

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Shopping

ЖАРИЯЛАНДЫ
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АННОТАЦИЯ / АҢДАТПА

Бекмухамбетова Зарина Даулеткелдиевна**The theme: Shopping**

The aim: to teach pupils speak about shopping, to study new words and practice them in speech, to develop pupil's critical thinking, their abilities to work in groups, to teach them respect each other.

Methods of teaching: critical thinking, group work, giving associations, dialogue.

Procedure of the lesson

1. **Organization moment:** greeting the students. 1. Good morning! How are you?

— Good morning! We are fine and you? I'm fine too, thank you. Let's start our lesson

I want divide you into two groups.

2. **Phonetic drill:** For the phonetic drill we have the song " If you are happy"

3. **Checking up homework** Ex.11,12 p. 42

Dividing pupils into groups

- I'll show the video about the shopping and ask some questions.

T: Do you like shopping?

Ps: Yes, I do. I like shopping (very much).

T: Do you often go shopping?

Ps: Yes, I do. I often go shopping. / No, I don't. I don't often go shopping.

T: Who usually goes shopping in your family?

Ps: My Mum goes shopping. / My parents go shopping.

T: When did you go shopping last time?

Ps: I went shopping on Sunday (yesterday).

T: Who did you go shopping with?

Ps: I went shopping with my Mum (alone).

T: What new things did you buy?

Ps: We bought butter, sugar, apples and sausages.

Ps: We bought a sweater and a T-shirt for me.

T: Do you usually try on sweaters (shoes, jeans) before you buy them?

Ps: Yes, I do. I usually try things on.

T: Who bought this blouse (T-shirt, sweater, jacket) for you?

Ps: My Mum (sister, Dad, aunt) bought it.

5. Work with new words.

-Let's work with new words. I'll read you must repeat after me.

6. Group work

T: Now we will go to the shop.

Recorder the conversation below

1. a) Good morning. Can I help you?
2. b) Green ones or red ones?
3. c) No, that's it, thanks.
4. d) Oh, those red ones are fine – and can I have a lettuce, please?
5. e) Oh, good morning. I'd like a pound of apples, please.
6. f) Of course. Anything else?
7. g) That's ?1.20, please,
8. h) Thank you very much.

T: Make up your own dialogues in pairs. Act out your dialogues. All the rest must be attentive and you should answer the following questions: What has the customer bought? How much does it cost?

7.Physical minute

Hands up

Hands to the rights

Turn the right

Turn the left

Hands down

8.Writing. Ex.3 to put »some» and »any»

1.We need _____ food for ou dog.

2.We don't have _____ milk.

3.Are there _____ toy shops in your village?

4.I want to buy _____ bread.

5.Are there _____ supermarkets in your city?

6.We don't need _____ water?

9.Concluding the lesson

.Association "Boys" and "girls" . Clothes

10.Evaluation

Evaluating by criteria of assessment. Give each other smiles and say their opinions.

Home assignment to read the text

Reflection of the lesson I like

It seems

During a lesson

My mood was

Methods of the lesson.....

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