

БӨЛІМ: АҒЫЛШЫН ТІЛІ

can/ cannot

ЖАРИЯЛАНДЫ
04.03.2019

СІЛТЕМЕ
<https://bilimger.kz/37886/>

АННОТАЦИЯ / АҢДАТПА

Date: 26.04.2018		Teacher name: Aldasheva G.N	
Grade: 2		Number present:	absent:
Theme of the lesson: She can/ He cannot			
Learning objectives(s) that this lesson is contributing to	2.S4 respond to basic supported questions about people, objects and classroom routines 2.UE13 use can / can't to describe ability 2.L3 recognise with support a limited range of basic common personal questions spoken slowly and distinctly 2.W3 write familiar words to identify people, places and objects		
Lesson objectives	All learners will be able to: <ul style="list-style-type: none"> recognise with support a limited range of basic common personal questions spoken slowly and distinctly use can / can't to describe ability write familiar words to describe ability Most learners will be able to: <ul style="list-style-type: none"> ask questions in basic exchanges about people, objects and classroom routines , use some short form answers correctly Some learners will be able to: <ul style="list-style-type: none"> produce a simple information about NIS 		
Success criteria	Learners have met the learning objective W3 if they can write 8 -10 familiar words to identify people, places and objects		
Value links	Transparency		
Cross curricular links	Social studies, etiquette		
ICT skills	Using videos		
Previous learning	personal pronouns/ common lexical verbs		
Plan			
Planned timings	Planned activities		Resources

Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment - how are you planning to check learners' learning?	Health and safety check ICT links
More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support	Through formative assessment	Use video 5-10 min
Reflection Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why?		
Summary evaluation What two things went really well (consider both teaching and learning)? 1: 2: What two things would have improved the lesson (consider both teaching and learning)? 1: 2: What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson?		

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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