

БӨЛІМ: ЖАЛПЫ РУБРИКА

Problems and solutions

ЖАРИЯЛАНДЫ
14.02.2023

СІЛТЕМЕ
<https://bilimger.kz/131804/>

Алматы қаласы Алмалы ауданы
 КММ №34 гимназиясының ағылшын тілі пәнінің мұғалімі
 Абдукаримова Гульшат Кенесовна

тема: «Problems and solutions»
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Lesson plan

Unit of a long term plan: Module 4 «Space and Earth»	School: № 34	
Date: 12.12.2022	Teacher name:AbdukarimovaGulshatKenessovna	
CLASS: 7 grade	Number present:	absent:
Lesson title	Problems and solutions	
Learning objectives(s) that this lesson is contributing to (link to the Subject programme)	7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics	
Level of thinking skills	Comprehension, Application, Evaluation	
Lesson objectives	All the students will be able to : — Recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics — Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world — Use formal and informal registers in their talk on a limited range of general and curricular topics Most of the students will be able to : — Make short narration using subject-specific vocabulary with some support. Some of the students will be able to : — Make sure the narration using subject-specific vocabulary without support	
Assessment criteria	-Can use feedback to set personal learning objectives; -Can use imagination to express thoughts or ideas experiences and feelings; — Can you use talk or writing as a means of reflecting on and exploring a ranch of perspectives on the world.	
Values links	Caring about our planet!	
Cross-curricular links	Ecology, Biology, Geography and History.	
Previous learning	The previous knowledge about ecological issues that appear in every day life and understanding of how humanity can impact on nature.	
Plan		
Planned timings	Planned activities (replace the notes below with your planned activities)	Resources
Start	Class organization moment. Greeting: Good morning, students! How have you been? I am glad to see all of you today.	
Middle	Lead-in: Show students a video related to the theme and let them guess what will be discussed in the lesson. Before completing the main tasks, I will conduct a brainstorm to remember the new words already passed in the previous lessons. This easy revision will help students to call to mind the material they have already discussed and also provide a complete understanding of today's topic.	Studying environmental problems and solutions on Quizlet: https://quizlet.com/533727602/environmental-problems-and-solutions-flash-cards/?x=1jqU&i=2zhxw Additionally Studying U6 Environmental issues on Quizlet: https://quizlet.com/313913823/u6-environmental-issues-flash-cards/?x=1jqU&i=2zhxw

	<p>Exercise 4 p43 Match the problems to the solutions and make a sentence Ex: planting trees will help solve the problem of deforestation.</p> <p>Exercise 5 p43 Complete the sentences. Use: <i>survive, rise, dry, be, become, damage, preserve, melt.</i></p> <p>Listening. Exercise 6 p43 Listen to an announcement on the university radio station. Copy and complete the gaps.</p> <p>Speaking. Exercise 7 p43. Imagine you are at Stonehenge. You are going to appear on TV to present the problems the monument faces and to ask for help. Use the text to prepare your speech. Tell the class.</p>	
End	<p>Concluding the lesson. Students should think about how they can be involved in preserving our environment and saving the earth? Then share opinions with each other.</p> <p>Giving homework: Exercise 8 p43 Writing. Collect information about another monument in danger. Complete the paragraph. You can use these key words: monuments in danger. is in... people visit it every year. Unfortunately, it Authorities... .</p>	
Additional information		
Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment - how are you planning to check learners' learning?	Health and safety check
This topic is might be familiar for everyone. So I will try to give students more new vocabulary and increase their background knowledge about environmental problems by videos, explanations	Group, peer and individual assessment will use using special assessment descriptor.	I 'll remind my students to keep health safety regulation.
Reflection		
<p><i>Were the lesson objectives/learning objectives realistic? Did all the learners achieve the lesson objectives/ learning objectives? If not, why? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why?</i></p>		
Summary evaluation		
What two things went really well (consider both teaching and learning)?		
1:		
2:		
What two things would have improved the lesson (consider both teaching and learning)?		
1:		