

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Looking at natural disasters in Kazakhstan and around the world

ЖАРИЯЛАНДЫ
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СІЛТЕМЕ
<https://bilimger.kz/138764/>

Looking at natural disasters in Kazakhstan and around the world

(The theme of a lesson)

Unit: 7	Natural disasters	
Teacher name:	Moldaniazova Maria	
Date:		
Grade:7	Number present:	Number absent:
The theme of the lesson:	Looking at natural disasters in Kazakhstan and around the world	
Learning objectives(s) that this lesson is contributing to	<p>7.C9 use imagination to express thoughts, ideas, experiences and feelings</p> <p>7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics</p> <p>7.R2 understand specific information and detail in texts on a range of familiar</p> <p>7.W plan, write, edit and proofread work at text level with some support on a range of general and curricular topics</p>	
Lesson objectives	<p>All learners will be able to recognize new vocabulary words, understand a blog about natural disasters</p> <p>Most learners will be able to use new vocabulary words and narrate an experience about natural disasters</p> <p>Some learners will be able to use all new vocabulary words and write a topic about the geographical events using past simple</p>	

Lesson plan

Planned timings	Teacher's actions	Students' actions	Assessment	Resources
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<p>10minutes</p>	<p>ORGANISATION MOMENT: Teacher greets students Teacher: Good morning! How are you? Learners answer the question 'How are you?' Welcome to our English lesson Ok, if you are ready let's start our lesson Let's speak about the theme Dividing into groups</p>	<p>Students respond to greeting and take their places</p> <p>Students come to the blackboard and say their best wishes to each other</p> <p>Pupils say tongue twisters to exercise their tongue</p> <p>-count from 1 to 3. Who says 'one' goes to the first group and who says 'two' takes place in the 'second' group and finally who says 'three' goes to the thirds group by the method of 'COUNT'</p>	<p>Formative assessment</p> <p>By the method of "Thumb"</p> <p>'excellent' 'well done' 'good job'</p> <p>'super' 'brilliant' 'very well!'</p>	<p>Books Copybooks</p> <p>Interactive white board</p> <p>Activity book</p>
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<p>25 minutes</p>	<p>MAIN PART Recognizing the theme: New words: Shine-жылтыр Breeze-жел Roar-гүрілдеу Scream-айқайлау Wonder-таңқаларлық Massive-массивтік Swallow-жүту Breathe-тыныс алу Grab-ұстау Gasp for air-тыныс алу Rescue-құтқару</p> <p>Writing Exercise 1 Group work Reading Individual work Exercise 2 Listening Exercise 3 Pair work</p> <p>Speaking Exercise 4 Individual work v How many types of natural disasters can you name? v Which is the worst? v What natural disasters are common in your country? v Have you ever been through a natural disaster? Writing Group work Exercise 5 ENDING THE LESSON: Well what did we do in our lesson? Evaluation of the lesson Give the home task Sing a Good bye song</p>	<p>Look at the pictures and talk about them to recognize the theme of today's lesson</p> <p>Listen to and repeat after the teacher to learn by heart the new words of today's lesson by the method of 'SUITCASE'</p> <p>Pupils look at the pictures attentively and match the pictures with words by the method of 'MATCHING'</p> <p>Pupils should read the text carefully -understand the main point by the method of 'BUS STOP'</p>	<p>Formative assessment</p> <p>By the method of "FIREWORKS"</p> <p>By the method of 'COMPLIMENTS'</p> <p>'EXCELLENT' 'GOOD JOB' 'WONEDRFUL' 'VERY WELL'</p> <p>By the method of 'COMPLIMENTS'</p> <p>'super' 'brilliant' 'very well'</p> <p>By the method of 'FLOWERS'</p> <p>'EXCELLENT' 'GOOD JOB' 'WONEDRFUL' 'VERY WELL'</p>	<p>Smart phones</p> <p>Flashcards</p> <p>Activity book</p> <p>Interactive White boards</p> <p>Cards</p> <p>Pupil's book</p>
<p>10 minutes</p>		<p>-listen to the disc and complete with two or four sentences by the method of 'BRAIN ATTACK'</p> <p>Pupils should ask and answer the questions by the method of 'WALKING MICROPHONE'</p> <p>put the pieces together -find out the disasters by the method of 'THINK TOGETHER'</p> <p>answer to some questions to know how they understand the lesson</p> <p>Pupils tell the class if they understand today's lesson</p> <p>If they don't understand they write it to the stickers and leave it to class</p> <p>Children sing a Good bye song</p>	<p>By the method of "SHAPES"</p> <p>By the method of 'COINS'</p> <p>By the method of 'BRACELETS'</p> <p>Feedback</p> <p>'super' 'brilliant' 'very well'</p>	<p>Activity book</p> <p>Cards Board</p> <p>Stickers</p> <p>White board</p> <p>cards</p>

ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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