

## БӨЛІМ: АҒЫЛШЫН ТІЛІ

## Across cultures 8e. Sport days. Китжанова Ажаргуль

ЖАРИЯЛАНДЫ  
26.07.2024СІЛТЕМЕ  
https://bilimger.kz/159895/

## Module 8: Sports.

Unit:8	
Teacher's name:	<b>Kitzhanova A</b>
Date:	<b>22.04.2024</b>
Grade:5ә	Number present: absent:
Theme of the lesson:	Across cultures 8e. Sport days.
Learning objectives(s) that this lesson is contributing to:	5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics 5.4.6.1 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.5.4.1 write with support a sequence of extended sentences in a paragraph to give basic personal information
Lesson objectives:	<b>All learners will be able to:</b> understand the main points in reading text <b>Most learners will be able to:</b> recognize the attitude or opinion of the writer in short texts <b>Some learners will be able to:</b> write with support about sport events.
Value link:	The value of claim. Critical and creative thinking. To be able to work in a team or individually. To maintain a healthy lifestyle

## Plan:

Part of the lesson/Time	Teacher's activity	Student's activity	Assessment	Resources
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<p><b>Beginning of the lesson</b> Warming-up <b>3 min.</b></p>	<p><b>Organization moment:</b> 1.Greeting. Ask about the weather.</p>	<p><b>The aim:</b>To develop Ss speaking skills and create friendly atmosphere <b>Efficiency:</b>By telling the wishes they show their appreciations .</p>	<p>At the organization moment T tries to award active Ss.«<b>The praise</b>» method is used to evaluate Ss with phrases like: “Good job! Well done!”</p>	<p>CD player Microphone cards</p>
<p><b>Pre-learning «Brainstorming» method</b> <b>5 min.</b></p>	<p>T asks to look at the pictures and title of the reading text. T gives task to describe the picture and speak on the title <b>In differentiation</b>part «<b>Listen and match</b> » method was used to check up student’s vocabulary knowledge and speaking After that T introduces the aim and theme of the lesson.</p>	<p>Ss look at the pictures and describe with their own words Name sport and speak on the topic <b>Aim:</b>revision of previous lesson <b>Efficiency:</b>Ss refresh their mind before starting new theme.</p>	<p><b>Descriptor:</b> -describe picture -speak on topic Total: 1point  Praise Ss who has more cards and could name the cards.</p>	<p>Whiteboard Cards Student’s book</p>
<p><b>Middle of the lesson</b> Presentation part. <b>8 min.</b></p>	<p>T presents new lesson with presenting video. T asks Ss to watch the video and read the text. T asks Ss to answer the questions in exercise 1 on page 105</p>	<p>Ss watch the video. Discuss it. Read the text and answer the questions.</p>	<p><b>Descriptor:</b> —make discussion -answer the questions  Total: 1point</p>	<p>Whiteboard Student’s Book</p>
<p><b>6 min.</b></p>	<p>T gives exercise 2 on page 105. T asks Ss to read the text again and answer the questions. <b>Aim:</b> make them involved to the theme <b>Efficiency:</b> To develop Ss critical thinking skills and speaking skills <b>Differentiation:</b>«<b>Verbal support</b>» method is used to help Ss use new grammar in the sentences.</p>	<p>Ss read the text again Answer the questions from exercise 2</p>	<p><b>Descriptor:</b> -get general idea -answer the questions Total: 2points</p>	<p>Whiteboard Student’s book Poster</p>

<p>Individual work <b>8 min.</b></p>	<p>T gives exercises 3 on page 105. T asks Ss to THINK about sport event and write short text <b>Aim:</b> practice writing. <b>Efficiency:</b> To develop Ss writing skills and critical thinking skills <b>Differentiation:</b>«<b>Verbal support</b>» method is used to help Ss use new words in the sentences.</p>	<p>Ss think about sport event in Kaz Follow the guide Write short text</p>	<p><b>Descriptor:</b> -can follow the structure -can write short text  Total: 1point</p>	<p>Whiteboard Student's book</p>
<p><b>10 min</b></p>	<p>T gives exercise 4 on page 105 Listen and repeat task <b>Aim:</b>practice pronunciation <b>Efficiency:</b> Ss use new vocabulary and practice it with groupmates. <b>Differentiation:</b>«<b>Think, pair, share</b>» method is used to develop their speaking and listening skills.</p>	<p>Ss listen and repeat Practice pronunciation of different sounds.</p>	<p><b>Descriptor:</b> -can share ideas-1point. -can speak on the theme-1 point -can work in pairs -1point.</p>	<p>Whiteboard Student's book Poster</p>
<p>End of the lesson. Reflection  Individual work: <b>5 min.</b></p>	<p>The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder.</p>	<p>Ss use their stickers to show their knowledge according to the lesson Green- I understood Yellow-I have some questions Red-I need a help. <b>Aim:</b>To know how many Ss got the theme. <b>Efficiency:</b> Ss can use colors to show how much do they remember. <b>Differentiation:</b>«<b>Conclusion</b>» method is used to finish the lesson.</p>	<p><b>Descriptor:</b> Use key phrases effectively. -share ideas with partner -can write short text — 2points.  Ss evaluate each other and encourage classmate with phrases like: Well done! Brilliant! Good job! I like it!</p>	<p>Whiteboard Student's book Poster: Success Ladder.</p>