Jump! Jump!

Hop! Hop! Hop! Stop!

Sit down, please!

— Open your AB at page 21 and do Ex: 1. Write.

— Next. Ex: 2. Write about your shop.

Answer the questions

(Yes, he has/No, he has not):

1. Has he got a flower?

2. Has he got balls?
3. Has he got a red hat?
4. Has he got two legs?
5. Has he got a nose?

VI. Production.

Rounding up

— Open your diary and write down your home — tasks PB. Ex: 2 at page 27. Then you must learn by heart a new words.

— The lesson is over, Good — bye!

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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