

БӨЛІМ: АҒЫЛШЫН ТІЛІ**Unit 5 Our Health. Food and Drink****ЖАРИЯЛАНДЫ**
01.03.2019**СІЛТЕМЕ**
<https://bilimger.kz/52941/>**АННОТАЦИЯ / АҢДАТПА**

Unit of a long term plan:

Unit 5 Our Health. Food and Drink

School: 29

Date: 17.01.2019 Teacher's name: Saparova L

CLASS: 6 Number present: 12 absent:

Learning objectives(s) 6.S2 ask simple questions to get information about a limited range of general topics

6.S3 give an opinion at sentence level on a limited range of general and curricular topics

6.L4 understand the main points of supported extended talk on a range of general and curricular topics

6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics

Lesson objectives All learners will be able to:

- Know key words, do the tasks.

Most learners will be able to:

- Answer the questions and use the key words in their speech

Some learners will be able to:

- Answer the questions and speak about their eating habits.

Assessment criteria • Know key words

- Answer the questions correctly.
- Talk about eating habits.

Target language Key words; Salad, chips, soup, sweets, fish, apple, bread, rice, pasta, nuts, eggs, burger, crisps, sandwich. fussy drinks, juice, ice cream, meat, school meals.

Discussion points: -Do you eat more ...

— What do you eat ?

— What healthy/unhealthy food do you eat?

— What's your favourite meal?

Values links To develop healthy lifestyle, responsibility, Respect and Love to people and school,
Cross-curricular links Self Knowledge, Art, Medicine.

Previous learning Vocabulary relating to food and drink and use some, a lot of, many, much

Plan

Planned timings Planned activities (replace the notes below with your planned activities)

Resources

Start

5 min

Middle

10 min

13 min

7 min Organisation moment

The lesson greeting.

Warm up

Skills: Speaking

Action

Students make a circle and teacher gives them flashcards. Students should name the words on them and divide into three groups using the numbers on the flashcards

Feedback: T - S

With stickers

Teacher introduces the objectives of the lesson.

Skills: Speaking

Task 2 Answer the questions

Pair work

Action: Teacher gives to students cards with questions where they must ask and answer the questions

A: — What can you eat at school?

B: -I eat

Feedback: Between partners by praising

Ex.3 p.60. Speak about healthy and unhealthy eating.

Is your lunch healthy?

Skills: Writing Task: Make a poster and write about healthy and unhealthy meal.

Group Work: Action: Learners should write about healthy and unhealthy meal

Feedback: SS- SS

T -S

Writing

Task.5 p.60. Listen again and choose the correct answers:

Pair work

Action: Learners should find key words on the box and complete the sentences

Answers:

1. some
2. many
3. There are a lot of
4. eat
5. isn't much

Feedback: S -S

T -S with stickers

Flashcards, Pictures

1.

cards

Writing poster

Writing

Worksheet

End

3 min.

Reflection

Learners fill in the stickers following reflective card :

- 3- new words from the lesson
- 2- adjectives describing the lesson
- 1- activity from the lesson you like best

Additional information

Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners? Assessment - how are you planning to check learners' learning? Health and safety check

Health saving technologies.

Make sure power cords are not a tripping hazard

Everyday classroom precautions

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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