

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Traditional Kazakh food Grade 2

ЖАРИЯЛАНДЫ
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СІЛТЕМЕ
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Long-term plan Unit 6: Traditions and customs Home	School:	
Date:	Teacher name:	
Grade: 2C(I)	Number present:	absent:
Theme of the lesson:	Traditional Kazakh food	
Learning objectives(s)	<p>2.W3 write familiar words to identify people, places and objects</p> <p>2.S4 respond to basic supported questions about people, objects</p> <p>2.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words</p> <p>2.UE9 use common present simple forms [positive, negative and question] to give basic personal information</p>	
Lesson objectives	<p>All learners will be able to:</p> <ul style="list-style-type: none"> — name the main vocabulary words; <p>Most learners will be able to:</p> <ul style="list-style-type: none"> — develop his or her ability to express likes and dislikes; <p>Some learners will be able to:</p> <ul style="list-style-type: none"> — complete all worksheets correctly. 	

Success criteria	Learners have met this learning objective if they can: — say what kind of food he or she likes and dislikes — use structure <i>Do you like...?</i> And respond on a question; -do most of tasks correctly.	
Plan		
Planned timings	Planned activities	Resources
Beginning 15 mins	Checking of the hometask. Learners are introduced the success criteria of the lesson. Warm up Teacher offers students to work with PPT. Teacher shows the PPT and asks questions <i>Do you like beshbarmak? Students reply — Yes I like or No I don't like</i>	PPT
Middle 20 mins	Presentation After workings with PPT students are offered to work with memory cards (will use as a PPT or as an individual cards) to revise words or to learn them, again practice structure <i>Do you like?</i> Students will work in circle or in groups. Ph. Training: Learners listen to the song <i>Do you like?</i> and practice structure <i>Do you like Yes I do/ no I don't</i> Learners are suggested to complete exercise worksheet1 (read and match) .	memory cards https://www.youtube.com/watch?v=frN3rvhIHUk https://www.youtube.com/watch?v=cabZLpTaj2E worksheet 1
End 5 mins	Teacher gives feedback for learners. This might be done in oral form.Learners reflect on their learning: — What has been learned — What remained unclear — What is necessary to work on — What was interesting H/T: to learn the words	

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